CBMS860
Analytical Measurement Uncertainty and Method Validation
S1 Evening 2018
Dept of Chemistry & Biomolecular Sciences

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**General Information**

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to MLabQAMgt or GradCertLabQAMgt or GradDipLabQAMgt or MSc or MBiotech or MBioBus or MRadiopharmSc

Corequisites

Co-badged status

Unit description
Chemical measurements are required in forensic science, local and international trade, manufacture and production, government regulatory agencies, biotechnology, and nearly every field of science. However, there are always uncertainties associated with measurements owing to experimental errors. This unit systematically covers the estimation principles of measurement uncertainty of values deriving from analytical chemistry measurement procedures and a logical approach to the process of validating an analytical chemistry measurement method. These will then be applied to specific examples from common analytical chemistry.

**Important Academic Dates**
Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

**Learning Outcomes**

1. To understand the concept of making valid analytical measurements
2. To understand the meaning of, and to be able to evaluate, method performance characteristics
3. To define the requirements for valid measurements with respect to international standards
4. To understand the process of deconstructing a method so that factors that influence the final result can be identified
5. To familiarise with commonly applied statistical techniques for evaluation of chemical
Unit guide CBMS860 Analytical Measurement Uncertainty and Method Validation

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>4%</td>
<td>No</td>
<td>14-03-2018</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>6%</td>
<td>No</td>
<td>11-04-2018</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>10%</td>
<td>No</td>
<td>9-05-2018</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>10%</td>
<td>No</td>
<td>30-05-2018</td>
</tr>
<tr>
<td>Project</td>
<td>15%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Final Examination</td>
<td>55%</td>
<td>No</td>
<td>June 2018</td>
</tr>
</tbody>
</table>

Assignment 1
Due: **14-03-2018**
Weighting: 4%

Numerical calculation and short answer type.

This Assessment Task relates to the following Learning Outcomes:
- To understand the concept of making valid analytical measurements
- To understand the meaning of, and to be able to evaluate, method performance characteristics
- To define the requirements for valid measurements with respect to international standards
- To understand the process of deconstructing a method so that factors that influence the final result can be identified
- To familiarise with commonly applied statistical techniques for evaluation of chemical data

Assignment 2
Due: **11-04-2018**
Weighting: 6%

Numerical calculations and short answer type.

This Assessment Task relates to the following Learning Outcomes:
• To understand the concept of making valid analytical measurements
• To understand the meaning of, and to be able to evaluate, method performance characteristics
• To define the requirements for valid measurements with respect to international standards
• To understand the process of deconstructing a method so that factors that influence the final result can be identified
• To familiarise with commonly applied statistical techniques for evaluation of chemical data

Assignment 3
Due: 9-05-2018
Weighting: 10%
Numerical calculations and short answer type.

This Assessment Task relates to the following Learning Outcomes:
• To understand the concept of making valid analytical measurements
• To understand the meaning of, and to be able to evaluate, method performance characteristics
• To define the requirements for valid measurements with respect to international standards
• To understand the process of deconstructing a method so that factors that influence the final result can be identified
• To familiarise with commonly applied statistical techniques for evaluation of chemical data

Assignment 4
Due: 30-05-2018
Weighting: 10%
Numerical calculations and short answer type.

This Assessment Task relates to the following Learning Outcomes:
• To understand the concept of making valid analytical measurements
• To understand the meaning of, and to be able to evaluate, method performance characteristics
• To define the requirements for valid measurements with respect to international standards
standards
  • To understand the process of deconstructing a method so that factors that influence the final result can be identified
  • To familiarise with commonly applied statistical techniques for evaluation of chemical data

Project
Due: Week 13
Weighting: 15%
A written report based on a research work that encompasses all theoretical concepts covered in the unit.

This Assessment Task relates to the following Learning Outcomes:
  • To understand the concept of making valid analytical measurements
  • To understand the meaning of, and to be able to evaluate, method performance characteristics
  • To define the requirements for valid measurements with respect to international standards
  • To understand the process of deconstructing a method so that factors that influence the final result can be identified
  • To familiarise with commonly applied statistical techniques for evaluation of chemical data

Final Examination
Due: June 2018
Weighting: 55%
A 3-hour written examination.

This Assessment Task relates to the following Learning Outcomes:
  • To understand the concept of making valid analytical measurements
  • To understand the meaning of, and to be able to evaluate, method performance characteristics
  • To define the requirements for valid measurements with respect to international standards
  • To understand the process of deconstructing a method so that factors that influence the final result can be identified
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Delivery and Resources

Technology Used

It is important that you have a scientific calculator as hand-held calculators will be used for assignments and in the final examination. Note that text retrieval calculators are not allowed in the final examination.

Use will be made of Excel and other data processing and display software. Computers carrying this software are available in the teaching laboratories. Items of interest, links to other on-line material will be placed on the unit website.

The University does provide computers for general use, but it would be advantageous to have your own computer and internet access.

Prescribed text


Recommended references


ISO/IEC International Standard 17025 General Requirements for the competence of testing and calibration laboratories, ISO, 2005

In House Method Validation: A guide for Chemical Laboratories, LGC Ltd, 2003

Eurachem Guide: the Fitness for purpose of analytical methods, LGC Ltd, 1988


Useful websites

Eurachem -http://www.eurachem.org/


CITAC - [http://www.citac.cc/](http://www.citac.cc/)

AOAC - [http://www.aoac.org/](http://www.aoac.org/)


**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

- **Special Consideration Policy** *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway ([https://students.mq.edu.au/support/study/student-policy-gateway](https://students.mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/study/getting-started/student-conduct](https://students.mq.edu.au/study/getting-started/student-conduct)

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.
Graduate Capabilities

**PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**

- To understand the concept of making valid analytical measurements
- To understand the meaning of, and to be able to evaluate, method performance characteristics
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standards
• To understand the process of deconstructing a method so that factors that influence the final result can be identified
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Assessment tasks
• Assignment 1
• Assignment 2
• Assignment 3
• Assignment 4
• Project
• Final Examination

PG - Capable of Professional and Personal Judgment and Initiative
Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes
• To understand the concept of making valid analytical measurements
• To understand the meaning of, and to be able to evaluate, method performance characteristics
• To define the requirements for valid measurements with respect to international standards
• To understand the process of deconstructing a method so that factors that influence the final result can be identified
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Assessment tasks
• Assignment 1
• Assignment 2
• Assignment 3
• Assignment 4
• Project
PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- To understand the concept of making valid analytical measurements
- To understand the meaning of, and to be able to evaluate, method performance characteristics
- To define the requirements for valid measurements with respect to international standards
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**Assessment tasks**

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- Project
- Final Examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- To understand the concept of making valid analytical measurements
- To understand the meaning of, and to be able to evaluate, method performance characteristics
- To define the requirements for valid measurements with respect to international standards
- To understand the process of deconstructing a method so that factors that influence the final result can be identified
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Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- Project
- Final Examination

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- To understand the concept of making valid analytical measurements
- To understand the meaning of, and to be able to evaluate, method performance characteristics
- To define the requirements for valid measurements with respect to international standards
- To understand the process of deconstructing a method so that factors that influence the final result can be identified
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Assessment tasks

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PG - Engaged and Responsible, Active and Ethical Citizens
Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

Learning outcomes

- To understand the concept of making valid analytical measurements
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