



TRAN902

Approaches to Translation and Interpreting

S1 Day 2018

Dept of Linguistics

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General Information

Unit convenor and teaching staff

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Credit points

4

Prerequisites

TRAN870

Corequisites

Co-badged status

Unit description

This unit develops students' knowledge and understanding of contemporary theories in Translation and Interpreting Studies from an historical perspective. Theories discussed will include functionalist theories, discourse analysis approaches, translation quality assessment, polysystems theories and corpus-based translation studies. The unit will also include discussions on sociolinguistic and cognitive approaches to describing interpreting.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a systematic understanding of translation and interpreting theories through a critical survey of past and present theories of translation and interpreting.

Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive

phenomena.

Compare and contrast major approaches in translation and interpreting studies.

Communicate theoretical concepts orally and in writing to a variety of audiences.

General Assessment Information

Translation and Interpreting programme policy on late assignment submission

How to apply for a late submission of an assignment

All requests for special consideration, including extensions, must be submitted via <https://ask.mq.edu.au/> and provide suitable supporting documentation. Contact your unit convenor first for advice, especially in the case of an emergency or if you are unsure about the extension policy.

Late assignment submission information

- Late submissions without an extension will receive a penalty of 5% of the total mark available for the assignment per day
- Late submission of an assignment without an extension will not be permitted after marks have been released to the rest of the class.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation. For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration>
- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.
- Extensions cannot continue beyond the start of the following semester except under exceptional circumstances, and students should be aware that long extensions may impact graduation dates

Assessment Tasks

Name	Weighting	Hurdle	Due
Assignment 1	20%	No	Week 6
Assignment 2	40%	No	Week 9
Assignment 3	40%	No	Week 14 (exam period)

Assignment 1

Due: **Week 6**

Weighting: **20%**

For this assignment, you are required to submit a critical review of an academic article, in a multimedia video format. You will be provided with a selection of articles on interpreting and translation theory, and asked to select one article. You are required to prepare and present **orally** a critical review of this article, in a **multimedia** format of your choice (a video, Prezi presentation, podcast, narrated slideshow, etc.), which should be recorded for submission. The multimedia video presentation should be 5-7 minutes in duration. The assignment will be assessed using a rubric provided on iLearn.

On successful completion you will be able to:

- Demonstrate a systematic understanding of translation and interpreting theories through a critical survey of past and present theories of translation and interpreting.
- Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive phenomena.
- Compare and contrast major approaches in translation and interpreting studies.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Assignment 2

Due: **Week 9**

Weighting: **40%**

For this assignment, you are required to write an academic essay on a topic related to interpreting theory. Your lecturer will provide you with more information on the topic. Your essay should be approximately 2000 words in length. The assignment will be assessed using a rubric provided on iLearn.

On successful completion you will be able to:

- Demonstrate a systematic understanding of translation and interpreting theories through a critical survey of past and present theories of translation and interpreting.
- Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive phenomena.
- Compare and contrast major approaches in translation and interpreting studies.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Assignment 3

Due: **Week 14 (exam period)**

Weighting: **40%**

For this assignment, you are required to write an essay on a topic related to translation theory. Your lecturer will provide you with more information on the topic. Your essay should be approximately 2000 words in length. The assignment will be assessed using a rubric provided on iLearn.

On successful completion you will be able to:

- Demonstrate a systematic understanding of translation and interpreting theories through a critical survey of past and present theories of translation and interpreting.
- Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive phenomena.
- Compare and contrast major approaches in translation and interpreting studies.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Delivery and Resources

Resources and information about the unit delivery are available in iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a systematic understanding of translation and interpreting theories through a critical survey of past and present theories of translation and interpreting.
- Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive phenomena.
- Compare and contrast major approaches in translation and interpreting studies.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a systematic understanding of translation and interpreting theories through a critical survey of past and present theories of translation and interpreting.
- Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive phenomena.
- Compare and contrast major approaches in translation and interpreting studies.

Assessment tasks

- Assignment 1

- Assignment 2
- Assignment 3

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a systematic understanding of translation and interpreting theories through a critical survey of past and present theories of translation and interpreting.
- Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive phenomena.
- Compare and contrast major approaches in translation and interpreting studies.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a systematic understanding of translation and interpreting theories through a critical survey of past and present theories of translation and interpreting.
- Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive phenomena.
- Compare and contrast major approaches in translation and interpreting studies.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a systematic understanding of translation and interpreting theories through a critical survey of past and present theories of translation and interpreting.
- Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive phenomena.
- Compare and contrast major approaches in translation and interpreting studies.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Critically evaluate the contribution of translation and interpreting theories to our understanding of translation and interpreting as cultural, social and cognitive phenomena.

- Compare and contrast major approaches in translation and interpreting studies.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3