



INTS304

Global Issues

S2 Day 2018

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

Convenor

Maryam Khalid

maryam.khalid@mq.edu.au

Contact via Email

Australian Hearing Hub Level 2

Mondays 2pm-3pm during teaching weeks (at other times by appointment only)

Credit points

3

Prerequisites

INTS300 or EXLW320 or EXLW420 or EXLW534

Corequisites

Co-badged status

Unit description

This unit is designed to summarise and consolidate students' international and cross-cultural experience as gained through their language and culture study and their study abroad program. In this unit students compile and present a portfolio which forms the basis for guided discussions throughout the semester.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature.

Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.

Further development and application of high-level research skills, demonstrated through oral and written work.

Demonstrate an appreciation of cultural diversity and a range of issues related to cultural

and cross-cultural questions.

Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.

Reflect on the skills gained during the course of students' studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

General Assessment Information

Requirements for all written work

1. All written work must be submitted via Turnitin.
2. Please submit your work as a double-spaced document with 2.5cm margin (left and right) for comments. Use standard fonts (e.g., Times New Roman or Arial), and font size 12pt.
3. Please keep in mind that every author and website referenced in your work must appear in your bibliography / reference list (depending on which of the allowed referencing styles you are using). Wikipedia and Encarta are not academic references.
4. Please note, accepted file types are: .doc and .docx
5. You MUST ensure you reference all written work appropriately. In INTS304, you can use either [Oxford](#) or [AGLC](#) styles - both are footnoting styles. Style guides for both are available at the University Library's Referencing Guides pages (<http://libguides.mq.edu.au/Referencing>).
6. You must also review the Macquarie University Integrity Policy at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity>.

All students are encouraged to seek learning, writing, and research support. The convenor will be happy to answer any questions you have, and other support is available through the Learning Skills website (<https://students.mq.edu.au/support/study/skills-development>). All students are strongly encouraged to utilise these services - you should contact the Learning Skills team well in advance of your assignment due date in order to allow enough time to apply new skills to your assignment preparation.

LATE SUBMISSIONS

All assessment tasks in this unit are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason. Requests for special consideration (including requests for extensions) must be made in a timely manner through <https://ask.mq.edu>. You must follow the instructions at <https://ask.mq.edu.au> regarding providing supporting documentation. Work commitments are not a valid excuse for missing class or requesting extensions for assessments.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Seminar participation</u>	15%	No	Ongoing
<u>Research essay proposal & plan</u>	10%	No	Week 7
<u>Portfolio</u>	20%	No	Week 9
<u>Presentation</u>	20%	No	Week 10
<u>Research essay</u>	35%	No	Week 13

Seminar participation

Due: **Ongoing**

Weighting: **15%**

Students will be assessed on their active participation in seminars, including engagement with fellow students' ideas and presentations, and contributing to learning through preparation of readings and active participation in seminar discussions. More details will be available on the INTS304 iLearn page.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.
- Reflect on the skills gained during the course of students' studies in the International

Studies degree, including language and communicative skills development in the target language, with a view to career planning.

Research essay proposal & plan

Due: **Week 7**

Weighting: **10%**

Students will submit a proposal for an essay topic and essay question, along with a draft essay plan, in preparation for the research essay assessment task. You will use your proposal and essay plan, plus the feedback you get on it, as the basis for developing and refining your research essay. More details will be available on the INTS304 iLearn page.

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- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.
- Further development and application of high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.

Portfolio

Due: **Week 9**

Weighting: **20%**

Throughout the semester, students will work on a portfolio that will bring together their international and cross-cultural experiences gained through the course of the International Studies degree. More details will be available on the INTS304 iLearn page.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.

- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.
- Reflect on the skills gained during the course of students' studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

Presentation

Due: **Week 10**

Weighting: **20%**

On Saturday 20 October and Sunday 21 October students will give a presentation addressing their studies on intercultural issues including those experienced during their semester-abroad. This presentation will focus on the content studied in the International Studies program relevant to a topical cultural, political or historical aspect of the country in which they spent their semester abroad, as well as on the experience of studying in a second language in a study-abroad context. **Attendance on both days is compulsory and will only be excused if granted Special Consideration through ask.mq.edu.au.** More details will be available on the INTS304 iLearn page.

On successful completion you will be able to:

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- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.
- Further development and application of high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.

Research essay

Due: **Week 13**

Weighting: **35%**

Students will develop a research topic and question and undertake independent research to write a 3000 word essay that develops a cogent, analytical and informed response to their essay

question. This assessment task will require students to identify and critically analyse topical cultural, political, social and/or historical aspects of the country they spent their exchange semester in. More details will be available on the INTS304 iLearn page.

On successful completion you will be able to:

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- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.
- Further development and application of high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.

Delivery and Resources

INTS304 is offered on campus. Assessment is by coursework. The face-to-face delivery of the unit is through online discussion forums (starting week 1) and a series of 2-hour seminars on Mondays 9am-11 am (starting Week 6, 3rd September), as well as a **compulsory seminar session on Saturday 20 October and Sunday 21 October (10am to 5pm both days)**.

Participation in the discussion forums and attendance at all the seminars is integral to successfully completing the unit. The assessment tasks in this unit cannot be completed successfully without attending and actively participating in forum discussions and face to face seminars. You will also be required to prepare for forum discussions and seminars through reviewing materials detailed on iLearn before each forum or seminar.

The unit INTS304 is supported by **iLearn**, which you should frequent regularly for updates. All **seminar dates and unit materials** will be made available on iLearn.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices

alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature.
- Further development and application of high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.
- Reflect on the skills gained during the course of students' studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

Assessment tasks

- Seminar participation
- Research essay proposal & plan
- Portfolio
- Presentation
- Research essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature.
- Further development and application of high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.
- Reflect on the skills gained during the course of students' studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

Assessment tasks

- Seminar participation
- Research essay proposal & plan
- Portfolio
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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able

to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.
- Further development and application of high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
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- Reflect on the skills gained during the course of students' studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

Assessment tasks

- Seminar participation
- Research essay proposal & plan
- Portfolio
- Presentation
- Research essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature.

- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.
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- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
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- Reflect on the skills gained during the course of students' studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

Assessment tasks

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- Portfolio
- Presentation
- Research essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature.
- Further development and application of high-level research skills, demonstrated through oral and written work.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.

Assessment tasks

- Seminar participation

- Research essay proposal & plan
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- Research essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.
- Further development and application of high-level research skills, demonstrated through oral and written work.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.
- Reflect on the skills gained during the course of students' studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.
- Reflect on the skills gained during the course of students' studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

Assessment tasks

- Seminar participation
- Research essay proposal & plan
- Portfolio
- Presentation
- Research essay

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree more generally, and gain insights from others' experiences.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions.
- Identify, analyse, and research a range of issues that are global in nature, and relate them to learning undertaken in the International Studies degree.

Assessment tasks

- Seminar participation
- Research essay proposal & plan

- Portfolio
- Presentation
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