



PLH 220

Intermediate Polish I

S1 External 2018

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

Convenor

Kamila Walker

kamila.walker@mq.edu.au

Contact via 02 9850 7014

AHH L2 North Wing

Thursdays 12:00pm to 13:00pm

Credit points

3

Prerequisites

PLH121 or HSC Polish

Corequisites

Co-badged status

Unit description

This distance education unit is designed for non-native speakers of Polish who have already completed PLH121 and/or PLH125 and have a sufficient understanding of the Polish language at the introductory level. The unit is specifically designed for students who wish to expand their knowledge and skills at the intermediate level before venturing onto the Advanced level. The unit further explores the grammatical categories and syntactic structures of the Polish language in the context of travels within Poland. Students can continue to develop their listening, speaking, reading and writing skills as they progress through the unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: Ability to read and comprehend intermediate level materials in the context of Polish history, geography and travelling around Poland; ability to use strategies of analysing word structure and context clues for general meaning; ability to understand situational dialogues in a variety of real-life contexts, e.g., buying tickets, ordering food in a restaurant, booking a hotel room, shopping; ability to find specific information in

reading passages; ability to understand vocabulary from context; ability to exploit the vocabulary introduced in the reading texts through various types of exercises, such as gap-filling, collocations, responding to specific questions and text-related idioms; to become familiar with culture-sensitive texts on Polish history, culture, customs and traditions.

Listening: Ability to listen for general information and for details, such as specific words and numbers in the text; to develop familiarity with natural, everyday language; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to develop competence in listening skills through various exercises and activities that focus on communication.

Writing: Ability to produce short pieces of writing of realistic types and styles, such as letters, descriptions, stories and situational dialogues, with relevant and clearly organized ideas and an increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy appropriate to the intermediate level.

Speaking: Ability to demonstrate conversation skills on topics such as Polish history, culture and travel with an increased fluency; ability to demonstrate real-life communication strategies through the use of functional language structures associated with realistic situations and features of natural speech such as expressing surprise, excitement, disappointment; ability to present ideas in discussions on targeted topics; ability to reproduce the various sounds, patterns of intonation, stress and rhythm which characterise spoken Polish.

Grammar: Ability to demonstrate understanding, and correctly use, key grammar points presented in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives, perfective/imperfective verbs, conjugation, recognising the main parts of the sentence, recognising sentence types, the adjective (positive/comparative/superlative of adjectives), the adverb (adverbials of time, place, manner and degree), idiomatic and fixed phrases.

Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

General Assessment Information

Detailed grading standards (such as rubrics) and indicative examples of tasks are provided in the iLearn unit.

Electronic submission

Unless otherwise approved, all text-based assessment tasks will be submitted electronically

using the University's electronic learning management system.

Use of plagiarism detection software

Text-based work submitted by students for assessment will be subject to plagiarism detection software, such as Turnitin or similar approved software, unless otherwise approved.

Plagiarism detection methods are to be used on a routine basis to check student work or when plagiarism is suspected.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Special Consideration Policy

All assessment tasks are compulsory and must be submitted on time. Students unable to meet due dates **must** apply for 'Special Consideration' via ask.mq.edu.

If a Special Consideration Application is either not submitted or not approved, the student will be awarded a mark of 0 for the task.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Assignment 1</u>	25%	No	Week 6
<u>Oral Test</u>	20%	No	Week 11
<u>Assignment 2</u>	25%	No	Week 12
<u>Final Quiz</u>	30%	No	Week 13

Assignment 1

Due: **Week 6**

Weighting: **25%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to read and comprehend intermediate level materials in the context of Polish history, geography and travelling around Poland; ability to use strategies of analysing word structure and context clues for general meaning; ability to understand

situational dialogues in a variety of real-life contexts, e.g., buying tickets, ordering food in a restaurant, booking a hotel room, shopping; ability to find specific information in reading passages; ability to understand vocabulary from context; ability to exploit the vocabulary introduced in the reading texts through various types of exercises, such as gap-filling, collocations, responding to specific questions and text-related idioms; to become familiar with culture-sensitive texts on Polish history, culture, customs and traditions.

- Writing: Ability to produce short pieces of writing of realistic types and styles, such as letters, descriptions, stories and situational dialogues, with relevant and clearly organized ideas and an increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy appropriate to the intermediate level.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points presented in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives, perfective/imperfective verbs, conjugation, recognising the main parts of the sentence, recognising sentence types, the adjective (positive/comparative/superlative of adjectives), the adverb (adverbials of time, place, manner and degree), idiomatic and fixed phrases.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Oral Test

Due: **Week 11**

Weighting: **20%**

Oral Test - based on *Course Notes for PLH220* (Lessons 1-10)

On successful completion you will be able to:

- Listening: Ability to listen for general information and for details, such as specific words and numbers in the text; to develop familiarity with natural, everyday language; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to develop competence in listening skills through various exercises and activities that focus on communication.
- Speaking: Ability to demonstrate conversation skills on topics such as Polish history, culture and travel with an increased fluency; ability to demonstrate real-life communication strategies through the use of functional language structures associated with realistic situations and features of natural speech such as expressing surprise,

excitement, disappointment; ability to present ideas in discussions on targeted topics; ability to reproduce the various sounds, patterns of intonation, stress and rhythm which characterise spoken Polish.

- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points presented in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives, perfective/imperfective verbs, conjugation, recognising the main parts of the sentence, recognising sentence types, the adjective (positive/comparative/superlative of adjectives), the adverb (adverbials of time, place, manner and degree), idiomatic and fixed phrases.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 2

Due: **Week 12**

Weighting: **25%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to read and comprehend intermediate level materials in the context of Polish history, geography and travelling around Poland; ability to use strategies of analysing word structure and context clues for general meaning; ability to understand situational dialogues in a variety of real-life contexts, e.g., buying tickets, ordering food in a restaurant, booking a hotel room, shopping; ability to find specific information in reading passages; ability to understand vocabulary from context; ability to exploit the vocabulary introduced in the reading texts through various types of exercises, such as gap-filling, collocations, responding to specific questions and text-related idioms; to become familiar with culture-sensitive texts on Polish history, culture, customs and traditions.
- Writing: Ability to produce short pieces of writing of realistic types and styles, such as letters, descriptions, stories and situational dialogues, with relevant and clearly organized ideas and an increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy appropriate to the intermediate level.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points presented in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives, perfective/imperfective

verbs, conjugation, recognising the main parts of the sentence, recognising sentence types, the adjective (positive/comparative/superlative of adjectives), the adverb (adverbials of time, place, manner and degree), idiomatic and fixed phrases.

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Final Quiz

Due: **Week 13**

Weighting: **30%**

Online Quiz (grammar and vocabulary)

On successful completion you will be able to:

- Writing: Ability to produce short pieces of writing of realistic types and styles, such as letters, descriptions, stories and situational dialogues, with relevant and clearly organized ideas and an increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy appropriate to the intermediate level.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points presented in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives, perfective/imperfective verbs, conjugation, recognising the main parts of the sentence, recognising sentence types, the adjective (positive/comparative/superlative of adjectives), the adverb (adverbials of time, place, manner and degree), idiomatic and fixed phrases.

Delivery and Resources

Required Text

The prescribed text (Course Notes) for PLH220/PLH221 is *Intermediate Polish for English Speaking Students* by Edmund A. Ronowicz. A copy of the Course Notes can be found in the unit online as individual lessons.

Recommended Texts

It is recommended that each student acquires additional books that are available from The Co-op Bookshop:

1. Any Polish-English, English-Polish dictionary
2. K. Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses in a New Easy-to-Learn Format, Alphabetically Arranged*, 2nd ed. (Hauppauge, N.Y.: Barron's Educational Series, 2000).
3. D. Bielec, *Polish: An Essential Grammar*, 2nd ed. (London and New York: Routledge, 2012).

4. L. Madelska and G. Schwartz, *Discovering Polish: A Learner's Grammar* (Kraków: Prolog, 2010).

Copies of all recommended texts are available in the Macquarie Library.

The online unit includes: Student Handbook, Study Plan Schedule, Course Notes, Audio Lessons, Assignments 1 and 2, Key to the Exercises, Review On Campus, Key to Review On Campus, Instructions for Oral Test, Quiz Instructions and Sample Quiz, Residential School and Polish Educational Scholarship Forms, and other information.

You will also find links to **Placement Tests** to assess your Polish language skills on the Polish Studies website.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

A recommended study plan including assignment due dates called **Study Plan Schedule** can be located in your online unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>)

al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Writing: Ability to produce short pieces of writing of realistic types and styles, such as letters, descriptions, stories and situational dialogues, with relevant and clearly organized ideas and an increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy appropriate to the intermediate level.

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Oral Test
- Assignment 2

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and comprehend intermediate level materials in the context of Polish history, geography and travelling around Poland; ability to use strategies of analysing word structure and context clues for general meaning; ability to understand situational dialogues in a variety of real-life contexts, e.g., buying tickets, ordering food in a restaurant, booking a hotel room, shopping; ability to find specific information in reading passages; ability to understand vocabulary from context; ability to exploit the vocabulary introduced in the reading texts through various types of exercises, such as gap-filling, collocations, responding to specific questions and text-related idioms; to become familiar with culture-sensitive texts on Polish history, culture, customs and traditions.
- Listening: Ability to listen for general information and for details, such as specific words and numbers in the text; to develop familiarity with natural, everyday language; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to develop competence in listening skills through various exercises and activities that focus on communication.
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with realistic situations and features of natural speech such as expressing surprise, excitement, disappointment; ability to present ideas in discussions on targeted topics; ability to reproduce the various sounds, patterns of intonation, stress and rhythm which characterise spoken Polish.

- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points presented in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives, perfective/imperfective verbs, conjugation, recognising the main parts of the sentence, recognising sentence types, the adjective (positive/comparative/superlative of adjectives), the adverb (adverbials of time, place, manner and degree), idiomatic and fixed phrases.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Oral Test
- Assignment 2
- Final Quiz

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and comprehend intermediate level materials in the context of Polish history, geography and travelling around Poland; ability to use strategies of analysing word structure and context clues for general meaning; ability to understand situational dialogues in a variety of real-life contexts, e.g., buying tickets, ordering food in a restaurant, booking a hotel room, shopping; ability to find specific information in reading passages; ability to understand vocabulary from context; ability to exploit the vocabulary introduced in the reading texts through various types of exercises, such as gap-filling, collocations, responding to specific questions and text-related idioms; to

become familiar with culture-sensitive texts on Polish history, culture, customs and traditions.

- **Listening:** Ability to listen for general information and for details, such as specific words and numbers in the text; to develop familiarity with natural, everyday language; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to develop competence in listening skills through various exercises and activities that focus on communication.
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Assessment tasks

- Assignment 1
- Oral Test
- Assignment 2
- Final Quiz

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to

have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Writing: Ability to produce short pieces of writing of realistic types and styles, such as letters, descriptions, stories and situational dialogues, with relevant and clearly organized ideas and an increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy appropriate to the intermediate level.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points presented in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives, perfective/imperfective verbs, conjugation, recognising the main parts of the sentence, recognising sentence types, the adjective (positive/comparative/superlative of adjectives), the adverb (adverbials of time, place, manner and degree), idiomatic and fixed phrases.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Oral Test
- Assignment 2

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points presented in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives, perfective/imperfective verbs, conjugation, recognising the main parts of the sentence, recognising sentence types, the adjective (positive/comparative/superlative of adjectives), the adverb (adverbials of time, place, manner and degree), idiomatic and fixed phrases.

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and comprehend intermediate level materials in the context of Polish history, geography and travelling around Poland; ability to use strategies of analysing word structure and context clues for general meaning; ability to understand situational dialogues in a variety of real-life contexts, e.g., buying tickets, ordering food in a restaurant, booking a hotel room, shopping; ability to find specific information in reading passages; ability to understand vocabulary from context; ability to exploit the vocabulary introduced in the reading texts through various types of exercises, such as gap-filling, collocations, responding to specific questions and text-related idioms; to become familiar with culture-sensitive texts on Polish history, culture, customs and traditions.
- Listening: Ability to listen for general information and for details, such as specific words and numbers in the text; to develop familiarity with natural, everyday language; to listen actively to controlled conversations on topics such as travel and respond appropriately; and to develop competence in listening skills through various exercises and activities that focus on communication.
- Writing: Ability to produce short pieces of writing of realistic types and styles, such as letters, descriptions, stories and situational dialogues, with relevant and clearly organized ideas and an increased control of grammatical structures; and to write a series of sentences with targeted vocabulary and high grammatical accuracy appropriate to the intermediate level.
- Speaking: Ability to demonstrate conversation skills on topics such as Polish history, culture and travel with an increased fluency; ability to demonstrate real-life communication strategies through the use of functional language structures associated with realistic situations and features of natural speech such as expressing surprise, excitement, disappointment; ability to present ideas in discussions on targeted topics; ability to reproduce the various sounds, patterns of intonation, stress and rhythm which characterise spoken Polish.

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- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Oral Test
- Assignment 2

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Assessment tasks

- Assignment 1
- Oral Test
- Assignment 2

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Oral Test
- Assignment 2

Changes from Previous Offering

Introduction of Final Quiz as an additional assessment task for further language practice and consolidation of the material studied in the unit.

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.