



# JPS 311

## Advanced Spoken Japanese

S1 Day 2018

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor & Instructor

Chavalin Svetanant

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Contact via Email

AHH L2 North Wing

Monday 10-12

Credit points

3

Prerequisites

Corequisites

JPS301 or JPS403

Co-badged status

Unit description

This unit is aimed at developing students' advanced oral communication and interpreting skills, including the appropriate use of honorifics. It builds on students' prior knowledge to develop higher level communication skills in a variety of more complex situations – such as negotiations between provider/client – and also focuses on common intercultural communication issues present in more formal situations and those which affect interpreting. Basic training in interpreting is provided through a variety of interactive exercises.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations

Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts

Identify purpose, context, key points and some supporting details in aural texts by

organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life

Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts

Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Assessment tasks are compulsory and must be submitted on time. Assessment tasks handed in early will not be marked and returned before the due date. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener as soon as possible.

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via [ask.mq.edu.au](https://ask.mq.edu.au). Students should refer to the Special Consideration Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Unit Participation</u></a>	10%	No	Ongoing
<a href="#"><u>Role-Play Test</u></a>	5%	No	Week 3
<a href="#"><u>Individual Presentation</u></a>	15%	No	Week 6
<a href="#"><u>Group presentation</u></a>	20%	No	Week 9
<a href="#"><u>Interpreting Test</u></a>	15%	No	Week 12
<a href="#"><u>Class Test</u></a>	35%	No	Week 13

## Unit Participation

Due: **Ongoing**

Weighting: **10%**

For satisfactory completion of this unit, students are required to actively participate in all activities (both online and in-class, where applicable) and complete all assignments on-time. To maximise the learning outcome, students are expected to play an active role in class activities. They are asked to be punctual, be well prepared for class, to ask questions as appropriate, to cooperate with classmates, to contribute to group tasks promptly and to be considerate of fellow members of the class and the lecturer. The lecturer retain the right to expel students from class if their behaviour is unacceptably disruptive to other students.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## Role-Play Test

Due: **Week 3**

Weighting: **5%**

Students are required to conduct a role-play test with their peers. Further details and marking criteria will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of

- pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
  - Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
  - Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## Individual Presentation

Due: **Week 6**

Weighting: **15%**

Students are required to give a speech individually. Further details and marking criteria will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## Group presentation

Due: **Week 9**

Weighting: **20%**

Students are required to present their work as a group on an assigned topic. Further details and marking criteria will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations

- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## Interpreting Test

Due: **Week 12**

Weighting: **15%**

Students are required to demonstrate consecutive interpreting skills in delivering effective communication. Further details and marking criteria will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
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## Class Test

Due: **Week 13**

Weighting: **35%**

The comprehensive class test may include the following types of questions: listening comprehension, dictation, short dialogue extracts with true/false, multiple choice, short answer responses, short written analytical responses in Japanese, and dialogue creation. Further information will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
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## Delivery and Resources

### Technology used and required

#### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

#### Required textbook

No textbook is required for this unit.

## Unit Schedule

Please refer to JPS311 iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>



## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## Assessment tasks

- Unit Participation
- Individual Presentation
- Group presentation
- Interpreting Test
- Class Test

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
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## Assessment tasks

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- Group presentation
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- Class Test

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships

with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## **Assessment tasks**

- Unit Participation
- Role-Play Test
- Individual Presentation
- Group presentation
- Interpreting Test
- Class Test

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate ability to use a wide range of advanced Japanese structures and

vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations

- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## Assessment tasks

- Unit Participation
- Role-Play Test
- Individual Presentation
- Group presentation
- Interpreting Test
- Class Test

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social

interactions in Japanese in a variety of created and authentic texts

- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## Assessment tasks

- Unit Participation
- Role-Play Test
- Individual Presentation
- Group presentation
- Interpreting Test
- Class Test

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

## Assessment tasks

- Unit Participation
- Role-Play Test
- Individual Presentation
- Group presentation

- Interpreting Test
- Class Test

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

### Assessment tasks

- Unit Participation
- Role-Play Test
- Individual Presentation
- Group presentation
- Interpreting Test
- Class Test

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should

have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### **Learning outcomes**

- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

### **Assessment tasks**

- Unit Participation
- Individual Presentation
- Group presentation
- Class Test

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Learning outcomes**

- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

### **Assessment tasks**

- Unit Participation
- Individual Presentation
- Group presentation
- Class Test