



# ENGL219

## Pulitzers, Bookers, Nobels: Prize-Winning Books

S2 Day 2018

*Dept of English*

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## General Information

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Credit points

3

Prerequisites

ENGL120

Corequisites

Co-badged status

Unit description

This unit explores books judged to be the best. It focuses on the qualities of books that win literary prizes and the impact the prize system has on the production and reception of literature. We will read primarily British, American, and Australian novels that have won literary prizes, such as the Booker and Pulitzer prizes, the Miles Franklin Award, the Orange Prize for fiction, and works by authors who have won the Nobel Prize for literature. Topics of particular interest include the idea of literary quality, popular versus critical acclaim, and the future of a literary canon, or list of the finest or most important books.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position

Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations

Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels

Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Assignment 1</a>	10%	No	11.59 pm 24 August 2018
<a href="#">Assignment 2</a>	20%	No	11.59 pm 21 September 2018
<a href="#">Research Essay</a>	50%	No	11.59 pm 11 November 2018
<a href="#">Tutorial</a>	20%	No	Each teaching week

### Assignment 1

Due: **11.59 pm 24 August 2018**

Weighting: **10%**

See ilearn site for details

On successful completion you will be able to:

- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

### Assignment 2

Due: **11.59 pm 21 September 2018**

Weighting: **20%**

See ilearn site for details

On successful completion you will be able to:

- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
- Demonstrated critical reading habits, interpretive analysis, research, and effective

communication, with particular application to the field of English studies

## Research Essay

Due: **11.59 pm 11 November 2018**

Weighting: **50%**

See details on ilearn site

On successful completion you will be able to:

- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

## Tutorial

Due: **Each teaching week**

Weighting: **20%**

See details on ilearn site

On successful completion you will be able to:

- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position
- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

## Delivery and Resources

Online units can be accessed at: <https://ilearn.mq.edu.au/login/MQ/>

**Students must consult the unit's iLearn site for details of required texts.**

Students are expected to attend listen to one lecture each week and one tutorial (see schedule and explanation iLearn site). Attendance at lectures is expected; attendance at tutorials is compulsory, in order to remain eligible to pass the unit. Lectures are recorded and will be available through the Echo 360 system.

For further details, see the details on iLearn.

## Unit Texts

Art Spiegelman, *The Complete Maus*

Michael Ondaatje, *The English Patient*

Jennifer Egan, *A Visit From the Goon Squad*

Julian Barnes, *The Sense of an Ending*

Richard Flanagan, *The Narrow Road to the Deep North*

## Unit Schedule

See ilearn site

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## Learning outcomes

- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position
- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

## Assessment tasks

- Assignment 1
- Assignment 2
- Research Essay
- Tutorial

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcomes

- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position
- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
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## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position
- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
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### Assessment tasks

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- Research Essay
- Tutorial

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position
- Ability to apply understanding of literary success and ideas of the canon — and



challenges to those ideas — to literary study and beyond to other situations

- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Research Essay
- Tutorial

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position
- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Research Essay
- Tutorial

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and

they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

## **Assessment tasks**

- Assignment 2
- Research Essay

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position
- Ability to apply understanding of literary success and ideas of the canon — and challenges to those ideas — to literary study and beyond to other situations
- Understanding and ability to describe sites and measures of literary taste and quality in prize-winning novels
- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

## **Assessment tasks**

- Assignment 2
- Research Essay
- Tutorial

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcome

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

### Assessment task

- Tutorial

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcome

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies

### Assessment task

- Tutorial

## Changes from Previous Offering

Reduced reading list (5 novels instead of 6) to permit more time for comparison and overview of the prize systems