



PACE360

Seeing, Thinking and Doing PACE Internationally

S3 Day 2018

University

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General Information

Unit convenor and teaching staff

Rebecca Bilous

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Credit points

3

Prerequisites

(39cp at 100 level or above) and permission PVE Learning Teaching and Diversity

Corequisites

Co-badged status

Unit description

This unit offers students new ways of seeing, thinking and doing PACE in an international context by providing an opportunity for students to engage with an international professional or community partner and learn through participation in a variety of activities. Examples include group community development projects run through PACE International or independently sourced international activities. The unit prepares students to experience cross-cultural contexts and gain a greater awareness of issues of power, wealth, ethical practice, multiple perspectives that operate within a complex set of economic, political, environmental and cultural dynamics shaping how we see, think and do. Through a range of modules on reflective and ethical practice, development and poverty, students are challenged to think more deeply about their own assumptions and perspectives and to recognise different ways of knowing, seeing, doing and being. It also equips students with a range of practical skills through the development of graduate capabilities and professional skills, and knowledge of risk, health and safety in an international context. Using these modules and the experiences of our international PACE partners, this unit prepares and challenges students to make the most of their experience and reflect on their role in contributing to partner objectives and their own learning.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify, articulate and reflect on their Graduate Capabilities as well as their overall

experience in the unit.

Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.

Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.

Recognise how their engagement with the international community or professional organisation has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.

Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through PACE360.

Design, produce and effectively communicate key reflections relating to the core concepts taught in the unit and the PACE activity.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Learning objections and reflec</u>	10%	Yes	7/6/18
<u>Participation</u>	30%	No	various
<u>Supervisor Report</u>	10%	No	NA
<u>Reflecting on your learning</u>	50%	No	A: 21/3/19, B: 29/3/19

Learning objections and reflec

Due: **7/6/18**

Weighting: **10%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

In this first assessment you need to identify the skills, awareness, confidence or knowledge that you want to develop by the end of your international placement. You will need to include,

- Three learning objectives
- A rationale (or explanation) of why you have chosen these particular learning objectives
- The strategies and resources you might use to achieve these particular goals
- The reflection techniques you might use to measure / record your progress towards the development of these goals
- How will you be able to demonstrate your achievement of these goals

On successful completion you will be able to:

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Design, produce and effectively communicate key reflections relating to the core concepts taught in the unit and the PACE activity.

Participation

Due: **various**

Weighting: **30%**

- Attend all workshops (unless alternative arrangements are discussed with your unit convenor and approved prior to the workshop)
- Contribute articles, books or videos to online discussion posts (minimum of two resources) that are relevant to the country you're going to, your partner organisation or the themes of the unit. Each contribution should include a brief reflective paragraph that indicates the relevance of the resource to your own learning.
- Read and respond to discussion related to the materials contributed by your peers (a minimum of three brief paragraph responses).
- Contribute to the iLearn discussion forums (or equivalent social media platform) before, during and after your PACE activity. Your contribution should include,
 - A post that includes your first impressions
 - A post that addresses a critical incident (see the article by McAllister, available in iLearn)
 - A third on a topic of your choosing
 - Meaningful and engaging responses to the contributions of others

On successful completion you will be able to:

- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.
- Recognise how their engagement with the international community or professional organisation has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- Have an enhanced sense of ways in which they have more broadly contributed to a

socially inclusive and sustainable society through PACE360.

- Design, produce and effectively communicate key reflections relating to the core concepts taught in the unit and the PACE activity.

Supervisor Report

Due: **NA**

Weighting: **10%**

This is a report completed by partner organisations on the completion of your PACE activity.

On successful completion you will be able to:

- Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through PACE360.

Reflecting on your learning

Due: **A: 21/3/19, B: 29/3/19**

Weighting: **50%**

Throughout PACE360 we have challenged you to think, see and do PACE in an international context. There are two components to this assessment task.

PART A: SHARING YOUR LEARNING

The various activities within each module of PACE360 (reflective practice, ethics, global citizenship, single stories, community development) were co-created by academics, international PACE partners and students. For your final assignment, we want you to use your experience to further contribute to these modules in preparing future PACE students.

We would like you to:

1. Select a particular topic (framed by the unit's theme of seeing, thinking and doing differently) related to your own learning and experience working with an international partner.
2. Think about how you might best communicate what you have learnt to other students. This could take the form of a poster, short story, letter, game, scrapbook, musical composition, artwork, poem, sculpture, website, blog, film, You will be exposed to a number of different formats throughout the course.
3. Present your assignment to the class at the final workshop in a 'mini conference' during the final workshop, in which other students and PACE staff will be given the opportunity to view your poster / play your game / watch your dance / hear your poem etc. and ask questions. You will only have **5 minutes** for the presentation so think carefully about what you can achieve during this time.

Make sure that you have,

- Drawn on your own international PACE activity
- Considered the specific context of your partner organisation
- Explained why this particular topic is important for students to know / understand
- Clearly communicated your message

Students and other PACE staff will be involved in marking. A marking rubric will be made available on iLearn.

PART B: REFLECTING ON YOUR LEARNING

1500 words

The aim of this final assessment task is to give you the opportunity to reflect on your project or activity, and on how your experiences have influenced your learning.

You **must**,

- Draw on your international PACE activity (including extracurricular weekend activities if you wish)
- Consider the specific context of your partner organization
- Reflect on what you have learnt. You might want to consider,
 - What changes have occurred in the ways in which you see, think and do?
 - How has this experience influenced your personal and professional development?
 - How does what you have learnt relate / differ to the objectives identified in your learning contract?
 - What theories or knowledge from your university studies were used in your project or activity?
 - What have learnt from this experience that might be useful going forward?
 - Have your views of anything been challenged?
 - Have you changed your ideas or attitudes about anything?
 - What have you learnt about yourself? How did this come about?
- Critically evaluate your project or activity: Was it successful? Did it deliver what was promised? In hindsight, were there areas that could have been improved? Remember that “critical” does not mean criticize. You need to step back and take an impartial view and reflect on what was successful and what might have been improved.
- Draw on and made explicit links to the materials covered throughout the unit, peer-presentations and resources from your partner organization. All academic and community resources (reports, documents written by the partner or community,

discussions with partners, community members, in country preparation materials or presentations) must be referenced.

You might like to include,

- elements from your final presentation
- pictorial documentation
- work samples

On successful completion you will be able to:

- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.
- Recognise how their engagement with the international community or professional organisation has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through PACE360.
- Design, produce and effectively communicate key reflections relating to the core concepts taught in the unit and the PACE activity.

Delivery and Resources

Classes:

The unit involves on-line learning (through iLearn), six compulsory workshops and a participation activity. Students should note that the required activities for PACE360 will vary from week to week depending on the mode of the delivery (in-class workshop, online or a combination of the two) and the timing of the participation activity. In-class workshops are scheduled as follows:

- Thursday 18 October, 3 – 5pm
- Thursday 25 October, 3 – 5pm
- Thursday 1 November, 3 – 5pm
- Thursday 8 November, 3 – 5pm
- Thursday 14 March, 3 – 6pm
- Thursday 21 March, 3 – 7pm

It is expected that students attend **all** workshops, unless a compelling reason (e.g. illness) prevents them from doing so. If you cannot attend a workshop, please contact the convenor.

PACE360 Online (Technology required)

PACE360 makes extensive use of web-based teaching support using iLearn with the intention of facilitating flexible delivery, independent learning, peer-to-peer communication, and cooperation. The iLearn site provides access to items such as on-line learning resources especially designed for PACE units, an announcement board for important notices (i.e. class cancellation), discussion forums, assignment submission portal and student grades.

Access to the Internet and regular access to the unit's iLearn pages is essential. Students can log in to the iLearn pages by going to the "Students" homepage of Macquarie's website (<http://students.mq.edu.au/home/>) and selecting "Online units" from the top right hand side of the page.

Unit Schedule

- Thursday 18 October, 3 – 5pm: Ways of Seeing
- Thursday 25 October, 3 – 5pm: Ways of Thinking
- Thursday 1 November, 3 – 5pm: Ways of Doing
- Thursday 8 November, 3 – 5pm: Ways of Being
- Thursday 14 March, 3 – 6pm: Re-entry Workshop
- Thursday 21 March, 3 – 7pm: Presentations

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.
- Recognise how their engagement with the international community or professional organisation has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through PACE360.
- Design, produce and effectively communicate key reflections relating to the core concepts taught in the unit and the PACE activity.

Assessment tasks

- Learning objections and reflect
- Participation
- Supervisor Report
- Reflecting on your learning

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community

development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.

- Recognise how their engagement with the international community or professional organisation has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.
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concepts taught in the unit and the PACE activity.

Assessment tasks

- Learning objections and reflection
- Participation
- Supervisor Report
- Reflecting on your learning

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.
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Assessment tasks

- Learning objections and reflection
- Participation
- Supervisor Report

- Reflecting on your learning

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.
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- Participation
- Supervisor Report
- Reflecting on your learning

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.
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- Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through PACE360.
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Assessment tasks

- Learning objections and reflection
- Participation
- Supervisor Report
- Reflecting on your learning

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the

development of their identified graduate capabilities.

- Recognise how their engagement with the international community or professional organisation has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through PACE360.
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Assessment tasks

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- Participation
- Supervisor Report
- Reflecting on your learning

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.
- Recognise how their engagement with the international community or professional organisation has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through PACE360.
- Design, produce and effectively communicate key reflections relating to the core

concepts taught in the unit and the PACE activity.

Assessment tasks

- Learning objections and reflection
- Participation
- Supervisor Report
- Reflecting on your learning

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Identify, articulate and reflect on their Graduate Capabilities as well as their overall experience in the unit.
- Apply an understanding of core concepts such as reflective practice, ethics, community development, inter-cultural communication.
- Evaluate and reflect on their own reactions to challenges related to ethics, community development, inter-cultural communication and how this has contributed to the development of their identified graduate capabilities.
- Recognise how their engagement with the international community or professional organisation has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through PACE360.
- Design, produce and effectively communicate key reflections relating to the core concepts taught in the unit and the PACE activity.

Assessment tasks

- Learning objections and reflection
- Participation
- Supervisor Report
- Reflecting on your learning