



SPN 202

Intermediate Spanish II

S2 External 2018

Dept of International Studies

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General Information

Unit convenor and teaching staff

Tutor

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Hearing Hub lvl 2 North

Credit points

3

Prerequisites

SPN201

Corequisites

Co-badged status

Unit description

This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, consolidating Spanish grammar and syntax.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Hear, speak, read and write modern Spanish language in a variety of registers.

Read, listen to, comprehend and discuss a variety of Spanish-language texts.

Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.

Revise grammatical structures previously studied and learn new structures essential to

oral and written fluency and accuracy.

Understand and gain proficiency in the mechanics of writing Spanish.

Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

General Assessment Information

There is no resubmission of individual assessment tasks during the teaching session, however students can seek clarification of their marks and additional feedback from their tutor, and if not satisfied with the result of that discussion can consult with the convenor and request moderation if their submission has not already been part of the moderation sample. Indicative samples of content/activity patterns/standards for assessment tasks are provided in iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Final Exam</u>	25%	No	Exam period
<u>Written/Oral Assignments</u>	15%	No	Weeks 3, 8, 10
<u>Quizzes</u>	10%	No	Weeks 3, 6, 9, 11
<u>Live oral test</u>	20%	No	Week 13
<u>Participation</u>	10%	No	Weekly
<u>Autonomous/reflective tasks</u>	20%	No	Ongoing

Final Exam

Due: **Exam period**

Weighting: **25%**

Final written examination (**in Exam Period - plan availability accordingly**) to assess skills acquired in the course, such as reading comprehension and written composition.

On successful completion you will be able to:

- Hear, speak, read and write modern Spanish language in a variety of registers.

- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

Written/Oral Assignments

Due: **Weeks 3, 8, 10**

Weighting: **15%**

1 short written and 2 short oral assignments, submitted through iLearn/in class via text submission/voice recording or live delivery, evaluated on the basis of coherence/cohesion, content, language, and for oral assignments also fluency and pronunciation. Full marking criteria outlining standards for each criterion are provided in iLearn.

On successful completion you will be able to:

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- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Understand and gain proficiency in the mechanics of writing Spanish.

Quizzes

Due: **Weeks 3, 6, 9, 11**

Weighting: **10%**

Online, time-limited quizzes based on key grammar, vocabulary and comprehension to be completed at home. Single attempt. Correct answers are provided through iLearn after the close of the attempt period.

On successful completion you will be able to:

- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

Live oral test

Due: **Week 13**

Weighting: **20%**

Final oral test to assess communicative skills acquired in the course, with both prepared and spontaneous components.

On successful completion you will be able to:

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Participation

Due: **Weekly**

Weighting: **10%**

In-class and online individual and group participation, including iLearn discussion for External students, preparedness for class (studying grammar and vocabulary at home), answering questions in Spanish and volunteering to read/speak in class.

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- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Autonomous/reflective tasks

Due: **Ongoing**

Weighting: **20%**

Select a minimum of three autonomous and intercultural learning tasks to complete outside of class and outline in a learning log. At the conclusion of the third task, complete and submit a reflective description of the process of language learning. Detailed instructions and marking criteria for the reflective writing are provided in iLearn.

On successful completion you will be able to:

- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Delivery and Resources

Delivery:

Day, External, Online

This unit will use:

iLearn, Echo360.

Students must have regular access to a reliable internet connection, and intermediate computer skills including audio recording, file upload, and online communication etiquette.

Mobile devices alone are not sufficient as you will require a desktop or laptop computer for some tasks, ideally with a browser that supports Flash and npapi (Java) (now not supported by CHROME).

For students attending classes on campus we encourage that you bring along your own laptop computer as instructed by tutors/indications in the iLearn weekly syllabus, ready to work with activities in your online unit when required. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads/language set up that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/information_technology/help
- For student quick guides on the use of iLearn and iLearn tools (e.g. assignment submission and feedback, accessing results) go to: http://mq.edu.au/iLearn/student_info/guides.htm

Required and recommended resources:

Fuentes. Conversación y gramática. Rusch/Domínguez/Caycedo Garner. (2015) Heinle Cengage Learning. 5/e. (We are happy for students to use the 4th edition as an acceptable alternative.)

Students MUST bring the textbook to class.

We also expect you to develop good dictionary skills using websites like wordreference.com and rae.es. Google Translate and similar machine translation tools are not adequate dictionaries for language study as they omit context, don't give functional examples of language in use, and often provide the wrong word if the student doesn't know what they are looking for (e.g. nouns instead of verbs).

For students who do not have a sound foundation of basic grammatical knowledge we recommend:

E. Spinelli, *English Grammar for Students of Spanish.*

Times and Locations for Practicals and Seminars: Please consult the MQ Timetables Website: <http://www.timetables.mq.edu.au>

You should be enrolled in a stream with a matching class number for the Practical and Seminar. Students who are not enrolled in SPN210 Passion and Repression in on campus mode should enrol in the **later** stream of SPN202 if possible.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Understand and gain proficiency in the mechanics of writing Spanish.

Assessment tasks

- Written/Oral Assignments
- Live oral test
- Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships

with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Participation
- Autonomous/reflective tasks

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- Understand and gain proficiency in the mechanics of writing Spanish.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Final Exam
- Written/Oral Assignments
- Quizzes
- Live oral test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment task

- Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Final Exam
- Written/Oral Assignments
- Quizzes

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess,

write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- Understand and gain proficiency in the mechanics of writing Spanish.

Assessment tasks

- Final Exam
- Written/Oral Assignments
- Live oral test
- Participation
- Autonomous/reflective tasks

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Written/Oral Assignments
- Autonomous/reflective tasks

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most

situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.