



# RSN 460

## Advanced Russian III

S1 External 2018

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff
Unit Convenor
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Credit points
3
Prerequisites
RSN355
Corequisites
Co-badged status
Unit description
This unit is aimed at deepening and perfecting students' skills in reading, comprehension, speaking and writing in Russian.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Russian language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Russian texts.

To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Online Quiz</u>	10%	No	ongoing
<u>4 Grammar and Vocab. Quizzes</u>	20%	No	TBA
<u>Oral test</u>	40%	No	TBA
<u>Final written test</u>	30%	No	TBA

### Online Quiz

Due: **ongoing**

Weighting: **10%**

Online quiz.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Russian texts.

### 4 Grammar and Vocab. Quizzes

Due: **TBA**

Weighting: **20%**

Grammar and Vocabulary Quizzes.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

## Oral test

Due: **TBA**

Weighting: **40%**

For the oral test, Internal students will have their oral test during their last class in week 13. External students will use Zoom online in week 13.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

## Final written test

Due: **TBA**

Weighting: **30%**

The purpose of the written test is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the semester.

On successful completion you will be able to:

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

## Delivery and Resources

There are no required textbooks for this course but ALL STUDY MATERIALS FOR LECTURES, TUTORIALS AND ASSIGNMENTS ARE AVAILABLE via your online unit.

Recommended book: Levine J. S. *Schaum's Outline of Russian Grammar*, McGraw-Hill, 1999.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

During this semester students will have thirteen lectures on the following aspects of Russian grammar:

Week One	Genitive Prepositions Indicating Non-Existence
Week Two	Genitive Prepositions Indicating Closeness
Week Three	Genitive Prepositions Indicating Origin. Miscellaneous Genitive Prepositions
Week Four	Miscellaneous Genitive Prepositions
Week Five	Dative Prepositions
Week Six	Accusative Prepositions
Week Seven	Instrumental Prepositions

Week Eight	Prepositions used with the prepositional case
Week Nine	Adverbs of Position
Week Ten	Causative subordinate clauses
Week Eleven	Conjunction Modifiers
Week Twelve	Subordinating conjunctions 'что' and ('для того',) 'чтобы'
Week Thirteen	Revision.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

## **Assessment tasks**

- Online Quiz
- 4 Grammar and Vocab. Quizzes
- Oral test
- Final written test

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

## **Assessment tasks**

- Online Quiz
- 4 Grammar and Vocab. Quizzes
- Oral test
- Final written test

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.



This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern Russian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Russian texts.
- To attain a good level of spoken and written Russian through practice in class and completion of exercises and assignments.

## **Assessment tasks**

- Online Quiz
- 4 Grammar and Vocab. Quizzes
- Oral test
- Final written test

## **Common European Framework of Reference (CEFR)**

The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.