EDTE455

Curriculum and Teaching in the Primary School 5

S1 Day 2018

Department of Educational Studies

Contents

General Information

Unit convenor and teaching staff
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Credit points
3

Prerequisites
(EDTE354 or TEP418) or (admission to BEd(Prim)and EDTE301)

Corequisites
EDTE403 or TEP403

Co-badged status

Unit description
This fifth unit in the primary curriculum methodology series focuses on the key learning areas of Science & Technology and Human Society & Its Environment including History, Geography and Civics and Citizenship. It builds on previous units, emphasising the development of quality teaching through reflective practice, based on the critical study of pedagogical models and the findings of recent research. Students have the opportunity to draw on their professional experiences (with links to EDTE403), and knowledge of current thinking in curriculum and pedagogy, to plan, implement and critically evaluate a range of teaching and learning experiences.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

UO1 Demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology.

UO2 Describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.

UO3 Design a unit of work that extends over one school term and integrates History and/

or Geography.

UO4 Design a digital learning resource that facilitates teaching and learning using ICTs.

Assessment Tasks

Name	Weighting	Hurdle	Due
Integrated Unit	50%	No	20/04/2018
Digital Resource	50%	No	15/06/2018

Integrated Unit

Due: **20/04/2018**
Weighting: **50%**

Unit of work involving two or more KLAs including History or Geography.

On successful completion you will be able to:

- UO1 Demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology.
- UO2 Describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.
- UO3 Design a unit of work that extends over one school term and integrates History and/ or Geography.

Digital Resource

Due: **15/06/2018**
Weighting: **50%**

Interactive digital teaching and learning resource

On successful completion you will be able to:

- UO1 Demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology.
- UO2 Describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.
- UO4 Design a digital learning resource that facilitates teaching and learning using ICTs.

Delivery and Resources

This unit comprises 1 hour weekly lectures and 2 hour weekly workshops. The unit requires access to internet and iLearn. Prescribed texts and readings are available in the Unit Outline

provided in iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- UO4 Design a digital learning resource that facilitates teaching and learning using ICTs.

Assessment task

- Digital Resource

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- UO1 Demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology.
- UO2 Describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.
- UO3 Design a unit of work that extends over one school term and integrates History and/ or Geography.
- UO4 Design a digital learning resource that facilitates teaching and learning using ICTs.

Assessment tasks

- Integrated Unit
- Digital Resource

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- UO1 Demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology.
- UO2 Describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.
- UO3 Design a unit of work that extends over one school term and integrates History and/ or Geography.
- UO4 Design a digital learning resource that facilitates teaching and learning using ICTs.

Assessment tasks

- Integrated Unit
- Digital Resource

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to

critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- UO2 Describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.
- UO4 Design a digital learning resource that facilitates teaching and learning using ICTs.

Assessment task

- Digital Resource

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- UO2 Describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.
- UO3 Design a unit of work that extends over one school term and integrates History and/ or Geography.
- UO4 Design a digital learning resource that facilitates teaching and learning using ICTs.

Assessment tasks

- Integrated Unit
- Digital Resource