



INTS101

Asia in the Global Context

S1 Day 2018

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

Dr Sung-Ae Lee

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AHH L2 North Wing

Thursday 2-4pm

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit aims to build students' broad and fundamental appreciation of the diversity, hybridity, positioning and interactions of Asian countries in the globe. The unit facilitates a sophisticated understanding of the increasingly relevant and influential role played by 21st century Asia in a global context, and builds an inter-disciplinary platform for further study of other specific areas. A wide range of issues, which make up today's Asia, will be analysed from political, economic, historical, socio-cultural and religious perspectives. Interactions amongst students from widely diverse backgrounds will maximise opportunities to broaden intercultural awareness of Asia and to nurture engagement with the beliefs, values and activities of other cultures in our closely interrelated globe.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Develop understanding of a wide range of issues concerning Asian societies and cultures

Develop understanding of key facts about the state of private and public spheres of socio-cultural life in countries where change is occurring at a very rapid pace

Generate informed and original analysis of major issues of Asian societies in its local and global contexts and express the analysis in a clear and focused manner in oral and written form

Develop awareness of social justice and the responsibility of the educated and otherwise privileged groups to act proactively to develop better local and global societies

Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing

Build interpersonal communication skills through lecture and tutorial participation

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) percent of possible marks will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Unit Participation	15%	No	Ongoing
Tutorial Presentation	20%	No	Between Weeks 4 and 11
Literature Review	25%	No	Week 6
Essay	40%	No	Week 13

Unit Participation

Due: **Ongoing**

Weighting: **15%**

Unit participation comprises attendance and participation and will be assessed in terms of the quality and consistency of participation in class.

On successful completion you will be able to:

- Develop understanding of a wide range of issues concerning Asian societies and cultures
- Develop awareness of social justice and the responsibility of the educated and otherwise

privileged groups to act proactively to develop better local and global societies

- Build interpersonal communication skills through lecture and tutorial participation

Tutorial Presentation

Due: **Between Weeks 4 and 11**

Weighting: **20%**

Working in small groups, students prepare a PPT presentation of 10-12 slides and present it in class. The assignment includes a self-/peer-evaluation component.

On successful completion you will be able to:

- Generate informed and original analysis of major issues of Asian societies in its local and global contexts and express the analysis in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing
- Build interpersonal communication skills through lecture and tutorial participation

Literature Review

Due: **Week 6**

Weighting: **25%**

Students select one of the prescribed sets of scholarly readings and write a critical review of the set.

On successful completion you will be able to:

- Develop understanding of key facts about the state of private and public spheres of socio-cultural life in countries where change is occurring at a very rapid pace
- Generate informed and original analysis of major issues of Asian societies in its local and global contexts and express the analysis in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing

Essay

Due: **Week 13**

Weighting: **40%**

Students write an essay in response to a question chosen from a prescribed list.

On successful completion you will be able to:

- Generate informed and original analysis of major issues of Asian societies in its local and global contexts and express the analysis in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing

Delivery and Resources

The unit consists of lectures and tutorials supported by Echo360. Lectures are Live Streamed and students should familiarize themselves with features of ALP (Active Learning Platform), which can be found at <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students/lecture-recordings>. More details will be presented in tutorials in Week 1.

Unit reading lists are available through Leganto, the Library's reading list management system. Information on Leganto can be found at <http://libguides.mq.edu.au/leganto/home>. More information will be given in tutorials in Week 1.

TECHNOLOGY USED AND REQUIRED

Access to the unit online

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. For interactive lectures students should be equipped with mobile devices such as a laptop or a tablet.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Weekly Unit Schedule can be found on the iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](#) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](#) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing

Assessment tasks

- Tutorial Presentation
- Literature Review
- Essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Develop awareness of social justice and the responsibility of the educated and otherwise

privileged groups to act proactively to develop better local and global societies

Assessment task

- Unit Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Build interpersonal communication skills through lecture and tutorial participation

Assessment tasks

- Unit Participation
- Tutorial Presentation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcome

- Develop understanding of a wide range of issues concerning Asian societies and cultures

Assessment task

- Unit Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to

have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Develop understanding of key facts about the state of private and public spheres of socio-cultural life in countries where change is occurring at a very rapid pace
- Generate informed and original analysis of major issues of Asian societies in its local and global contexts and express the analysis in a clear and focused manner in oral and written form

Assessment tasks

- Tutorial Presentation
- Literature Review
- Essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing

Assessment tasks

- Tutorial Presentation
- Literature Review
- Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Generate informed and original analysis of major issues of Asian societies in its local and global contexts and express the analysis in a clear and focused manner in oral and written form
- Demonstrate initiative and competence in research, including locating relevant materials and writing in an efficient and timely manner with correct referencing
- Build interpersonal communication skills through lecture and tutorial participation

Assessment tasks

- Unit Participation
- Tutorial Presentation
- Literature Review
- Essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Develop awareness of social justice and the responsibility of the educated and otherwise privileged groups to act proactively to develop better local and global societies

Assessment task

- Unit Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Develop awareness of social justice and the responsibility of the educated and otherwise

privileged groups to act proactively to develop better local and global societies

Assessment task

- Unit Participation