General Information

Unit convenor and teaching staff
Unit Convenor
James Hazelton
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Credit points
4

Prerequisites
ACCG611 or admission to MCorpGvnce prior to 2013 or admission to MCom or MIntBus or MEc or MActPrac prior to 2011

Corequisites

Co-badged status

Unit description
The principal aim of this unit is to provide students with an understanding of the main ethical issues raised by the activities of the business and corporate sphere, both in relation to the society and environment within which they operate, and in relation to individuals employed within corporations.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- Critical engagement with the major issues in contemporary business and professional ethics.
- Critical engagement with the major ethical theories that inform the literature.
- An ability to analyse and critically evaluate moral theories and arguments.
- An ability to relate ethical theories to relevant case studies and current events.
- The ability to develop one's own view or perspective, through consideration and analysis of the views and arguments presented in the unit, and the ability to present views with clarity and rigour.
### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assessed Coursework</td>
<td>15%</td>
<td>Weekly</td>
</tr>
<tr>
<td>2. Presentation</td>
<td>15%</td>
<td>In class 1/4/14</td>
</tr>
<tr>
<td>3. Essay Draft</td>
<td>25%</td>
<td>4pm 29/4/14</td>
</tr>
<tr>
<td>4. Final Essay</td>
<td>45%</td>
<td>4pm 10/6/14</td>
</tr>
</tbody>
</table>

#### 1. Assessed Coursework

**Due:** Weekly  
**Weighting:** 15%

**Submission**

Assignments must be submitted on iLearn by 5pm on the day of the tutorials. Students should also bring a copy of their assignments to class. Assignment details will be posted on the iLearn website.

**Extension**

Extensions must be applied for in advance from the Unit Convenor, and will only be granted in exceptional circumstances.

**Penalties**

Late work will not be accepted.

On successful completion you will be able to:

- Critical engagement with the major issues in contemporary business and professional ethics.
- Critical engagement with the major ethical theories that inform the literature.
- An ability to analyse and critically evaluate moral theories and arguments.

#### 2. Presentation

**Due:** In class 1/4/14  
**Weighting:** 15%

**Submission**

Presentation will take place in class.
Extension
No extensions will be granted.

Penalties
Late work will not be accepted.

On successful completion you will be able to:

- Critical engagement with the major ethical theories that inform the literature.
- An ability to analyse and critically evaluate moral theories and arguments.
- An ability to relate ethical theories to relevant case studies and current events.
- The ability to develop one’s own view or perspective, through consideration and analysis of the views and arguments presented in the unit, and the ability to present views with clarity and rigour.

3. Essay Draft
Due: 4pm 29/4/14
Weighting: 25%

Submission
Drafts will be submitted via iLearn (and Turnitin).

Extension
Extensions must be applied for in advance from the Unit Convenor, and will only be granted in exceptional circumstances.

Penalties
Late tasks will be accepted up to 72 hours after the submission deadline. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission - 20% penalty). This penalty does not apply for cases in which an application for special consideration is made and approved.

On successful completion you will be able to:

- Critical engagement with the major ethical theories that inform the literature.
- An ability to analyse and critically evaluate moral theories and arguments.
- An ability to relate ethical theories to relevant case studies and current events.
- The ability to develop one’s own view or perspective, through consideration and analysis of the views and arguments presented in the unit, and the ability to present views with clarity and rigour.
4. Final Essay

Due: 4pm 10/6/14
Weighting: 45%

Submission

Essays will be submitted via iLearn (and Turnitin).

Extension

Extensions must be applied for in advance from the Unit Convenor, and will only be granted in exceptional circumstances.

Penalties

Late tasks will be accepted up to 72 hours after the submission deadline. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission - 20% penalty). This penalty does not apply for cases in which an application for special consideration is made and approved.

On successful completion you will be able to:

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Delivery and Resources

Classes

ACCG 848 requires that students attend classes as follows:

Weeks 1-6: Tuesday 6-9pm (refer timetable for details)

Weeks 7-13: Private study. One-on-one meetings with the Unit Convenor will be arranged at mutually convenient times during this period. These meetings will be for approximately 30 minutes duration and will discuss the feedback provided on the presentation and draft essay, as well as any other issues relevant to the creation of a high quality final essay. The number of meetings will depend on the capability and preference of the student.

Consultation

Consultation with the UC is available by appointment.
Required and Recommended Texts and/or Materials

The prescribed text for this unit is:


The following text may also be helpful to students that wish to deepen their understanding of business and professional ethics:


Teaching and Learning Activities

This unit provides an opportunity for students to research an ethical issue of their choosing after providing some background in moral theory. Having obtained an understanding of the basic moral theories, students will select an individual topic to pursue (with the approval of the UC). They will have an initial discussion on the topic and make a presentation to the class prior to the mid-semester break. Students will submit a draft essay after the mid-semester break and submit a final essay together with a response to the UC’s comments on their draft at that conclusion of the semester.

On average the unit will require students to complete between 6 to 8 hours of private study per week.

Technology Used and Required

The unit web page can be accessed from [www.learn.mq.edu.au](http://www.learn.mq.edu.au). Please note that student activity on the unit web page is logged, and may be utilised by the Unit Convenor and other University staff in resolving student disputes regarding such issues as assignment submission. Instructions for obtaining help with accessing the unit web page can also be found at the above URL.

What has changed

ACCG 848 has been updated to reflect feedback from prior years and recent developments in business ethics and risk management.

Unit Schedule

<table>
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<tr>
<th>Week</th>
<th>Ethical issue topic</th>
<th>Ethical theory topic</th>
<th>Tutorial</th>
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</table>
Students will research their own topic for the second half of the semester.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://mq.edu.au/policy/docs/) of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)
Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries
For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help
For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes
- Critical engagement with the major issues in contemporary business and professional ethics.
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An ability to analyse and critically evaluate moral theories and arguments.
• An ability to relate ethical theories to relevant case studies and current events.
• The ability to develop one’s own view or perspective, through consideration and analysis of the views and arguments presented in the unit, and the ability to present views with clarity and rigour.

Assessment tasks
• 1. Assessed Coursework
• 2. Presentation
• 3. Essay Draft
• 4. Final Essay

PG - Research and Problem Solving Capability
Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes
• Critical engagement with the major issues in contemporary business and professional ethics.
• Critical engagement with the major ethical theories that inform the literature.
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PG - Engaged and Responsible, Active and Ethical Citizens
Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able
to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

**Learning outcomes**

- Critical engagement with the major issues in contemporary business and professional ethics.
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**Assessment tasks**

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**Research and Practice**

Current research is used extensively within ACCG 848, and includes peer-reviewed work by the Unit Convenor. The unit is also highly practical, and each week we will apply theoretical concepts to emerging real-world ethical issues.