



PLH 221

Intermediate Polish II

S2 External 2018

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

Convenor

Kamila Walker

kamila.walker@mq.edu.au

Contact via 02 9850 7014

Australian Hearing Hub (AHH) Level 2

Friday 12:00pm to 13:00pm

Department Administrator

Eva Gabrielson

eva.gabrielson@mq.edu.au

Contact via 02 9850 7005

Australian Hearing Hub (AHH) Level 2

Monday to Friday 9:00am to 4:00pm

Credit points

3

Prerequisites

PLH220

Corequisites

Co-badged status

Unit description

This distance education unit is designed for non-native speakers of Polish who have already completed PLH220 or who have equivalent knowledge of the Polish language at intermediate level I. The unit is a continuation of PLH220 which aims to prepare students for advancement to PLH312 and PLH324. It explores in greater depth the grammatical categories and syntactic structures of the Polish language in the context of Poland and its culture. Students will continue to develop their listening, speaking, reading and writing skills as they progress through the unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.
- B. Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel, Polish culture and history, in order to respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- C. Writing: Ability to produce brief compositions or letters with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- D. Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics related to Polish culture and history with a limited fluency; and to participate in face-to-face online conversations on familiar topics containing grammatical structures of increased difficulty.
- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- F. Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

General Assessment Information

Assignments 1 to 2 should be downloaded individually from the online unit, completed and submitted prior to the due date electronically for assessment through Turnitin. Instructions for submitting Turnitin assignments can be found in the online unit. Important note: To complete assignments you must have access to Polish fonts on your computer.

The Oral Test will be conducted online via Skype or in person during Week 11 and students are responsible to book a time in advance with the lecturer prior to the Oral Test week.

No on-campus sessions, however, students must attend an examination in Australia. This means that students must make themselves available to sit the pen-and-paper externally invigilated exam on the scheduled day at the nominated location during the exam period.

Please note that all assessment due dates and times are based on Australian Eastern Standard Time (AEST).

Specific instructions, detailed grading standards (such as rubrics) and indicative examples of assessment tasks are provided in the iLearn unit.

Electronic submission

Unless otherwise approved, all text-based assessment tasks will be submitted electronically using the University's electronic learning management system.

Use of plagiarism detection software

Text-based work submitted by students for assessment will be subject to plagiarism detection software, such as Turnitin or similar approved software, unless otherwise approved.

Plagiarism detection methods are to be used on a routine basis to check student work or when plagiarism is suspected.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Special Consideration Policy

All assessment tasks are compulsory and must be submitted on time. Students unable to meet due dates **must** apply for 'Special Consideration' via ask.mq.edu.

If a Special Consideration Application is either not submitted or not approved, the student will be awarded a mark of 0 for the task.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Assignment 1</u>	20%	No	5pm, 7 September
<u>Assignment 2</u>	20%	No	5pm, 2 November
<u>Oral Test</u>	20%	No	23 - 25 October
<u>Exam</u>	40%	No	Exam period

Assignment 1

Due: **5pm, 7 September**

Weighting: **20%**

Grammar and Vocabulary Assignment

On successful completion you will be able to:

- A. Reading: Ability to understand written texts that contain highly contextualized targeted

vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.

- B. Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel, Polish culture and history, in order to respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
- C. Writing: Ability to produce brief compositions or letters with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- D. Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics related to Polish culture and history with a limited fluency; and to participate in face-to-face online conversations on familiar topics containing grammatical structures of increased difficulty.
- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- F. Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 2

Due: **5pm, 2 November**

Weighting: **20%**

Grammar and Vocabulary Assignment

On successful completion you will be able to:

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.
- B. Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel, Polish culture and history, in order to respond appropriately; and to demonstrate comprehension of spoken

discourse in audio segments.

- C. Writing: Ability to produce brief compositions or letters with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- D. Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics related to Polish culture and history with a limited fluency; and to participate in face-to-face online conversations on familiar topics containing grammatical structures of increased difficulty.
- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- F. Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Oral Test

Due: **23 - 25 October**

Weighting: **20%**

A face-to-face Skype or in office test based on the texts included in the course notes

On successful completion you will be able to:

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.
- B. Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel, Polish culture and history, in order to respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
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- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- F. Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Exam

Due: **Exam period**

Weighting: **40%**

A high value pen-and-paper examination

On successful completion you will be able to:

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.

Delivery and Resources

Prescribed Texts

The prescribed text (Course Notes) for PLH220/PLH221 is "Intermediate Polish for English Speaking Students" by Edmund A. Ronowicz. A copy of the Course Notes can be found in the unit online as individual lessons.

Recommended Texts

It is recommended that each student acquires additional books that are also available from The Co-op Bookshop:

1. Any Polish-English, English-Polish dictionary
2. K. Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses in a New Easy-to-Learn Format, Alphabetically Arranged*, 2nd ed. (Hauppauge, N.Y.: Barron's Educational Series, 2000).
3. D. Bielec, *Polish: An Essential Grammar*, 2nd ed. (London and New York: Routledge, 2012).
4. L. Madelska and G. Schwartz, *Discovering Polish: A Learner's Grammar* (Kraków: Prolog, 2010).

Copies of all recommended texts are also available in the Macquarie Library for loan.

On-line materials include:

The Study Plan Schedule, Assignments 1-2, Recorded Lessons, Key to the Exercises, Unit Review, Oral Test Instructions, Sample Oral Test, Sample Exam Paper, Residential School and Polish Educational Scholarship Forms, and other information.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

The following is the student study plan which includes the assessment tasks due dates.

Week	Activity Dates	Lesson	Assignment Due Dates	Assignment Covers
1	30/07/2018 - 05/08/2018	11		
2	06/08/2018 - 12/08/2018	12		
3	13/08/2018 - 19/08/2018	13		
4	20/08/2018 - 26/08/2018	14		
5	27/08/2018 - 02/09/2018	15		
6	03/09/2018 - 09/09/2018	16	Assignment 1 due	Lessons 11 to 15
7	10/09/2018 - 16/09/2018	17		

Mid Semester Break	17/09/2018 - 23/09/2018	Time for Revision		
	24/09/2018 - 30/09/2018			
8	01/10/2018 - 07/10/2018	18		
9	08/10/2018 - 14/10/2018	19		
10	15/10/2018 - 21/10/2018	20		
11	22/10/2018 - 28/10/2018		Oral Test (nominate a day)	
12	29/10/2018 - 04/11/2018		Assignment 2 due	Lessons 16 to 20
13	05/11/2018 - 11/11/2018			
Exam Period			Exam (pen-and-paper)	

It is important that students work regularly at home using the Course Notes and Audio Lectures in order to cope with the unit workload. Whilst it is quite possible to complete the whole unit externally, as has been demonstrated by a number of students in the past, those students who have regular face-to-face contact with the lecturer and/or other students have proved to have higher academic achievements.

Please note that there will be weekly Skype tutorials starting in Week 1 and running through to Week 13 excluding the mid-semester break. These tutorials are non-compulsory but highly recommended.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.
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- D. Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics related to Polish culture and history with a limited fluency; and to participate in face-to-face online conversations on familiar topics containing grammatical structures of increased difficulty.
- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- F. Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

- Exam

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.
- B. Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel, Polish culture and history, in order to respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
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- F. Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test
- Exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.
- B. Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel, Polish culture and history, in order to respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
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- D. Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics related to Polish culture and history with a limited fluency; and to participate in face-to-face online conversations on familiar topics containing grammatical structures of increased difficulty.
- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test
- Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- C. Writing: Ability to produce brief compositions or letters with relevant and clearly organized ideas with increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy.
- D. Spoken Interaction: Ability to demonstrate conversation skills when engaged in controlled conversation on topics such as travel or topics related to Polish culture and history with a limited fluency; and to participate in face-to-face online conversations on familiar topics containing grammatical structures of increased difficulty.
- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- F. Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the

general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.

- B. Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel, Polish culture and history, in order to respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
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- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- F. Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test
- Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the

general idea and to find specific information in reading passages; and use previously learned strategies of prediction to construct meaning.

- B. Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel, Polish culture and history, in order to respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
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- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
- F. Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test
- Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- A. Reading: Ability to understand written texts that contain highly contextualized targeted vocabulary with regards to Polish culture, history, traditions and customs; use previously learned strategies of analysing word structure and using context clues to discover the general idea and to find specific information in reading passages; and use previously

learned strategies of prediction to construct meaning.

- B. Listening: Ability to demonstrate listening skills related to native speakers' speech that contains some unfamiliar vocabulary; to follow oral instructions for speaking practice; to listen actively to controlled conversations on topics such as travel, Polish culture and history, in order to respond appropriately; and to demonstrate comprehension of spoken discourse in audio segments.
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- E. Spoken Production: Ability to further engage in conversations on the unit topics and in familiar contexts using appropriately targeted vocabulary and correct syntax.
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Assessment tasks

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Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Changes since First Published

Date	Description
06/08/2018	Removed the letters TBA for final exam.