



# INTS700

## Critique in Language, Literature and Culture Studies

S1 Day 2018

*Dept of International Studies*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff Brangwen Stone <a href="mailto:brangwen.stone@mq.edu.au">brangwen.stone@mq.edu.au</a> Level 2 North Wing, Australian Hearing Hub
Credit points 4
Prerequisites Admission to MRes
Corequisites
Co-badged status
Unit description This unit is designed for students who wish to prepare for higher degree research in the Department of International Studies; for research work that relates to language, literature and/or culture studies in one of the languages/cultures taught in the department. The unit will introduce students to research paradigms in language/literature/culture studies and aims at teaching students critical reading and writing skills in relation to those fields.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
- Reflect on and adapt to published research in language, literature and culture studies.

## General Assessment Information

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation &amp; Forum Entries</u>	20%	No	Weekly
<u>Presentation</u>	20%	No	week 13
<u>Essay</u>	20%	No	18/06/18
<u>Literature Review</u>	40%	No	18/06/18

### Participation & Forum Entries

Due: **Weekly**

Weighting: **20%**

Weekly responses (iLearn discussion forum) to questions on the readings.

Class participation and discussion.

On successful completion you will be able to:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
- Reflect on and adapt to published research in language, literature and culture studies.

### Presentation

Due: **week 13**

Weighting: **20%**

Students will present their own research ideas aligned with the methodology and theories they have learned from this unit.

On successful completion you will be able to:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Integrate and synthesis information from a range of research.

## Essay

Due: **18/06/18**

Weighting: **20%**

In this essay, students will reflect on which methodology, or methodologies, will be appropriate for their thesis project.

On successful completion you will be able to:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Integrate and synthesis information from a range of research.
- Reflect on and adapt to published research in language, literature and culture studies.

## Literature Review

Due: **18/06/18**

Weighting: **40%**

Literature review for proposed thesis project. Please check the detailed requirements in iLearn

On successful completion you will be able to:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.

- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
- Reflect on and adapt to published research in language, literature and culture studies.

## Delivery and Resources

Please see iLearn page for the unit.

## Unit Schedule

please check the schedule on iLearn

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.m](#)

[mq.edu.au](http://mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.

- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

## **Assessment tasks**

- Participation & Forum Entries
- Presentation
- Essay
- Literature Review

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

## **Assessment tasks**

- Participation & Forum Entries
- Presentation
- Essay
- Literature Review

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

## Assessment tasks

- Participation & Forum Entries
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- Essay
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## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

## Assessment tasks

- Participation & Forum Entries
- Presentation
- Essay
- Literature Review

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically



supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

## **Assessment tasks**

- Participation & Forum Entries
- Presentation
- Essay
- Literature Review

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
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## **Assessment tasks**

- Participation & Forum Entries

- Presentation
- Essay
- Literature Review