



HLTH350

Legal, Ethical and Policy Directions in Human Sciences

S2 Day 2018

Department of Educational Studies

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General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer

Jette Bollerup

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Rm 265, X5B

Student consultation by appointment. Email: jette.bollerup@mq.edu.au

Credit points

3

Prerequisites

(39cp at 100 level or above including HLTH200) or (39cp and admission to BHumanSc or BA-PsychBHumanSc or BPsych(Hons)BHumanSc or BSpHLScBHumanSc)

Corequisites

Co-badged status

Unit description

This unit examines how law, ethics and policy affect population health in Australia and globally. Lectures and tutorial discussion will equip students with the knowledge and ability to engage meaningfully in debate and discourse surrounding the role of ethical and legal considerations and the policy process in health provision. Topics include debate around vaccination programs, infectious disease control, and the impact of corporate conduct on public health.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Define main terms in relation to key legal, ethical and policy aspects of public health

Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally

Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts

Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions

Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects

Deconstruct the evolving cross-sectional nature of public health law globally and the effect on public health and health promotion

General Assessment Information

Further details for each assessment task (including marking rubrics) will available on iLearn.

Assessment/Standards

Macquarie University uses the following grades in coursework units of study:

GRADE	RANGE	DESCRIPTION
HD	85-100	Provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality, insight or creativity in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application as appropriate to the program.
D	75-84	Provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality or creativity in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the program and the audience.
CR	65-74	Provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; convincing argumentation with appropriate coherent justification; communication of ideas fluently and clearly in terms of the conventions of the program.
P	50-64	Provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the program; routine argumentation with acceptable justification; communication of information and ideas adequately in terms of the conventions of the program. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes.
F	0-49	Does not provide evidence of attainment of learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; missing, undeveloped, inappropriate or confusing argumentation; incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the program.
FH	49	Student has obtained a raw mark over 50, yet failed all available attempts of at least one hurdle assessment (as described within Schedule 2: Unit Assessment Requirements).

For further information, see [Macquarie University's Assessment Policy](#).

Assignment Extensions and Late Penalties

Applications for extensions must be made via AskMQ at <https://ask.mq.edu.au> as a "Disruption

to Studies" request before the submission date. Students who experience a disruption to their studies through ill-health or misadventure are able to apply for this request. Extensions can only be granted if they meet the Disruption to Studies policy and are submitted via ask.mq.edu.au. This will ensure consistency in the consideration of such requests is maintained.

In general, there should be no need for extensions except through illness or misadventure that would be categorised as unavoidable disruption according to the University definition of same, and currently available at: http://students.mq.edu.au/student_admin/exams/disruption_to_studies/

Late submissions without extension will receive a penalty of 5% reduction of the total possible mark for each day late (including weekends and public holidays). You are reminded that submitting even just 1 day late could be the difference between passing and failing a unit. Late penalties are applied by unit convenors or their delegates after tasks are assessed.

No assessable work will be accepted after the return/release of marked work on the same topic. If a student is still permitted to submit on the basis of unavoidable disruption, an alternative topic may be set.

Students should keep an electronic file of all assessments. Claims regarding "lost" assessments cannot be made if the file cannot be produced. It is also advisable to keep an electronic file of all drafts and the final submission on a USB untouched/unopened after submission. This can be used to demonstrate easily that the assessment has not been amended after the submission date.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay</u>	35%	No	14 September, 11.59pm
<u>Group Presentation</u>	10%	No	5 October, wks 8-13*
<u>Individual Reflection Report</u>	15%	No	2 November, 11.59pm
<u>Final Exam</u>	40%	No	9 November

Essay

Due: **14 September, 11.59pm**

Weighting: **35%**

A choice of one of two essay topics.

1,800 word essay.

For details please see the *Student guide to HLTH350* on iLearn.

On successful completion you will be able to:

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Group Presentation

Due: **5 October, wks 8-13***

Weighting: **10%**

Presentations in class conducted in pairs or groups of 3 depending on student numbers in weeks 8-13.

Presentation slides + any speech scripts are due on 5 October for all groups.

For details please see the *Student Guide to HLTH350* on iLearn.

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Individual Reflection Report

Due: **2 November, 11.59pm**

Weighting: **15%**

This is an individual report reflecting upon the group project and group processes. Individual reflection reports are due in Week 12.

For details please see the *Student Guide to HLTH350* on ilearn.

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Final Exam

Due: **9 November**

Weighting: **40%**

The final exam will be open on ilearn on Friday, 10 November. The exam consists of three questions, requiring extended responses of approximately 800 words. You will have two hours to complete the exam.

For details please see the *Student Guide to HLTH350* on iLearn.

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effect on public health and health promotion

Delivery and Resources

About this Unit

HLTH350 *Legal, Ethical and Policy Directions in Health* provides an introduction to ways in which legal, ethical and policy issues influence the evolution of public health, both in Australia and internationally. It is intended to equip students with knowledge, research and analytical skills to be informed and confident when working in the area of health and human sciences. It is important to note that the unit is *not* designed to provide students with qualifications or specialist skills in law, but is designed to provide an understanding of jurisdictional boundaries and the need for relevant specialist consultation in complex matters.

The unit consists of two (2 x 1 hour) lectures and one (1 x 1 hour) tutorial per week.

Technology

HLTH350 has an online learning space accessed via iLearn.mq.edu.au. You are required to have available appropriate technology e.g. a laptop or a desktop computer and a reliable internet connect to access course content, online assessment tasks and recorded lectures.

Textbooks and Readings

There is no set textbook for the unit. Required readings for lectures are identified on the HLTH350 iLearn guide to lectures, tutorials and readings. These readings are readily available via the library online catalogue; public access websites (e.g. PLoS Medicine, WHO). The complete list of readings can be found in the *Student Guide to HLTH350* available on the HLTH350 iLearn page. You will get more out of the lectures if you familiarise yourself with the readings in advance. The readings expand upon the key points covered during lectures and will be part of the material covered in the assessment tasks, including the exam.

Attendance

All lectures and tutorials are scheduled in your individual timetable. In most cases lectures are recorded, and some will be pre-recorded. There are often in-class discussions during face-to-face lectures that facilitate learning. It is important to be aware that the recordings do not always pick up the sound of these discussions. The structure and content of the lecture program, including related readings, will be made available in iLearn. It is expected that you attend at least 80% of tutorials.

The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>

Anticipated Workload

This is a 3cp unit. It is generally expected that students will commit about 4 hours per week per credit point in their studies, or a total of approximately 150 hours. Thus, in addition to attending the weekly classes and the tutorial for a total of three hours, students are expected to complete appropriate reading, research and other activities equivalent to at least 8.5 hours per week. You should note that there are peak times of study during the semester when several more hours per

week will be required in order to complete the required assignments. Students are advised to consider the due date for all their assessment tasks as these peak times may coincide with similar demands from other units of study.

Unit Schedule

Please refer to the HLTH350 ilearn space for a detailed breakdown of lectures and tutorials.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://stu>

dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

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- Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects
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Assessment tasks

- Essay
- Group Presentation
- Individual Reflection Report
- Final Exam

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions
- Deconstruct the evolving cross-sectional nature of public health law globally and the effect on public health and health promotion

Assessment tasks

- Essay
- Group Presentation
- Individual Reflection Report
- Final Exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

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- Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
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Assessment tasks

- Essay
- Group Presentation
- Individual Reflection Report
- Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
- Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
- Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions
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Assessment tasks

- Essay
- Group Presentation
- Individual Reflection Report
- Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
- Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions
- Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects

Assessment tasks

- Essay
- Group Presentation
- Individual Reflection Report
- Final Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Define main terms in relation to key legal, ethical and policy aspects of public health
- Exemplify the impact and influence of legal, ethical and policy concerns on public health

both nationally and internationally

- Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Define main terms in relation to key legal, ethical and policy aspects of public health
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- Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
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Assessment tasks

- Essay

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- Final Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
- Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions

Assessment tasks

- Essay
- Group Presentation
- Individual Reflection Report
- Final Exam

Changes from Previous Offering

From the offering in 2017 and again in 2018, HLTH350 offers a mixture of face-to-face and pre-recorded lectures. There is a weekly tutorial.