



TRAN870

Introduction to Translation and Interpreting

S2 Day 2019

Dept of Linguistics

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General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer

Helen Slatyer

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Contact via iLearn Dialogue

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By appointment

Margaret Wood

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Credit points

4

Prerequisites

Admission to MCONFINTE or MTransInter or MTransInterMIntRel or

MTransInterMAppLingTESOL or MAdvTransInterStud and GradDipTransInter or

GradCertCommInter or MAccComm

Corequisites

Co-badged status

Unit description

This unit introduces students to the disciplines of translation and interpreting. The unit provides an overview of the chronological evolution of theories and their application to translation and interpreting practice. Theories relevant to translation practice including linguistic theories such as equivalence theory and translation shifts as well as functionalist theories will be discussed. The overview of interpreting theory starts with a survey of the early cognitive theories of interpreting and their relevance to interpreting practice in the simultaneous and consecutive modes. An introduction to the sociolinguistic approach to interpreting provides students with an understanding of the interactional management of dialogue interpreting.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Demonstrate an understanding of the nature and role of theory
- Demonstrate familiarity with a range of theories relevant to translation and interpreting.
- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

General Assessment Information

Assignment submission

Details of the assignments are provided in iLearn. All assignments are to be submitted using the Turnitin tool in iLearn.

How to apply for a late submission of an assignment

All requests for special consideration, including extensions, must be submitted via <https://ask.mq.edu.au/> and provide suitable supporting documentation. Contact your unit convenor first for advice, especially in the case of an emergency or if you are unsure about the extension policy.

Late Assignment Submission

- Late submissions without an extension will receive a penalty of 5% of the total mark available for the assignment per day
- Late submission of an assignment without an extension will not be permitted after marks have been released to the rest of the class.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation. For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration>
- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.
- Extensions cannot continue beyond the start of the following semester except under exceptional circumstances, and students should be aware that long extensions may impact graduation dates.

Assessment Tasks

Name	Weighting	Hurdle	Due
Peer review task	10%	No	Weeks 1 and 2

Name	Weighting	Hurdle	Due
Participation	20%	No	Over the semester
Problem-solving task	30%	No	Week 7
Action research project	40%	No	Week 13

Peer review task

Due: **Weeks 1 and 2**

Weighting: **10%**

Peer review task 300 words:

Students are required to argue their point of view about the relevance of theory to translation and interpreting practice. The motivation will be blind-peer reviewed by 2 other students in Week 2 and feedback provided.

On successful completion you will be able to:

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- Reflect on the relevance of translation and interpreting theories.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Participation

Due: **Over the semester**

Weighting: **20%**

Students are required to complete 4 mini-quizzes of 10 items (2 on translation theory and 2 on interpreting theory), contribute to 4 discussion forums of ~200 words (2 on translation theory and 2 on interpreting theory) and upload 1 voicethread recording on a topic of their choice.

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- Communicate theoretical concepts orally and in writing to a variety of audiences.

Problem-solving task

Due: **Week 7**

Weighting: **30%**

This assessment task aims to evaluate your application of theory to practical problems in translation. Your ability apply theory in problem solving is fundamental to the study of translation and in professional translation practice.

In this problem-solving translation task, you are required to apply a translation theory introduced in Weeks 1 - 6 of the unit to analyse a translation project comparing two versions of the translation. You will compare your own translation of a text with a professionally completed translation to identify the translation challenges specific to the task.

Your essay report will firstly outline the significant challenges in the translation, then compare the solutions proposed in the two translations and evaluate the solutions using translation theory.

On successful completion you will be able to:

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- Demonstrate familiarity with a range of theories relevant to translation and interpreting.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Action research project

Due: **Week 13**

Weighting: **40%**

You are required to explore a problem encountered in your interpreting practice (e.g. from TRAN821) and to resolve the problem in through the application of the interpreting theories studied in Weeks 8 - 13 following an action research model. The theories will form the basis of a strategic plan for resolving your practical interpreting problems. You will observe and analyse data from the implementation of the strategies and observe the impact on your interpreting.

On successful completion you will be able to:

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- Demonstrate familiarity with a range of theories relevant to translation and interpreting.
- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Delivery and Resources

TRAN870 for internal students is delivered via 13 x 3 hour weekly lectorials. The iLearn site for TRAN870 is the principal source of information and delivery of resources for study in this unit.

Students are required to ensure they have access to the two textbooks for this unit:

- Munday, J. 2016. *Introducing translation studies: theories and applications*. 4th Edition. London and New York: Routledge.
- Pochhacker, F. 2016. *Introducing interpreting studies*. 2nd edition. Oxon: Routledge.

Both texts are available for purchase from the Co-op Bookshop and also for loan in the Library. Additional readings will be provided for each week through iShare on the iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Assessment tasks

- Problem-solving task
- Action research project

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen

fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of the nature and role of theory
- Demonstrate familiarity with a range of theories relevant to translation and interpreting.
- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Assessment tasks

- Peer review task
- Problem-solving task
- Action research project

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of the nature and role of theory
- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.

Assessment tasks

- Peer review task
- Participation
- Problem-solving task
- Action research project

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Reflect on the relevance of translation and interpreting theories.
- Apply theoretical knowledge to translation and interpreting tasks.

Assessment tasks

- Participation
- Problem-solving task
- Action research project

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of the nature and role of theory
- Demonstrate familiarity with a range of theories relevant to translation and interpreting.
- Apply theoretical knowledge to translation and interpreting tasks.
- Communicate theoretical concepts orally and in writing to a variety of audiences.

Assessment tasks

- Peer review task
- Participation
- Problem-solving task
- Action research project

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Apply theoretical knowledge to translation and interpreting tasks.

Assessment tasks

- Peer review task
- Problem-solving task
- Action research project