



RSN 105

Russian Society and Culture

S1 Day 2018

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

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TBA

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This is a general education unit which offers a view of Russian cultural life and the cultural contributions made by Russia to the world. The unit is conducted in English and no knowledge of Russian is required. Topics include: literature; theatre and cinema; music; painting; and architecture. The contemporary situation in Russia is presented against the historical background. The unit is based on a seminar discussion format with extensive use of audio-visual materials, including recordings and films. Assessment is based on two quizzes and two essays.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.

To develop research skills including library and information retrieval skills.

To assess and prioritize information.

To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay 1	25%	No	TBA
Quiz 1	20%	No	TBA
Essay 2	35%	No	TBA
Quiz 2	20%	No	TBA

Essay 1

Due: **TBA**

Weighting: **25%**

A research essay in English (1,000 words). Must include references, bibliography (not included in word count) and be written in an academic style.

On successful completion you will be able to:

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and

a self-reflexive awareness of the reasoned views of others.

Quiz 1

Due: **TBA**

Weighting: **20%**

On successful completion you will be able to:

- Display a basic understanding of Russian culture.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Essay 2

Due: **TBA**

Weighting: **35%**

A research essay in English (1,500 words). Must include references, bibliography (not included in word count) and be written in an academic style.

On successful completion you will be able to:

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Quiz 2

Due: **TBA**

Weighting: **20%**

On successful completion you will be able to:

- Display a basic understanding of Russian culture.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Delivery and Resources

There are no texts to buy for this unit but students are required to read all the texts assigned by the lecturer prior to each class. Most of these will be available via your online unit. It is the student's responsibility to regularly check the online unit for texts for forthcoming lectures.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

TBA

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)

- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
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Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
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Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2