



PLH 312

Reading in Polish

S3 External 2018

Dept of International Studies

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General Information

Unit convenor and teaching staff

Convenor

Kamila Walker

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Contact via 02 9850 7014

Australian Hearing Hub (AHH) Level 2

Friday 12:00pm to 13:00pm

Department Administrator

Eva Gabrielson

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Australian Hearing Hub (AHH) Level 2

Monday to Friday 9:00am to 4:00pm

Credit points

3

Prerequisites

PLH221

Corequisites

Co-badged status

Unit description

This distance education unit is designed for non-native speakers of Polish who have already acquired an intermediate level knowledge of the Polish language and who wish to foreground and expand their existing Polish language skills, particularly reading comprehension, before venturing onto the more difficult PLH324 Advanced Polish unit. It focuses on a series of Polish literary and non-literary texts to equip students with skills in critical reading, textual analysis, and writing. Poetry and excerpts from Polish canonical novels will be used for exploring different styles of writing in an analytical way. The unit is divided into two main areas of focus: the first centres around skills in reading and writing about Polish literary texts; the second deals with Polish newspaper articles to help students understand how the information is organized in a distinctive way and how the ideas are conveyed through the deployment of newspaper language to present, and engage with, contemporary issues in Poland. Elements of Polish grammar are interwoven into the texture of the texts studied.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.

Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.

An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.

Ability to demonstrate comprehension of spoken discourse by native speakers in video segments.

Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.

Expansion of knowledge of grammar which students should already be familiar with (in particular, adjectival and adverbial participles).

An increased awareness of areas of vocabulary that are useful in a wide range of situations. This involves a consideration of collocations, idiomatic expressions, proverbs, as well as particles. Some of the vocabulary in prescribed texts is formal and used for specific rhetorical and political purposes (e.g., in newspaper articles).

Ability to effectively participate in online sessions, on campus sessions and associated activities.

General Assessment Information

Specific instructions, detailed grading standards (such as rubrics) and indicative examples of assessment tasks are provided in the iLearn unit.

Please note that all assessment due dates and times are based on Australian Eastern Standard Time (AEST).

Electronic submission

Unless otherwise approved, all text-based assessment tasks will be submitted electronically using the University's electronic learning management system.

Use of plagiarism detection software

Text-based work submitted by students for assessment will be subject to plagiarism detection software, such as Turnitin or similar approved software, unless otherwise approved.

Plagiarism detection methods are to be used on a routine basis to check student work or when plagiarism is suspected.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Special Consideration Policy

All assessment tasks are compulsory and must be submitted on time. Students unable to meet due dates **must** apply for 'Special Consideration' via ask.mq.edu.

Assessment Tasks

Name	Weighting	Hurdle	Due
Assignment 1	35%	No	5pm, Friday 14 December
Assignment 2	40%	No	5pm, Friday 11 January
Assignment 3	25%	No	5pm, Friday 25 January

Assignment 1

Due: **5pm, Friday 14 December**

Weighting: **35%**

Elements of textual analysis, vocabulary and grammar

On successful completion you will be able to:

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the

type, the presentation of ideas, the positioning of points of view and the style.

- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to demonstrate comprehension of spoken discourse by native speakers in video segments.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 2

Due: **5pm, Friday 11 January**

Weighting: **40%**

Elements of textual analysis, vocabulary and grammar

On successful completion you will be able to:

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to demonstrate comprehension of spoken discourse by native speakers in video segments.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and

to be able to flexibly write sentences including targeted vocabulary.

- Expansion of knowledge of grammar which students should already be familiar with (in particular, adjectival and adverbial participles).
- An increased awareness of areas of vocabulary that are useful in a wide range of situations. This involves a consideration of collocations, idiomatic expressions, proverbs, as well as particles. Some of the vocabulary in prescribed texts is formal and used for specific rhetorical and political purposes (e.g., in newspaper articles).
- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 3

Due: **5pm, Friday 25 January**

Weighting: **25%**

Reading comprehension, vocabulary and grammar

On successful completion you will be able to:

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- Expansion of knowledge of grammar which students should already be familiar with (in particular, adjectival and adverbial participles).
- An increased awareness of areas of vocabulary that are useful in a wide range of situations. This involves a consideration of collocations, idiomatic expressions, proverbs, as well as particles. Some of the vocabulary in prescribed texts is formal and used for specific rhetorical and political purposes (e.g., in newspaper articles).

- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Delivery and Resources

The prescribed texts for PLH312 are provided in the online iLearn unit. All weekly lesson documents include the set texts.

Prescribed Texts

Juliusz Słowacki, 'Matka do syna', 'Rozłączenie'

Adam Mickiewicz, excerpts from *Pan Tadeusz*

Eliza Orzeszkowa, *Nad Niemnem* (selected chapters)

Henryk Sienkiewicz, *Ogniem i mieczem* (selected chapters)

Recommended Texts to Study Grammar

It is recommended that students acquire:

Klara Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses*

Dana Bielec, *Polish: An Essential Grammar*

Dana Bielec, *Basic Polish: A Grammar and Workbook*

Liliana Madelska and Geoffrey Schwartz, *Hurra!!! Discovering Polish: A Learner's Grammar*

Further Recommended Texts

Edward J. Czerwiński, ed. *Dictionary of Polish Literature* (Westport CT: Greenwood Press, 1994).

Bogusław Dopart, *Polski Romantyzm i Wiek XIX: Zarysy, Rekonesanse* (Kraków: Księgarnia Akademicka, 2013).

Henryk Markiewicz, *Pozytywizm* (Warszawa: Wydawnictwo Naukowe PWN, 2015).

Maria Dernałowicz, *Juliusz Słowacki* (Warszawa: Interpress, 1985).

Maria Dernałowicz, *Adam Mickiewicz* (Warszawa: Interpress, 1979).

Edmund Jankowski, *Eliza Orzeszkowa* (Warszawa: Państwowy Instytut Wydawniczy, 1980).

Julian Krzyżanowski, *Henryk Sienkiewicz* (Warszawa: Państwowy Instytut Wydawniczy, 1972).

Alina Nofer-Ładyka, *Henryk Sienkiewicz* (Warszawa: Wiedza Powszechna, 1988).

All prescribed and recommended texts are available in Macquarie University Library.

There are two recorded lectures on the literary texts available on iLearn as follows:

Lecture 1: discussion of Juliusz Słowacki's and Adam Mickiewicz's poetry

Lecture 2: discussion of Eliza Orzeszkowa's and Henryk Sienkiewicz's prose

Zoom tutorials

There are no on-campus sessions for this unit. However, there are weekly Zoom tutorials that run for 60 minutes maximum conducted every Wednesday at 4pm AEST aimed to discuss the set texts, and also to practise vocabulary and grammar. Participation in these tutorials is not compulsory, but highly recommended. Students are encouraged to use the General Discussion Forum on iLearn to communicate with each other and to discuss and exchange ideas.

Students who experience difficulties or have any questions concerning the course should contact the unit convenor for guidance either by email or in person during the unit consultation hour or by appointment.

TECHNOLOGY USED AND REQUIRED

Online Unit

The on-line component includes: Important information about assignments, Residential School and Polish Educational Scholarship Forms.

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

The following is the recommended student study plan for the unit.

Week	Activity Dates	Title of Text	Course Activities	Due Dates
1	03/12/2018 - 09/12/2018	'Matka do syna', 'Rozłączenie'		
2	10/12/2018 - 16/12/2018	Pan Tadeusz	Assignment 1 due (Friday)	14/12/2018
3	17/12/2018 - 23/12/2018	Nad Niemnem		
Mid-Semester Break	24/12/2018 - 30/12/2018			
	31/12/2018 - 06/01/2018			
4	07/01/2018 - 13/01/2018	Ogniem i mieczem	Assignment 2 due (Friday)	11/01/2018
5	14/01/2018 - 20/01/2018	'Miejsce przyjazne dzieciom'		
6	21/01/2018 - 27/01/2018	'Bierni dwudziestoletni'	Assignment 3 due (Friday)	25/01/2018

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to demonstrate comprehension of spoken discourse by native speakers in video segments.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able

to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to demonstrate comprehension of spoken discourse by native speakers in video segments.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- Expansion of knowledge of grammar which students should already be familiar with (in particular, adjectival and adverbial participles).
- An increased awareness of areas of vocabulary that are useful in a wide range of situations. This involves a consideration of collocations, idiomatic expressions, proverbs, as well as particles. Some of the vocabulary in prescribed texts is formal and used for specific rhetorical and political purposes (e.g., in newspaper articles).

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and

systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- An increased awareness of areas of vocabulary that are useful in a wide range of situations. This involves a consideration of collocations, idiomatic expressions, proverbs, as well as particles. Some of the vocabulary in prescribed texts is formal and used for specific rhetorical and political purposes (e.g., in newspaper articles).

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to demonstrate comprehension of spoken discourse by native speakers in video segments.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- Expansion of knowledge of grammar which students should already be familiar with (in particular, adjectival and adverbial participles).
- An increased awareness of areas of vocabulary that are useful in a wide range of situations. This involves a consideration of collocations, idiomatic expressions, proverbs, as well as particles. Some of the vocabulary in prescribed texts is formal and used for specific rhetorical and political purposes (e.g., in newspaper articles).
- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social

justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today through reading Polish press.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.

- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3