



MGK 448

Advanced Modern Greek III

S1 External 2018

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff Unit Convenor Elizabeth Kefallinos elizabeth.kefallinos@mq.edu.au Contact via elizabeth.kefallinos@mq.edu.au
Credit points 3
Prerequisites MGK337
Corequisites
Co-badged status
Unit description The aim of this unit is to develop language skills. Students will use their judgement in decision-making around communication tasks, both written and oral, and increase their vocabulary to a sophisticated level. Culture and society are also examined, largely, though not exclusively, through literature. Assessment is by class tests, assignments and a final test.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Greek language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Greek texts.

To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.

To foster research skills.

To gain an appreciation of Greek culture and audio-visual material, research and class discussion.

To develop a critical consciousness of issues pertinent to Greek identity.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>First minor assignment</u>	10%	No	Week 5
<u>On line discussion in Greek</u>	20%	No	Ongoing
<u>Oral presentation</u>	10%	No	Week 9
<u>Major essay</u>	20%	No	Week 11
<u>Final test</u>	40%	No	Exam Period

First minor assignment

Due: **Week 5**

Weighting: **10%**

First minor assignment (600) words written in Greek. Critical analysis of a topic that would give the opportunity to the students to develop experience in writing Greek in an advanced and sophisticated level.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Greek texts.
- To foster research skills.
- To develop a critical consciousness of issues pertinent to Greek identity.

On line discussion in Greek

Due: **Ongoing**

Weighting: **20%**

Online discussion board mainly in Greek for students to develop critical, interpretative and integrated thinking.

On successful completion you will be able to:

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Greek identity.

Oral presentation

Due: **Week 9**

Weighting: **10%**

15-20 minutes oral presentation in order to develop ability to deliver a speech in standard Greek.

On successful completion you will be able to:

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To develop a critical consciousness of issues pertinent to Greek identity.

Major essay

Due: **Week 11**

Weighting: **20%**

Major essay (Greek or English), 1800-2000 written preferably in Greek (or English), for students to develop ability to work independently, initiate in research process and develop an argumentation.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To develop a critical consciousness of issues pertinent to Greek identity.

Final test

Due: **Exam Period**

Weighting: **40%**

Final, summative test. It examines the material taught through the semester and consolidates the knowledge up to completion of the unit.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To develop a critical consciousness of issues pertinent to Greek identity.

Delivery and Resources

Lecture times and locations

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Greek Literature and culture texts will be available for reading and discussion online.

Furthermore, the lecturer will provide a variety of theoretical texts which will be used for discussions. These will be delivered to students in class or will be posted to external students.

Further bibliography for the assignments will be provided in each individual case.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any

relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Please refer to your online unit for the unit schedule - ilearn.mq.edu.au

Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the **Student Policy Gateway** (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they

are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.

Assessment tasks

- On line discussion in Greek
- Oral presentation
- Major essay
- Final test

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.

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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.

- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
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- Final test

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
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- Oral presentation
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- Final test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- To read, listen to, comprehend and discuss a variety of Greek texts.

- To foster research skills.
- To develop a critical consciousness of issues pertinent to Greek identity.

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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.

Assessment tasks

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Greek identity.

Assessment tasks

- First minor assignment
- On line discussion in Greek
- Oral presentation
- Major essay
- Final test

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a high level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Greek culture and audio-visual material, research and class discussion.
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Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level C1, described as follows in the Common

European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding performance will attain language skills as described for Level C2 of the Common European Framework: Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

Changes since First Published

Date	Description
22/02/2018	Amended due dates for two assessments.