



PLH 120

Introductory Polish I

S1 External 2018

Dept of International Studies

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General Information

Unit convenor and teaching staff Convenor Kamila Walker kamila.walker@mq.edu.au Contact via 02 9850 7014 AHH L2 North Wing Thursdays 12:00pm to 13:00pm
Credit points 3
Prerequisites
Corequisites
Co-badged status
Unit description This distance education unit is designed for students with little or no prior knowledge of the Polish language. It equips students with a basic knowledge of Polish vocabulary and grammar and provides tools for developing a basic level of listening, reading, writing and speaking skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: Ability to understand very short simple texts with vocabulary related to the school environment, calendar, jobs, clothes, food and drink, places to go, colours; ability to interpret isolated vocabulary words and phrases in familiar contexts, using the strategy of prediction from context clues; ability to use Polish dictionary.

Listening: Ability to follow speech that is slow and carefully articulated; to listen actively to simple conversations and respond appropriately; to demonstrate comprehension of basic spoken discourse in audio segments; to become familiar with the sound of natural spoken Polish.

Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.

Speaking: Ability to interact in a very basic manner, asking and answering simple questions; ability to initiate a conversation and respond to simple questions using the targeted vocabulary to introduce and describe oneself, comment on jobs, go shopping, ask for confirmation and agreement, talk about daily routines in the present tense and describe activities in the past, describe objects and their location in a room, tell times; ability to reproduce the various sounds, patterns of intonation, stress and rhythm which characterise spoken Polish.

Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.

Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

General Assessment Information

Detailed grading standards (such as rubrics) and indicative examples of tasks are provided in the iLearn unit.

Electronic submission

Unless otherwise approved, all text-based assessment tasks will be submitted electronically using the University's electronic learning management system.

Use of plagiarism detection software

Text-based work submitted by students for assessment will be subject to plagiarism detection software, such as Turnitin or similar approved software, unless otherwise approved.

Plagiarism detection methods are to be used on a routine basis to check student work or when plagiarism is suspected.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for

timed assessments – e.g. quizzes, online tests.

Special Consideration Policy

All assessment tasks are compulsory and must be submitted on time. Students unable to meet due dates **must** apply for 'Special Consideration' via ask.mq.edu.

If a Special Consideration Application is either not submitted or not approved, the student will be awarded a mark of 0 for the task.

Assessment Tasks

Name	Weighting	Hurdle	Due
Language study orientation	5%	No	Week 2
Assignment 1	10%	No	Week 5
Assignment 2	10%	No	Week 8
Assignment 3	10%	No	Week 10
Oral Test	20%	No	Week 11
Assignment 4	10%	No	Week 12
Final Quiz	35%	No	Week 13

Language study orientation

Due: **Week 2**

Weighting: **5%**

Prepares students for university language study and the Polish Studies online learning environment. Pass/Fail.

On successful completion you will be able to:

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 1

Due: **Week 5**

Weighting: **10%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts with vocabulary related to the school environment, calendar, jobs, clothes, food and drink, places to go, colours; ability to interpret isolated vocabulary words and phrases in familiar contexts, using the strategy of prediction from context clues; ability to use Polish dictionary.
- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.

Assignment 2

Due: **Week 8**

Weighting: **10%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts with vocabulary related to the school environment, calendar, jobs, clothes, food and drink, places to go, colours; ability to interpret isolated vocabulary words and phrases in familiar contexts, using the strategy of prediction from context clues; ability to use Polish dictionary.
- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.

Assignment 3

Due: **Week 10**

Weighting: **10%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts with vocabulary related to the school environment, calendar, jobs, clothes, food and drink, places to go, colours; ability to interpret isolated vocabulary words and phrases in familiar contexts, using the strategy of prediction from context clues; ability to use Polish dictionary.
- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.

Oral Test

Due: **Week 11**

Weighting: **20%**

Oral Test

On successful completion you will be able to:

- Listening: Ability to follow speech that is slow and carefully articulated; to listen actively to simple conversations and respond appropriately; to demonstrate comprehension of basic spoken discourse in audio segments; to become familiar with the sound of natural spoken Polish.
- Speaking: Ability to interact in a very basic manner, asking and answering simple questions; ability to initiate a conversation and respond to simple questions using the targeted vocabulary to introduce and describe oneself, comment on jobs, go shopping, ask for confirmation and agreement, talk about daily routines in the present tense and

describe activities in the past, describe objects and their location in a room, tell times; ability to reproduce the various sounds, patterns of intonation, stress and rhythm which characterise spoken Polish.

- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 4

Due: **Week 12**

Weighting: **10%**

Written assignment

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts with vocabulary related to the school environment, calendar, jobs, clothes, food and drink, places to go, colours; ability to interpret isolated vocabulary words and phrases in familiar contexts, using the strategy of prediction from context clues; ability to use Polish dictionary.
- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.

Final Quiz

Due: **Week 13**

Weighting: **35%**

Online Quiz (grammar and vocabulary)

On successful completion you will be able to:

- Reading: Ability to understand very short simple texts with vocabulary related to the school environment, calendar, jobs, clothes, food and drink, places to go, colours; ability to interpret isolated vocabulary words and phrases in familiar contexts, using the strategy of prediction from context clues; ability to use Polish dictionary.
- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.

Delivery and Resources

Required Text

The prescribed text (Course Notes) for PLH120/PLH121 is "Elementary Polish for English Speaking Students" by Edmund A. Ronowicz and Ronald F. Feldstein. A copy of the Course Notes can be found in the unit online as individual lessons.

Recommended Texts

It is recommended that each student acquires additional books that are also available from The Co-op Bookshop:

1. Any Polish-English, English-Polish dictionary
2. K. Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses in a New Easy-to-Learn Format, Alphabetically Arranged*, 2nd ed. (Hauppauge, N.Y.: Barron's Educational Series, 2000).
3. D. Bielec, *Polish: An Essential Grammar*, 2nd ed. (London and New York: Routledge, 2012).
4. L. Madelska and G. Schwartz, *Discovering Polish: A Learner's Grammar* (Kraków: Prolog, 2010).

Copies of all recommended texts are available in the Macquarie Library.

On-line materials include:

The Student Handbook, Study Plan Schedule, Assignments 1-4, Recorded Lessons, Key to the Exercises, Unit Review, Oral Test Instructions, Quiz Instructions and Sample Quiz, The Placement Tests, Residential School and Polish Educational Scholarship Forms, and other information.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

A recommended study plan including assignment/test due dates called **Study Plan Schedule** can be located in your online unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Language study orientation
- Assignment 1
- Assignment 2

- Assignment 3
- Oral Test
- Assignment 4
- Final Quiz

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to understand very short simple texts with vocabulary related to the school environment, calendar, jobs, clothes, food and drink, places to go, colours; ability to interpret isolated vocabulary words and phrases in familiar contexts, using the strategy of prediction from context clues; ability to use Polish dictionary.
- Listening: Ability to follow speech that is slow and carefully articulated; to listen actively to simple conversations and respond appropriately; to demonstrate comprehension of basic spoken discourse in audio segments; to become familiar with the sound of natural spoken Polish.
- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.
- Speaking: Ability to interact in a very basic manner, asking and answering simple questions; ability to initiate a conversation and respond to simple questions using the targeted vocabulary to introduce and describe oneself, comment on jobs, go shopping, ask for confirmation and agreement, talk about daily routines in the present tense and describe activities in the past, describe objects and their location in a room, tell times; ability to reproduce the various sounds, patterns of intonation, stress and rhythm which characterise spoken Polish.
- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and

interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Language study orientation
- Assignment 1
- Assignment 2
- Assignment 3
- Oral Test
- Assignment 4
- Final Quiz

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to understand very short simple texts with vocabulary related to the school environment, calendar, jobs, clothes, food and drink, places to go, colours; ability to interpret isolated vocabulary words and phrases in familiar contexts, using the strategy of prediction from context clues; ability to use Polish dictionary.
- Listening: Ability to follow speech that is slow and carefully articulated; to listen actively to simple conversations and respond appropriately; to demonstrate comprehension of basic spoken discourse in audio segments; to become familiar with the sound of natural spoken Polish.
- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.
- Speaking: Ability to interact in a very basic manner, asking and answering simple

questions; ability to initiate a conversation and respond to simple questions using the targeted vocabulary to introduce and describe oneself, comment on jobs, go shopping, ask for confirmation and agreement, talk about daily routines in the present tense and describe activities in the past, describe objects and their location in a room, tell times; ability to reproduce the various sounds, patterns of intonation, stress and rhythm which characterise spoken Polish.

- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Oral Test
- Assignment 4
- Final Quiz

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.
- Speaking: Ability to interact in a very basic manner, asking and answering simple questions; ability to initiate a conversation and respond to simple questions using the targeted vocabulary to introduce and describe oneself, comment on jobs, go shopping, ask for confirmation and agreement, talk about daily routines in the present tense and

describe activities in the past, describe objects and their location in a room, tell times; ability to reproduce the various sounds, patterns of intonation, stress and rhythm which characterise spoken Polish.

- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Language study orientation
- Assignment 1
- Assignment 2
- Assignment 3
- Oral Test
- Assignment 4
- Final Quiz

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Grammar: Ability to demonstrate understanding, and correctly use, key grammar points introduced in the unit through a range of structured tasks which include practice in the following: gender of nouns, declension of nouns and adjectives (nominative, genitive, accusative, instrumental and locative cases), demonstratives, personal, possessive and interrogative pronouns, different types of conjugation, reflexives, cardinal and ordinal numbers, prepositions of place, past time adverbials, linking words.

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to understand very short simple texts with vocabulary related to the school environment, calendar, jobs, clothes, food and drink, places to go, colours; ability to interpret isolated vocabulary words and phrases in familiar contexts, using the strategy of prediction from context clues; ability to use Polish dictionary.
- Listening: Ability to follow speech that is slow and carefully articulated; to listen actively to simple conversations and respond appropriately; to demonstrate comprehension of basic spoken discourse in audio segments; to become familiar with the sound of natural spoken Polish.
- Writing: Ability to generate simple phrases and sentences containing targeted vocabulary using basic grammatical structures; ability to produce a variety of text types and styles of writing such as simple descriptions, situational dialogues and stories to convey a simple message about oneself, daily routines, family, likes and dislikes.
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- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Language study orientation
- Assignment 1
- Assignment 2
- Assignment 3
- Oral Test
- Assignment 4
- Final Quiz

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Assessment tasks

- Language study orientation
- Assignment 1
- Assignment 2
- Assignment 3
- Oral Test
- Assignment 4
- Final Quiz

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Language study orientation
- Assignment 1
- Assignment 2
- Assignment 3
- Oral Test
- Assignment 4
- Final Quiz