



# PLH 125

## Introductory Polish III

S2 External 2018

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

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Contact via 02 9850 7014

Australian Hearing Hub (AHH) Level 2

Friday 12:00pm to 13:00pm

Department Administrator

Eva Gabrielson

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Contact via 02 9850 7005

Australian Hearing Hub (AHH) Level 2

Monday to Friday 9:00am to 4:00pm

Credit points

3

Prerequisites

PLH121

Corequisites

Co-badged status

Unit description

This distance education unit is designed for non-native speakers of Polish who have completed units PLH120/121 and wish to foreground their existing knowledge of grammar, whilst developing a higher level of listening, reading comprehension, word derivation and further translation skills. Students will be introduced to simple textual analysis and practise writing in Polish. The unit uses a variety of short literary texts as the platform for all learning activities.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.

Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

Pronunciation: Ability to properly produce language sounds in such a way that is easily understood by a fluent speaker of the Polish language; to articulate words properly with the correct accent, stress, and rhythm at an appropriate volume and pitch; to effectively use both sentence stress and intonation to convey a text's intended meaning.

Effective Communication: Ability to effectively participate in online sessions and associated activities.

Grammar Comprehension: Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

## General Assessment Information

Assignments 1 to 2 should be downloaded individually from the online unit, completed and submitted prior to the due date electronically for assessment through Turnitin. Instructions for submitting Turnitin assignments can be found in the online unit. Important note: To complete assignments you must have access to Polish fonts on your computer.

The Pronunciation Test will involve the recording and submission of each student reading original Polish texts.

The Final Quiz will be completed online electronically, within the allowed time, by following the instructions provided.

Please note that all assessment due dates and times are based on Australian Eastern Standard Time (AEST).

**Specific instructions, detailed grading standards (such as rubrics) and indicative examples of assessment tasks are provided in the iLearn unit.**

## Electronic submission

Unless otherwise approved, all text-based assessment tasks will be submitted electronically using the University's electronic learning management system.

## Use of plagiarism detection software

Text-based work submitted by students for assessment will be subject to plagiarism detection software, such as Turnitin or similar approved software, unless otherwise approved.

Plagiarism detection methods are to be used on a routine basis to check student work or when plagiarism is suspected.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Special Consideration Policy

All assessment tasks are compulsory and must be submitted on time. Students unable to meet due dates **must** apply for 'Special Consideration' via ask.mq.edu.

If a Special Consideration Application is either not submitted or not approved, the student will be awarded a mark of 0 for the task.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Assignment 1</u>	30%	No	5pm, 31 August
<u>Assignment 2</u>	35%	No	5pm, 19 October
<u>Pronunciation Assignment</u>	15%	No	26 October
<u>Final Quiz</u>	20%	No	9am - 9pm, 6 November

## Assignment 1

Due: **5pm, 31 August**

Weighting: **30%**

Grammar, vocabulary, reading comprehension

On successful completion you will be able to:

- Reading: Ability to read and understand a range of short texts, including very simple

poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Effective Communication: Ability to effectively participate in online sessions and associated activities.
- Grammar Comprehension: Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

## Assignment 2

Due: **5pm, 19 October**

Weighting: **35%**

Grammar, vocabulary, reading comprehension

On successful completion you will be able to:

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical

expression.

- Effective Communication: Ability to effectively participate in online sessions and associated activities.
- Grammar Comprehension: Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

## Pronunciation Assignment

Due: **26 October**

Weighting: **15%**

Reading an original Polish text (the production of Polish sounds, stress, rhythm)

On successful completion you will be able to:

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Pronunciation: Ability to properly produce language sounds in such a way that is easily understood by a fluent speaker of the Polish language; to articulate words properly with the correct accent, stress, and rhythm at an appropriate volume and pitch; to effectively use both sentence stress and intonation to convey a text's intended meaning.
- Effective Communication: Ability to effectively participate in online sessions and associated activities.

## Final Quiz

Due: **9am - 9pm, 6 November**

Weighting: **20%**

An online quiz

On successful completion you will be able to:

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of

key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

## Delivery and Resources

### Prescribed Texts

The prescribed texts for PLH125 are provided in the online iLearn unit. All 14 lesson documents include the set texts and a corresponding Glossary of Polish words.

### Recommended Texts

#### Recommended Texts

It is recommended that each student acquires additional books that are also available from The Co-op Bookshop:

1. Any Polish-English, English-Polish dictionary
2. K. Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses in a New Easy-to-Learn Format, Alphabetically Arranged*, 2<sup>nd</sup> ed. (Hauppauge, N.Y.: Barron's Educational Series, 2000).
3. D. Bielec, *Polish: An Essential Grammar*, 2<sup>nd</sup> ed. (London and New York: Routledge, 2012).
4. L. Madelska and G. Schwartz, *Discovering Polish: A Learner's Grammar* (Kraków: Prolog, 2010).

Copies of all recommended texts are also available in the Macquarie Library for loan.

#### On-line materials include:

The Study Plan Schedule, Assignments 1-2, Prescribed Texts, Audio Lessons, Residential School and Polish Educational Scholarship Forms, and other information.

## TECHNOLOGY USED AND REQUIRED

#### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

### The Student Study Schedule

Week	Activity Dates	Title of Text	Course Activities
1	30/07/2018 - 05/08/2018	Skrzynka Pocztowna & Lustro	
2	06/08/2018 - 12/08/2018	Herbata & Kielbasa	
3	13/08/2018 - 19/08/2018	Gitara & Kobiety i mężczyźni	
4	20/08/2018 - 26/08/2018	Pióro	
5	27/08/2018 - 02/09/2018	Autostop	Assignment 1 due
6	03/09/2018 - 09/09/2018	Miłość & Ja (Pawlikowska-Jasnorzewska)	
7	10/09/2018 - 16/09/2018	Ja (Tuwim)	
Mid Semester Break	17/09/2018 - 23/09/2018		
	24/09/2018 - 30/09/2018		
8	01/10/2018 - 07/10/2018	Przypomnienie	
9	08/10/2018 - 14/10/2018	Rewizja	
10	15/10/2018 - 21/10/2018	W autobusie	Assignment 2 due
11	22/10/2018 - 28/10/2018	Reading activities (iLearn)	Pronunciation Assignment
12	29/10/2018 - 04/11/2018	Reading activities (iLearn)	
13	05/11/2018 - 11/11/2018	Reading activities (iLearn)	Final Quiz



It is important that students work regularly at home using the Course Notes and Audio Lectures in order to cope with the unit workload. Whilst it is quite possible to complete the whole unit externally, as has been demonstrated by a number of students in the past, those students who have regular face-to-face contact with the lecturer and/or other students have proved to have higher academic achievements.

**Please note that there will be weekly Skype tutorials starting in Week 1 and running through to Week 13 excluding the mid-semester break. These tutorials are non-compulsory but highly recommended.**

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcome

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

## Assessment tasks

- Assignment 1
- Assignment 2
- Pronunciation Assignment

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcome

- Effective Communication: Ability to effectively participate in online sessions and associated activities.

## Assessment tasks

- Assignment 1
- Assignment 2
- Pronunciation Assignment

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.

- **Writing:** Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- **Pronunciation:** Ability to properly produce language sounds in such a way that is easily understood by a fluent speaker of the Polish language; to articulate words properly with the correct accent, stress, and rhythm at an appropriate volume and pitch; to effectively use both sentence stress and intonation to convey a text's intended meaning.
- **Effective Communication:** Ability to effectively participate in online sessions and associated activities.
- **Grammar Comprehension:** Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Pronunciation Assignment
- Final Quiz

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- **Reading:** Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

- **Listening:** Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- **Writing:** Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- **Pronunciation:** Ability to properly produce language sounds in such a way that is easily understood by a fluent speaker of the Polish language; to articulate words properly with the correct accent, stress, and rhythm at an appropriate volume and pitch; to effectively use both sentence stress and intonation to convey a text's intended meaning.
- **Grammar Comprehension:** Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Pronunciation Assignment
- Final Quiz

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- **Reading:** Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- **Listening:** Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Pronunciation Assignment

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Pronunciation: Ability to properly produce language sounds in such a way that is easily understood by a fluent speaker of the Polish language; to articulate words properly with the correct accent, stress, and rhythm at an appropriate volume and pitch; to effectively use both sentence stress and intonation to convey a text's intended meaning.
- Effective Communication: Ability to effectively participate in online sessions and associated activities.
- Grammar Comprehension: Ability to use appropriate declension and conjugation forms to revise PLH120/121 material; to use adjectives and adverbs effectively; to write and use Polish numerals appropriately; to write simple Polish with the correct spelling.

## **Assessment tasks**

- Assignment 1
- Assignment 2

- Pronunciation Assignment

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Effective Communication: Ability to effectively participate in online sessions and associated activities.

### Assessment tasks

- Assignment 1
- Assignment 2
- Pronunciation Assignment

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Effective Communication: Ability to effectively participate in online sessions and associated activities.

## Assessment tasks

- Assignment 1
- Assignment 2
- Pronunciation Assignment