EDUC373

Literacy in a Multicultural Society

S2 External 2018

Department of Educational Studies

Contents

General Information

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Credit points
3

Prerequisites
(39cp at 100 level or above) or admission to BEd(Sec)

Corequisites

Co-badged status

Unit description
The aim of this unit is to extend knowledge of current theories, research and practice relevant to the teaching of literacy in global multicultural contexts. The emphasis is on learners of all ages from diverse social and cultural backgrounds, including those who are experiencing reading and writing difficulties. It is therefore relevant to the teaching of students using English as a second language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

UO 1. Demonstrate understanding of Second language acquisition

UO 2. Demonstrate understanding of the cultural and social context of language learning in the Australian context

UO3 Demonstrate knowledge of key terms used in literacy in a multicultural society

UO4. Demonstrate understanding of reading and writing difficulties in EALD students

UO5. Demonstrate knowledge of strategies to support all learners in literacy success

UO6. Demonstrate understanding of issues of equity in literacy across the curriculum

Assessment Tasks

Name	Weighting	Hurdle	Due
Multicultural literacies	45%	No	week 7
examination	45%	No	exam period
Participation	10%	No	throughout semester

Multicultural literacies

Due: **week 7**
Weighting: **45%**

Students will choose a real or imagined school with a diverse demographic make-up. They will critically analyse specific literacy needs in one Stage or content area, and design strategies to address the needs. They will write this as an informed account of their professional practice, for a teacher audience, as an article for a teacher journal or magazine.

On successful completion you will be able to:

• UO 1. Demonstrate understanding of Second language acquisition

• UO 2. Demonstrate understanding of the cultural and social context of language learning in the Australian context

• UO3 Demonstrate knowledge of key terms used in literacy in a multicultural society

• UO4. Demonstrate understanding of reading and writing difficulties in EALD students

• UO5. Demonstrate knowledge of strategies to support all learners in literacy success

• UO6. Demonstrate understanding of issues of equity in literacy across the curriculum

examination

Due: **exam period**
Weighting: **45%**

The examination will ask students to demonstrate understanding of key terminology and issues of the unit. it will include short-answer questions and short essays.

On successful completion you will be able to:

- UO 1. Demonstrate understanding of Second language acquisition
- UO 2. Demonstrate understanding of the cultural and social context of language learning in the Australian context
- UO3 Demonstrate knowledge of key terms used in literacy in a multicultural society
- UO4. Demonstrate understanding of reading and writing difficulties in EALD students
- UO5. Demonstrate knowledge of strategies to support all learners in literacy success
- UO6. Demonstrate understanding of issues of equity in literacy across the curriculum

Participation

Due: **throughout semester**
Weighting: **10%**

Students will be asked to participate in a number of specific activities, both within the tutorials and online.

On successful completion you will be able to:

- UO 2. Demonstrate understanding of the cultural and social context of language learning in the Australian context
- UO4. Demonstrate understanding of reading and writing difficulties in EALD students
- UO5. Demonstrate knowledge of strategies to support all learners in literacy success
- UO6. Demonstrate understanding of issues of equity in literacy across the curriculum

Delivery and Resources

Weekly lectures are available on the web through the *ECHO360* lecture component. You must listen to all lectures if you do not attend these 'live'.

PowerPoint slides are available in *iLearn* in advance of the weekly lecture and/or are available in the Active Learning Tool

All students are expected to complete the specified reading preparation or online activities before their tutorials or on-campus days.

External students Attendance at **both** on-campus sessions is **compulsory**. These will be held on **September 8 and October 20, 2018**. Both sessions will run from 9 am – 4 pm.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops

- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- UO 1. Demonstrate understanding of Second language acquisition
- UO 2. Demonstrate understanding of the cultural and social context of language learning in the Australian context
- UO3 Demonstrate knowledge of key terms used in literacy in a multicultural society
- UO4. Demonstrate understanding of reading and writing difficulties in EALD students
- UO5. Demonstrate knowledge of strategies to support all learners in literacy success

Assessment tasks

- Multicultural literacies
- examination

- Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- UO 2. Demonstrate understanding of the cultural and social context of language learning in the Australian context
- UO4. Demonstrate understanding of reading and writing difficulties in EALD students
- UO5. Demonstrate knowledge of strategies to support all learners in literacy success
- UO6. Demonstrate understanding of issues of equity in literacy across the curriculum

Assessment tasks

- Multicultural literacies
- examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Assessment task

- Multicultural literacies

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Assessment tasks

- Multicultural literacies
- examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- UO6. Demonstrate understanding of issues of equity in literacy across the curriculum

Assessment task

- examination