PICT211

National Security: Policy and Strategy

S1 External 2018

Department of Security Studies and Criminology

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General Information

Unit convenor and teaching staff Adam Lockyer adam.lockyer@mq.edu.au
Credit points 3
Prerequisites PICT111 or PICT110
Corequisites
Co-badged status
Unit description This unit critically examines how the Australian government formulates defence and national security policy. The unit explores the historical development of Australia's defence policy by looking at the political, geographic and cultural factors that have shaped Australian perceptions of its own security requirements. The unit then discusses the current strategic challenges facing Australia, including the rise of China, the US 'pivot' to Asia, regional military modernisation, and the threats emanating from weak and failing states. The unit concludes by examining current Australian defence debates on how best to respond to these emerging security threats and challenges. By the end of this unit, students will possess a deep understanding of the issues involved with how Australia can and might use military force to pursue its strategic interests. The unit complements PICT112, which addresses Indo-Pacific security.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify key decision-making processes in the formulation and implementation of national security policies and strategies.

Explain the political and legal framework in which Australian national security policy is made.

Identify key external stakeholders, such as the private sector, the media, think-tanks and

lobby or interest groups, relevant to the Australian national security policy.
Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
Employ a whole-of-government perspective to a policy coordination challenge.

Assessment Tasks

Name	Weighting	Hurdle	Due
Reading Logbook 1	5%	No	TBA - see iLearn
Essay Plan	20%	No	TBA - see iLearn
Major Essay	45%	No	TBA - see iLearn
Reading Logbook 2	30%	No	TBA - see iLearn

Reading Logbook 1

Due: **TBA - see iLearn**
Weighting: **5%**

See iLearn for details

On successful completion you will be able to:

- Identify key decision-making processes in the formulation and implementation of national security policies and strategies.
- Explain the political and legal framework in which Australian national security policy is made.
- Identify key external stakeholders, such as the private sector, the media, think-tanks and lobby or interest groups, relevant to the Australian national security policy.
- Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
- Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
- Employ a whole-of-government perspective to a policy coordination challenge.

Essay Plan

Due: **TBA - see iLearn**

Weighting: **20%**

See iLearn site for details

On successful completion you will be able to:

- Identify key decision-making processes in the formulation and implementation of national security policies and strategies.
- Explain the political and legal framework in which Australian national security policy is made.
- Identify key external stakeholders, such as the private sector, the media, think-tanks and lobby or interest groups, relevant to the Australian national security policy.
- Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
- Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
- Employ a whole-of-government perspective to a policy coordination challenge.

Major Essay

Due: **TBA - see iLearn**
Weighting: **45%**

See iLearn site for details

On successful completion you will be able to:

- Identify key decision-making processes in the formulation and implementation of national security policies and strategies.
- Explain the political and legal framework in which Australian national security policy is made.
- Identify key external stakeholders, such as the private sector, the media, think-tanks and lobby or interest groups, relevant to the Australian national security policy.
- Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
- Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
- Employ a whole-of-government perspective to a policy coordination challenge.

Reading Logbook 2

Due: **TBA - see iLearn**
Weighting: **30%**

See iLearn site for details

On successful completion you will be able to:

- Identify key decision-making processes in the formulation and implementation of national security policies and strategies.
- Explain the political and legal framework in which Australian national security policy is made.
- Identify key external stakeholders, such as the private sector, the media, think-tanks and lobby or interest groups, relevant to the Australian national security policy.
- Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
- Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
- Employ a whole-of-government perspective to a policy coordination challenge.

Delivery and Resources

Unit requirements and expectations

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in Ilearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

Technology used and Required

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.

- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used for this unit is available at http://students.mq.edu.au/it_services/

Submitting assessment tasks

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assessment tasks

- Unless a Special Consideration request has been submitted and approved, (a) **a penalty for lateness will apply** – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) **no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline**. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Word limits for assessment tasks

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

Reassessment of assignments during semester

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: http://www.mq.edu.au/policy/docs/gradeappeal/policy.html
- Conformably to the Grade Appeal Policy, individual works are not subject to regrading.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

Extensions and special consideration

Special Consideration Policy

http://www.mq.edu.au/policy/docs/special_consideration/policy.html

Applying for Special Consideration

Students applying for Special Consideration circumstances of three (3) consecutive days duration, within a study period, and/or prevent completion of a formal examination must submit an on-line application with the Faculty of Arts. For an application to be valid, it must include a completed Application for Special Consideration form and all supporting documentation.

The online Special Consideration application is found at:

http://www.arts.mq.edu.au/current_students/postgraduate_coursework/admin_central/special_consideration

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

UNIVERSITY POLICY ON GRADING

University Grading Policy

http://www.mq.edu.au/policy/docs/grading/policy.html

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

ACADEMIC HONESTY / PLAGIARISM

Academic honesty is an integral part of the core values and principles contained in the Macquarie University Ethics Statement:

http://www.mq.edu.au/ethics/ethic-statement-final.html

Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- All academic work claimed as original is the work of the author making the claim.
- All academic collaborations are acknowledged.
- Academic work is not falsified in any way
- When the ideas of others are used, these ideas are acknowledged appropriately.

The link below has more details about the policy, procedure and schedule of penalties that will apply to breaches of the Academic Honesty Policy which can be viewed at :

http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

STUDENT SUPPORT SERVICES

Macquarie University provides a range of Student Support Services. Details of these services can be accessed at:

http://www.deanofstudents.mq.edu.au/ or http://www.campuslife.mq.edu.au/campuswellbeing

Centre staff are there to smooth the way into university life; answer questions; give informed advice; provide a sympathetic ear; de-mystify unit ways and procedures.

STAFF AVAILABILITY

- Department staff will endeavor to answer student enquiries in a timely manner (usually within 48 hours). However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Identify key decision-making processes in the formulation and implementation of national security policies and strategies.

Assessment tasks

- Reading Logbook 1
- Major Essay
- Reading Logbook 2

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Explain the political and legal framework in which Australian national security policy is made.
- Identify key external stakeholders, such as the private sector, the media, think-tanks and lobby or interest groups, relevant to the Australian national security policy.
- Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
- Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
- Employ a whole-of-government perspective to a policy coordination challenge.

Assessment tasks

- Essay Plan
- Reading Logbook 2

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Assessment tasks

- Reading Logbook 1
- Reading Logbook 2

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify key decision-making processes in the formulation and implementation of national security policies and strategies.
- Explain the political and legal framework in which Australian national security policy is made.
- Identify key external stakeholders, such as the private sector, the media, think-tanks and lobby or interest groups, relevant to the Australian national security policy.
- Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
- Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
- Employ a whole-of-government perspective to a policy coordination challenge.

Assessment tasks

- Reading Logbook 1
- Essay Plan
- Major Essay
- Reading Logbook 2

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify key decision-making processes in the formulation and implementation of national security policies and strategies.
- Explain the political and legal framework in which Australian national security policy is made.
- Identify key external stakeholders, such as the private sector, the media, think-tanks and lobby or interest groups, relevant to the Australian national security policy.
- Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
- Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
- Employ a whole-of-government perspective to a policy coordination challenge.

Assessment tasks

- Reading Logbook 1
- Essay Plan
- Major Essay
- Reading Logbook 2

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Assessment tasks

- Essay Plan
- Major Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Identify key decision-making processes in the formulation and implementation of national security policies and strategies.
- Explain the political and legal framework in which Australian national security policy is made.
- Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
- Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
- Employ a whole-of-government perspective to a policy coordination challenge.

Assessment tasks

- Reading Logbook 1
- Reading Logbook 2

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Critically analyze the concepts of business continuity and continuity of government in relation to national security contingency planning.
- Debate and argue the influence of external stakeholders to the formulation and implementation of Australian national security policy.
- Employ a whole-of-government perspective to a policy coordination challenge.

Assessment tasks

- Essay Plan
- Reading Logbook 2

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Identify key decision-making processes in the formulation and implementation of national security policies and strategies.
- Explain the political and legal framework in which Australian national security policy is made.
- Identify key external stakeholders, such as the private sector, the media, think-tanks and lobby or interest groups, relevant to the Australian national security policy.

Assessment tasks

- Essay Plan
- Reading Logbook 2