



# AHIS108

## Ancient Greek A

S1 Day 2018

*Dept of Ancient History*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Convenor

Ian Plant

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Contact via [ian.plant@mq.edu.au](mailto:ian.plant@mq.edu.au)

W6A 508

Monday 9-10; Thursday 9-10 or by appointment

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

The main aim of this unit is to teach students to read documents in Ancient Greek. This is an introductory unit and no previous knowledge of Ancient Greek is expected, nor is familiarity with the rudiments of English grammar essential (although this is helpful). By the end of the unit students should be able to read simple passages in Greek; should have a sound knowledge of the vocabulary of the texts studied; and should have acquired sufficient mastery of their grammar and vocabulary to understand the texts at the level of word and phrase. A second semester of study is required before students are able to read original Greek documents with any degree of fluency.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Knowledge: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.

Skills: a) Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall

linguistic metalanguage.

Application: a) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts; b) Explore the significance of Greek for the study of relevant ancient cultures.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Vocabulary Tests</u>	10%	No	Week 13: Friday 9pm
<u>Translation Exercises</u>	50%	No	Weekly: Friday 9pm
<u>Non-Invigilated Examination</u>	40%	No	15th June 2017

### Vocabulary Tests

Due: **Week 13: Friday 9pm**

Weighting: **10%**

Short quizzes on the vocabulary covered in the course, set chapter by chapter. There are some short questions on grammar too. The quizzes may be attempted at any time before they close: Friday of week 13 at 9pm. It will not be possible to attempt them after that time.

**The quizzes are attempted online. Click on the Quizzes link in the blue Activities box to find them. Please note: you are only allowed one attempt at each quiz.**

On successful completion you will be able to:

- Knowledge: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.

### Translation Exercises

Due: **Weekly: Friday 9pm**

Weighting: **50%**

Weekly exercises to practise vocabulary, grammar and syntax knowledge. The exercises come from the unit textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek.

You do not need to submit all the exercises in the textbook--just the ones listed in the assessment schedule.

#### Assignment submission

**Weekly assignments** are submitted by uploading your document (eg .doc or pdf) to ilearn. For instructions on how to do this, see below:

## **iLearn Assignment Upload Procedure**

On successful completion you will be able to:

- Knowledge: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.
- Skills: a) Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Application: a) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts; b) Explore the significance of Greek for the study of relevant ancient cultures.

## **Non-Invigilated Examination**

Due: **15th June 2017**

Weighting: **40%**

This will examine knowledge of grammar, syntax and vocabulary. You will be given the paper in advance for you to download and complete. You will upload your response to ilearn (as you do your weekly assignments: see details of the process there). Please note carefully the due date of the examination as it must be completed and uploaded by that date.

On successful completion you will be able to:

- Knowledge: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.
- Skills: a) Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Application: a) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts; b) Explore the significance of Greek for the study of relevant ancient cultures.

## **Delivery and Resources**

**Delivery:** Internal (Day) and External. This unit will use live lectures, ECHO recordings, ilearn website and ZOOM (live web-class).

**Lectures:** Please see the Timetable for the scheduled classes. All lectures are recorded by the

ECHO system and available live online through ZOOM.

**Ilearn:** The unit's webpage may be accessed at <http://ilearn.mq.edu.au/>

**Technologies required:** PC and Internet access are required. Basic computer skills (eg internet browsing, uploading documents) and word processing skills are expected.

## **ZOOM:**

This provides a live web link to the lectures. Students who are not in class are able to interact with the lecturer and class live via the internet. Students may participate, for example, by listening, speaking, watching texts being written and edited live, participating through a 'chat' function, editing texts (eg to answer questions. See the link on the unit webpage. These sessions are recorded so they may be played back.

## **Textbook:**

This unit uses a textbook which is essential for classwork and weekly exercises.

- ***An Introduction to Ancient Greek: A Literary Approach***
- C.A.E. Luschnig, revised by C.A.E. Luschnig & Deborah Mitchell
- Second Edition (Hackett: Indianapolis & Cambridge, 2007).

This is available from the Macquarie Co-op Bookshop. Please note that the second edition is substantially different from the first edition.

## **Unit Schedule**

Please see separate document on the unit's website for a schedule of the topics to be covered each week.

## **Learning and Teaching Activities**

### **Lectures**

Introduction and discussion of Greek grammar and syntax. Discussion of grammatical examples from the textbook and Ancient Greek texts. Answering questions relevant to the topics covered.

### **Weekly Exercises**

Written exercises from the textbook: some from Ancient Greek into English, some from English

into Ancient Greek. Tests working knowledge of grammar, syntax and vocabulary.

## Vocabulary

Short online quizzes set to encourage familiarization with Ancient Greek vocabulary. These will nevertheless be open book.

## Non-Invigilated Examination

This may include written exercises or readings from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. It may also include readings from or similar to texts presented in class. This assessment tests working knowledge of grammar, syntax and vocabulary.

## Online discussion

The opportunity to discuss texts and grammar studied in the course with other students and the unit coordinator.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

It is important to note that the marks on assessment tasks are indicative only and provide an aspect of formative feedback; **final marks may only be determined after moderation**.

### Late submission of assignments

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcome

- Skills: a) Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

### Assessment tasks

- Translation Exercises
- Non-Invigilated Examination

### Learning and teaching activities

- Introduction and discussion of Greek grammar and syntax. Discussion of grammatical examples from the textbook and Ancient Greek texts. Answering questions relevant to the topics covered.
- Written exercises from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. Tests working knowledge of grammar, syntax and vocabulary.
- This may include written exercises or readings from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. It may also include readings from or similar to texts presented in class. This assessment tests working knowledge of grammar, syntax and vocabulary.
- The opportunity to discuss texts and grammar studied in the course with other students and the unit coordinator.

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:



## Learning and teaching activities

- Written exercises from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. Tests working knowledge of grammar, syntax and vocabulary.
- The opportunity to discuss texts and grammar studied in the course with other students and the unit coordinator.

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Assessment tasks

- Translation Exercises
- Non-Invigilated Examination

## Learning and teaching activities

- Introduction and discussion of Greek grammar and syntax. Discussion of grammatical examples from the textbook and Ancient Greek texts. Answering questions relevant to the topics covered.
- Written exercises from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. Tests working knowledge of grammar, syntax and vocabulary.
- Short online quizzes set to encourage familiarization with Ancient Greek vocabulary. These will nevertheless be open book.
- This may include written exercises or readings from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. It may also include readings from or similar to texts presented in class. This assessment tests working knowledge of grammar, syntax and vocabulary.
- The opportunity to discuss texts and grammar studied in the course with other students and the unit coordinator.

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them

competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Knowledge: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.
- Skills: a) Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Application: a) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts; b) Explore the significance of Greek for the study of relevant ancient cultures.

## **Assessment tasks**

- Vocabulary Tests
- Translation Exercises
- Non-Invigilated Examination

## **Learning and teaching activities**

- Introduction and discussion of Greek grammar and syntax. Discussion of grammatical examples from the textbook and Ancient Greek texts. Answering questions relevant to the topics covered.
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- The opportunity to discuss texts and grammar studied in the course with other students and the unit coordinator.

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcome

- Skills: a) Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

### Assessment tasks

- Translation Exercises
- Non-Invigilated Examination

### Learning and teaching activities

- Introduction and discussion of Greek grammar and syntax. Discussion of grammatical examples from the textbook and Ancient Greek texts. Answering questions relevant to the topics covered.
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- The opportunity to discuss texts and grammar studied in the course with other students and the unit coordinator.

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcome

- Skills: a) Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

## Assessment tasks

- Translation Exercises
- Non-Invigilated Examination

## Learning and teaching activities

- Introduction and discussion of Greek grammar and syntax. Discussion of grammatical examples from the textbook and Ancient Greek texts. Answering questions relevant to the topics covered.
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- This may include written exercises or readings from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. It may also include readings from or similar to texts presented in class. This assessment tests working knowledge of grammar, syntax and vocabulary.
- The opportunity to discuss texts and grammar studied in the course with other students and the unit coordinator.

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Knowledge: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.
- Skills: a) Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

## Assessment tasks

- Translation Exercises
- Non-Invigilated Examination

## Learning and teaching activities

- Written exercises from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. Tests working knowledge of grammar, syntax and vocabulary.
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- The opportunity to discuss texts and grammar studied in the course with other students and the unit coordinator.

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Assessment task

- Non-Invigilated Examination

## Learning and teaching activity

- Introduction and discussion of Greek grammar and syntax. Discussion of grammatical examples from the textbook and Ancient Greek texts. Answering questions relevant to the topics covered.
- This may include written exercises or readings from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. It may also include readings from or similar to texts presented in class. This assessment tests working knowledge of grammar, syntax and vocabulary.
- The opportunity to discuss texts and grammar studied in the course with other students

and the unit coordinator.

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning and teaching activities

- Introduction and discussion of Greek grammar and syntax. Discussion of grammatical examples from the textbook and Ancient Greek texts. Answering questions relevant to the topics covered.
- Written exercises from the textbook: some from Ancient Greek into English, some from English into Ancient Greek. Tests working knowledge of grammar, syntax and vocabulary.
- The opportunity to discuss texts and grammar studied in the course with other students and the unit coordinator.

## Changes from Previous Offering

Unit is co-taught with AHIX140; there are some changes to the final examination content and process. Assessment weighting between the AHIS and AHIX forms of the unit have been aligned.