TRAN870
Introduction to Translation and Interpreting
S1 Day 2019
Dept of Linguistics

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General Information

Unit convenor and teaching staff
Unit Convenor and Lecturer
Helen Slatyer
helen.slatyer@mq.edu.au
Contact via iLearn Dialogue
12SW505
By appointment

Credit points
4

Prerequisites
Admission to MCONFINTE or MTransInter or MTransInterMIntRel or
MTransInterMApplIngTESOL or MAdvTransInterStud and GradDipTransInter or
GradCertCommInter or MAccComm

Corequisites

Co-badged status

Unit description
This unit introduces students to the disciplines of translation and interpreting. The unit
provides an overview of the chronological evolution of theories and their application to
translation and interpreting practice. Theories relevant to translation practice including
linguistic theories such as equivalence theory and translation shifts as well as functionalist
theories will be discussed. The overview of interpreting theory starts with a survey of the early
cognitive theories of interpreting and their relevance to interpreting practice in the
simultaneous and consecutive modes. An introduction to the sociolinguistic approach to
interpreting provides students with an understanding of the interactional management of
dialogue interpreting.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are
available at https://students.mq.edu.au/important-dates

Learning Outcomes
1. Demonstrate an understanding of the nature and role of theory
2. Demonstrate familiarity with a range of theories relevant to translation and interpreting.
3. Reflect on the relevance of translation and interpreting theories.
4. Apply theoretical knowledge to translation and interpreting tasks.
5. Communicate theoretical concepts orally and in writing to a variety of audiences.

General Assessment Information

Assignment submission
Details of the assignments are provided in iLearn. All assignments are to be submitted using the Turnitin tool in iLearn.

How to apply for a late submission of an assignment
All requests for special consideration, including extensions, must be submitted via https://ask.mq.edu.au/ and provide suitable supporting documentation. Contact your unit convenor first for advice, especially in the case of an emergency or if you are unsure about the extension policy.

Late Assignment Submission

- Late submissions without an extension will receive a penalty of 5% of the total mark available for the assignment per day
- Late submission of an assignment without an extension will not be permitted after marks have been released to the rest of the class.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation. For more information on Special Consideration, see the university website https://students.mq.edu.au/study/my-study-program/special-consideration
- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.
- Extensions cannot continue beyond the start of the following semester except under exceptional circumstances, and students should be aware that long extensions may impact graduation dates.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer review task</td>
<td>10%</td>
<td>No</td>
<td>Weeks 1 and 2</td>
</tr>
<tr>
<td>Problem-solving task</td>
<td>40%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Action research project</td>
<td>50%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
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https://unitguides.mq.edu.au/unit_offerings/95561/unit_guide/print
Peer review task

Due: **Weeks 1 and 2**
Weighting: **10%**

This assessment task aims to develop your self and peer-review skills that will be important throughout your study.

In Week 1 following the introductory lecture to TRAN870, write a 500 word post outlining what you think the role of theory is for student and professional translators and/or interpreters. Submit your post through Padlet.

In Week 2, you rate and comment on 2 other people's posts anonymously (the original author and both the reviewers will remain anonymous). You will also evaluate your own post. The evaluation will focus on the author's ability to critically argue their point of view. The three ratings will be combined to form your mark for this assignment.

This Assessment Task relates to the following Learning Outcomes:
- Demonstrate an understanding of the nature and role of theory
- Reflect on the relevance of translation and interpreting theories.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Problem-solving task

Due: **Week 7**
Weighting: **40%**

This assessment task aims to evaluate your application of theory to practical problems in translation. Your ability apply theory in problem solving is fundamental to the study of translation and in professional translation practice.

In this problem-solving translation task, you are required to apply a translation theory introduced in Weeks 1 - 6 of the unit to analyse a translation project comparing two versions of the translation. You will compare your own translation of a text with a professionally completed translation to identify the translation challenges specific to the task.

Your essay report will firstly outline the significant challenges in the translation, then compare the solutions proposed in the two translations and evaluate the solutions using translation theory.

This Assessment Task relates to the following Learning Outcomes:
- Demonstrate an understanding of the nature and role of theory
- Demonstrate familiarity with a range of theories relevant to translation and interpreting.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.
Action research project

Due: Week 13
Weighting: 50%

You are required to explore a problem encountered in your interpreting practice (e.g. from TRAN821) and to resolve the problem in through the application of the interpreting theories studied in Weeks 8 - 13 following an action research model. The theories will form the basis of a strategic plan for resolving your practical interpreting problems. You will observe and analyse data from the implementation of the strategies and observe the impact on your interpreting.

This Assessment Task relates to the following Learning Outcomes:

• Demonstrate an understanding of the nature and role of theory
• Demonstrate familiarity with a range of theories relevant to translation and interpreting.
• Apply theoretical knowledge to translation and interpreting tasks.
• Communicate theoretical concepts orally and in writing to a variety of audiences.

Delivery and Resources

TRAN870 for internal students is delivered via 13 x 3 hour weekly lectorials. The iLearn site for TRAN870 is the principal source of information and delivery of resources for study in this unit.

Students are required to ensure they have access to the two textbooks for this unit:


Both texts are available for purchase from the Co-op Bookshop and also for loan in the Library. Additional readings will be provided for each week through iShare on the iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Grade Appeal Policy
Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.
Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Assessment tasks

- Problem-solving task
- Action research project

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of the nature and role of theory
- Demonstrate familiarity with a range of theories relevant to translation and interpreting.
- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Assessment tasks

- Peer review task
PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of the nature and role of theory
- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.

Assessment tasks

- Peer review task
- Problem-solving task
- Action research project

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.

Assessment tasks

- Problem-solving task
- Action research project

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.
This graduate capability is supported by:

**Learning outcomes**

- Demonstrate an understanding of the nature and role of theory
- Demonstrate familiarity with a range of theories relevant to translation and interpreting.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

**Assessment tasks**

- Peer review task
- Problem-solving task
- Action research project

**PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcome**

- Apply theoretical knowledge to translation and interpreting tasks.

**Assessment tasks**

- Peer review task
- Problem-solving task
- Action research project