# RSN 155

## Introductory Russian II

S2 Day 2018

*Dept of International Studies*

# Contents

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# General Information

Unit convenor and teaching staff
Unit Convenor
Marika Kalyuga
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Contact via email
Friday, 1pm-2pm

Tutor
Tatiana Oitzinger
tatiana.oitzinger@mq.edu.au

Credit points
3

Prerequisites
RSN150

Corequisites

Co-badged status

Unit description
This introductory Russian unit covers the main concepts of Russian grammar and vocabulary. The material is based on developing communicative competence, as well as effective reading and writing skills.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to

areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.

Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".

Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

# General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

# Assessment Tasks

| Name | Weighting | Hurdle | Due |
| --- | --- | --- | --- |
| Class participation / quiz | 15% | No | ongoing |
| 4 Grammar and vocab. quizzes | 20% | No | Tue, weeks 3, 5, 7 & 9. |
| Oral test | 20% | No | Wed, weeks 12&13 |
| Final written examination | 45% | No | Exam period |

# Class participation / quiz

Due: **ongoing**
Weighting: **15%**

Students have to demonstrate their knowledge and engagement with material explained during semester 2.

On successful completion you will be able to:
- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".

# 4 Grammar and vocab. quizzes

Due: **Tue, weeks 3, 5, 7 & 9.**
Weighting: **20%**

Grammar and vocabulary quizzes.

Quiz 1 is due Tuesday week 3, Quiz 2 is due Tuesday week 5, Quiz 3 is due Tuesday week 7, and Quiz 4 is due Tuesday week 9.

On successful completion you will be able to:
- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".

# Oral test

Due: **Wed, weeks 12&13**
Weighting: **20%**

For the oral test, students have to prepare a three-minute talk on a topic of their choice.  Internal

students will have their oral test during their class on Wednesday, week 12.  An oral test for external students will be conducted vie Zoom on Wednesday, week 13.

On successful completion you will be able to:
- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.
- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.
- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

## Final written examination

Due: **Exam period**
Weighting: **45%**

The purpose of the written examination is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the semester.

On successful completion you will be able to:
- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".

# Delivery and Resources

## Required and recommended texts

There are no required textbooks for this course but ALL STUDY MATERIALS FOR LECTURES, TUTORIALS AND ASSIGNMENTS ARE AVAILABLE at http://ilearn.mq.edu.au/.

### Recommended book:

- Levine J. S. *Schaum's Outline of Russian Grammar*, McGraw-Hill, 1999.

- Thomas, R. Beyer. *501 Russian Verbs*, Barron's Educational Series, 2001

### University Co-operative Bookshop

Macquarie University

Sydney  NSW  2109

Tel: +61 2 9850 7618

## TECHNOLOGY USED AND REQUIRED

**Online Unit**

**Login** is via: https://ilearn.mq.edu.au/

**Is my unit in iLearn?:** http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

**Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

# Unit Schedule

·       During this semester students will have thirteen lectures on the following aspects of Russian grammar:

| | |
|---|---|
| Week One | The genitive case. |
| Week Two | Use of the verb 'есть'. The Genitive case of Adjectives. |
| Week Three | The Accusative case. |
| Week Four | The Accusative case of adjectives. |
| Week Five | The word '*должен*'. |
| Week Six | Time expressions. |
| Week Seven | The Dative Case. |
| Week Eight | The Dative case Impersonal sentences. |
| Week Nine | The Dative Case of Adjectives and Pronouns. The words 'можно' and 'нельзя'. |
| Week Ten | The Instrumental Case of Nouns and Pronouns. |
| Week Eleven | The Instrumental Case of Adjectives and Pronouns. |
| Week Twelve | **Russian conjunctions**. |
| Week Thirteen | Revision. |

# Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

# Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

## Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

# Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

# IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

# Graduate Capabilities

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

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## Assessment tasks

- Class participation / quiz
- 4 Grammar and vocab. quizzes
- Oral test
- Final written examination

# Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
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# Changes since First Published

| Date | Description |
| --- | --- |
| 11/07/2018 | clarification of the assessment dates |