



# MGSM817

## Strategic Marketing

Term 1 North Ryde 2018

*MGSM Degree Programs*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff Lecturer Nigel Barker <a href="mailto:nigel.barker@mqsm.edu.au">nigel.barker@mqsm.edu.au</a>
Credit points 4
Prerequisites MGSM820
Corequisites
Co-badged status
Unit description This unit provides students with a systematic approach to evaluate and apply advanced marketing frameworks, concepts and methods to make strategic marketing decisions that sustain a broader corporate strategy; building on tactical marketing areas covered in other units, such as marketing communication, market research and CRM. As such, we focus on how to develop, design and adapt marketing strategy within the constraints of a company's overall objectives, business model, competitive environment, life-cycle stage of the market and relationship with its customers and stakeholders.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Apply advanced strategic marketing frameworks and concepts to make strategic marketing decisions that are robust and well-informed and support the broader corporate strategy.

Creatively and ethically balance the organisation's strategic marketing vision, values and practices, with the demands and opportunities of other, diverse cultures, stakeholders and markets.

Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver

sustainable value across complex networks.

## General Assessment Information

Marking criteria will be made available in class/ iLearn

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Strategy Workbook</u></a>	10%	No	March 16
<a href="#"><u>MarkStrat Performance</u></a>	15%	No	Each Session
<a href="#"><u>MarkStrat Performance Review</u></a>	15%	No	Session 10
<a href="#"><u>Audit Report</u></a>	20%	No	March 16
<a href="#"><u>Final Examination</u></a>	40%	No	19 - 24 March 2018

### Strategy Workbook

Due: **March 16**

Weighting: **10%**

The strategy workbook component commences in the second session.

Students will apply concepts discussed in class to a product/company of their choice. Over the sessions, the Strategy Workbook will help students to identify the areas of marketing strategy that pose critical threats and opportunities to their chosen product/company. At the conclusion of the coursework, students will use the content of their strategy workbook as a starting point for their marketing strategy audit and plan.

On successful completion you will be able to:

- Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver sustainable value across complex networks.

### MarkStrat Performance

Due: **Each Session**

Weighting: **15%**

Students will participate in the computer-based marketing management and strategy simulation Markstrat Online. It is a sophisticated marketing simulation that provides a challenging decision-making exercise in which complex strategic marketing decisions must be made within a competitive and realistic context. Students will participate in their allocated study group and, as a group, will manage their hypothetical firm in competition with other teams over the course of the

program. The objective of this exercise is to place students into a realistic operating environment that requires the integration of complex strategy, marketing research, planning and decision-making. Groups will be evaluated on the basis of their overall strategies and competitive results. Groups are expected to be democratic and self-managing. The decision rules of the game are detailed and extensive. Thus, it is essential that each student has access to a copy of the student manual and makes continual reference to it. The game requires seven decisions to be made simulating seven years of operations. Decisions will be made according to the program in this guide. Decisions must be received by due dates as the simulation closes at the time of the beginning of each lecture. Teams will also be expected to give an informal debrief outlining their initial strategies, where they went right (and wrong), their results and key conclusions.

**The Markstrat licences will be supplied by MGSM. The licences and details will be distributed in the first class.**

On successful completion you will be able to:

- Apply advanced strategic marketing frameworks and concepts to make strategic marketing decisions that are robust and well-informed and support the broader corporate strategy.
- Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver sustainable value across complex networks.

## MarkStrat Performance Review

Due: **Session 10**

Weighting: **15%**

Each company will present in class a briefing to the new team that will take over the management of their firm.

Each company will have a maximum of 20 minutes to verbally present and will also be required to submit an overview report (powerpoint slides will be acceptable) immediately after the presentation. The presentation component is worth 15%.

**Mark allocation:** The written assignment is worth 15% of your total grade. Marks will be allocated as follows:

Analysis of past performance

1 marks

Main strategies pursued

2 marks

Main adjustments made to changes in the environment

3 marks

Key points learned through past successes and failures

4 marks

Recommendations for the future

3 marks

Delivery/style

2 marks

**Total**

**15 marks maximum**

On successful completion you will be able to:

- Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver sustainable value across complex networks.

## Audit Report

Due: **March 16**

Weighting: **20%**

You will be required to make recommendations for the future marketing strategy for the company/product you have been using as the focus of your strategy workbooks.

The purpose of the assignment is to give you practical experience in strategic marketing planning. For your assignment, you will:

- critically evaluate the current marketing strategy; this is an audit of the current marketing strategy's strengths and weaknesses, given the overall company business plan and model, and the product/company's competitors and customers;
- identify strategic marketing alternatives for the company, over a 1 to 5 year time frame;
- make recommendations for key strategic marketing initiatives based on the theory/practice we have covered in class, plus situational analysis and additional company specific data;
- recommendations may include changes to the branding or positioning of the company/product, distribution, target segments, and or changes to its product portfolio, service delivery, etc;
- anticipate and document factors influencing the success or failure of the proposed strategy

**Mark allocation:** The written assignment is worth 20% of your total grade. Marks will be allocated as follows:

Identification of critical issues

max 5 marks

Quality, clarity and integration of strategic recommendations

max 10 marks

Use of primary and secondary data to support recommendations

max 5 marks

**Total:**

**max 20 marks**

**Formatting and referencing:** You should use normal assignment format: (e.g. one and a half spacing minimum, at least 2.5 cm/one inch margins and 12 point font). In the document, you should pay close attention to acknowledging all sources of data, especially existing internal company documents, plans, market research studies etc. You should also give careful attention to presentation and the use of appropriate essay style and format. In particular, you should cite any references fully and in an acceptable style e.g. following the style of The Journal of Marketing, or the European Journal of Marketing.

The word limit is absolute. Assignments which are longer than the prescribed limit will be penalised up to one grade.

Extra supportive material can be included as an appendix. Any appendices should be clearly numbered and referred to in the body of the report.

**Submission:** You should submit an electronic copy of your assignment by **the indicated due date/time** into iLearn. The electronic copy will be submitted to automatic plagiarism software (Turnitin).

You are also expected to submit one hard copy of your assignment by the same due date in the assignment dropbox which is located opposite the café entrance.

**Late assignments** will be penalised up to 10% per day unless you have applied for special consideration, and that application is considered acceptable. Applications for extensions must be made before the submission date, and will only be granted in exceptional circumstances. Since most of us suffer from constant pressure of work, it would not be considered an 'exceptional circumstance'.

Please note that no extension will be given.

You will be given additional information about the suggested content and format of the assignment in our first session.

On successful completion you will be able to:

- Apply advanced strategic marketing frameworks and concepts to make strategic marketing decisions that are robust and well-informed and support the broader corporate strategy.
- Creatively and ethically balance the organisation's strategic marketing vision, values and practices, with the demands and opportunities of other, diverse cultures, stakeholders and markets.

## Final Examination

Due: **19 - 24 March 2018**

Weighting: **40%**

**Duration:** Three (3) hours plus ten (10) minutes reading time.

The exam format will be OPEN book, and will consist of a case study with a combination of short answer and essay style questions.

On successful completion you will be able to:

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- Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver sustainable value across complex networks.

## Delivery and Resources

### Required Text

Walker, O., Gountas, J., Mavondo, F., Kriz, A., Osborne, C. and Mullins, J., 2015, Marketing Strategy - A Decision-Focused Approach, 3rd Edition, McGraw Hill, ISBN: 9781743078778

For information on textbook prices and online ordering, please refer to the Co-Op Bookshop webpage at <http://www.coop.com.au>

### Recommended Text

Hooley, G., Piercy, N. and Nicoulaud, B. (2008), Marketing Strategy and Competitive Positioning – 4th Edition, Prentice Hall.

Other Readings

Additional readings will be provided in class as required.

Useful references include the marketing academic journals i.e.

- Journal of Marketing
- Journal of Marketing Research
- Journal of Consumer Research
- Journal of Advertising
- Journal of Advertising Research

Trade publications:

- Marketing News
- Professional Marketing
- B&T Magazine
- Ad News

And general management journals:

- Harvard Business Review
- Sloan Management Review
- California Management Review

The American Marketing Association has an excellent website covering a range of marketing issues at <https://www.ama.org/> including an online dictionary: <https://www.ama.org/resources/Pages/Dictionary.aspx>

Many of these references can be reached on-line through on-line databases such as EBSCOhost. For a direct link to the library databases, see the MGSM student home page under the section 'Research links'

### **Writing resources**

If you lack confidence in writing in English, particularly academic writing and/or business reports, The Macquarie University Library provides three excellent web sites covering writing skills, researching online and a guide to citations and referencing [http://www.students.mq.edu.au/support/learning\\_skills/](http://www.students.mq.edu.au/support/learning_skills/)

<http://www.mq.edu.au/about/campus-services-and-facilities/library>

MGSM iLearn

The web page for this unit can be found at: <https://ilearn.mq.edu.au/login/MGSM>

## **Unit Schedule**

**Block dates:** 16-18 February 2018; 3-4 March 2018 (9am-5pm)



Session	Date	Topic	Walker et al	Other readings
<b>Laying the foundations for Marketing Strategy</b>				
1	16 Feb	Introduction to marketing strategy	Chapter 1	Markstrat Student Manual Kumar, N. (2008). The CEO's Marketing Manifesto. Marketing Management, 17(6),
2	16 Feb	Fundamental decisions – who are we? What are we all about?	Chapters 2, 3	24-29  Rosenzweig, P. (2007). Misunderstanding the Nature of Company Performance: The Halo Effect and Other Business Delusions. California Management Review, 49(4), 6-20.
3	17 Feb	What's going on? Who to attack?  Environmental and competitor analysis  (Markstrat decision 1)	Chapter 4	Bock, T., and Uncles, M. (2002). A Taxonomy of Differences Between Consumers for Market Segmentation, International Journal of Research in Marketing, 19(3), 215-224.  Christensen, C., Cook, S., and Hall, T. (2005). Marketing Malpractice, Harvard Business Review, 83(12), 74-83.
4	17 Feb	What makes us different?  Sources of competitive advantage and weapons of war.  (Markstrat decision 2)	Chapters 6, 7	Gilmore, J and Pine, B. (2007), Authenticity: What Consumers Really Want, Harvard Business School Press; Chapter 9, 179-218.  Kapferer, J. N (2008). The New Strategic Brand Management – 4th edition , Kogan Page, Chapter 2, 31-49.
5	18 Feb	The marketing strategy toolkit.  Segmentation, targeting, positioning and branding  (Markstrat decision 3)		Hatch, M., and Schultz, M. (2009). Of Bricks and Brands: From Corporate to Enterprise Branding. Organizational Dynamics, 38(2), 117-130  Hooley, G., Piercy, N. and Nicoulaud, B. (2008), Marketing Strategy and Competitive Positioning – 4th Edition, Prentice Hall; Chapter 13, 371-392  Deschamps, J and Nayak, P (1995), Product Juggernauts, Harvard Business School Press; Chapter 3, 70-112.  Michel, S., Brown, S., and Gallan, A. (2008). Service-Logic Innovations: How To Innovate Customers Not Products. California Management Review, 50(3), 49-65.
<b>Strategic options</b>				

Session	Date	Topic	Walker et al	Other readings
6	18 Feb	Innovation strategies (Markstrat decision 4, 5)	Chapters 8, 9	Von Krogh, G and Cusumano. M. (2001). Three Strategies for Managing Fast Growth. MIT Sloan Management Review, 42(2), 53-61.
7	3 Mar	Competitive strategies (Markstrat decision 6)	Chapters 10, 11	Ritson, M. (2009). Should You Launch a Fighter Brand?. Harvard Business Review, 87(10), 86-94.
8	3 Mar	Strategies for maintenance and CRM (Markstrat decision 7)		
<b>Strategy Implementation, Measurement and Improvement</b>				
9	4 Mar	Implementation and marketing ethics (Markstrat decision 8)	Chapters 12, 13	Ambler, T. (2001), What does marketing success look like? Marketing Management, 10(1), 12-18.  Kumar, N (2004) Marketing as Strategy, Chapter 8, 211-245.
<b>Course Wrap-up</b>				
10	4 Mar	Syndicate Group Presentations	n/a	
<b>19 - 24 March 2018</b>		<b>Exam Week</b>		

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.**)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Apply advanced strategic marketing frameworks and concepts to make strategic marketing decisions that are robust and well-informed and support the broader corporate strategy.
- Creatively and ethically balance the organisation's strategic marketing vision, values and practices, with the demands and opportunities of other, diverse cultures, stakeholders and markets.
- Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver sustainable value across complex networks.

#### Assessment tasks

- Strategy Workbook
- MarkStrat Performance
- Audit Report
- Final Examination

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Apply advanced strategic marketing frameworks and concepts to make strategic marketing decisions that are robust and well-informed and support the broader corporate strategy.
- Creatively and ethically balance the organisation's strategic marketing vision, values and practices, with the demands and opportunities of other, diverse cultures, stakeholders

and markets.

- Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver sustainable value across complex networks.

## **Assessment tasks**

- Strategy Workbook
- MarkStrat Performance
- MarkStrat Performance Review
- Audit Report
- Final Examination

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Apply advanced strategic marketing frameworks and concepts to make strategic marketing decisions that are robust and well-informed and support the broader corporate strategy.
- Creatively and ethically balance the organisation's strategic marketing vision, values and practices, with the demands and opportunities of other, diverse cultures, stakeholders and markets.
- Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver sustainable value across complex networks.

## **Assessment tasks**

- Strategy Workbook
- MarkStrat Performance
- MarkStrat Performance Review
- Audit Report
- Final Examination

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Apply advanced strategic marketing frameworks and concepts to make strategic marketing decisions that are robust and well-informed and support the broader corporate strategy.
- Creatively and ethically balance the organisation's strategic marketing vision, values and practices, with the demands and opportunities of other, diverse cultures, stakeholders and markets.
- Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver sustainable value across complex networks.

### Assessment tasks

- Strategy Workbook
- MarkStrat Performance
- Audit Report
- Final Examination

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcome

- Apply advanced strategic marketing frameworks and concepts to make strategic marketing decisions that are robust and well-informed and support the broader corporate strategy.

### Assessment tasks

- MarkStrat Performance

- MarkStrat Performance Review
- Audit Report
- Final Examination

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- Apply advanced strategic marketing frameworks and concepts to make strategic marketing decisions that are robust and well-informed and support the broader corporate strategy.
- Creatively and ethically balance the organisation's strategic marketing vision, values and practices, with the demands and opportunities of other, diverse cultures, stakeholders and markets.
- Critically analyse and evaluate existing internal and external customer and stakeholder relationships, to generate strategic marketing strategies that create and deliver sustainable value across complex networks.

### Assessment tasks

- Strategy Workbook
- MarkStrat Performance
- Audit Report
- Final Examination

## Changes from Previous Offering

Changed due date for Audit Report and Strategy Workbook from 12 March to 16 March

## Alignment with MGSM's mission-driven attributes

**Leadership:** The unit develops skills required of leaders with respect to the synthesis of a wide array of marketing information in order to make well-informed and robust strategic decisions.

**Global mindset:** The unit enhanced my ability to assess the implications of strategic decisions from a whole of entity perspective, across of a wide spectrum of stakeholders.

**Citizenship:** The unit developed my ability to apply an ethical and fair view approach to marketing decision making.

**Creating sustainable value:** The unit demonstrated adoption of a forward-looking perspective on the impact of decisions on the position and performance of an organization.

## Attendance Policy (MGSM)

The interactive environment of the classroom is central to the MGSM experience. Students are required to attend the full duration of all classes for the units in which they are enrolled. We recognise that exceptional circumstances may occur, such as unavoidable travel on behalf of your organization or the serious illness or injury of you or a close family member.

Special consideration may be given for a maximum of 20% non-attendance for such circumstances as long as lecturers are contacted in advance, and supporting documentation provided, to request exemption from attendance. Failure to abide by these conditions may result in automatic withdrawal, with academic and/or financial penalty. The full Student Attendance Policy is published in the MGSM Student Handbook at <https://students.mgsm.edu.au/handbook>.

## Content Disclaimer

These unit materials and the content of this unit are provided for educational purposes only and no decision should be made based on the material without obtaining independent professional advice relating to the particular circumstances involved.

## Changes since First Published

Date	Description
12/03/2018	Changed due date for Audit Report and Strategy Workbook from 12 March to 16 March
17/01/2018	contact details updated