



# PSYO952

## Supervised Practical Placement II

S2 Day 2019

*Department of Psychology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Clinic Director

Ros Knight

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Contact via 02 98508000

Level 1, AHH

Organisational Placement Coordinator

Linda Yeomans

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Contact via 0298508000

Level 1, AHH

Monday-Thursday business hours

Credit points

0

Prerequisites

Admission to MOrgPsych

Corequisites

Co-badged status

Unit description

This unit develops students' capacity to apply the principles of organisational psychology in the context of the workplace. Students will develop the skills necessary to engage with organisations, select psychometric tests that are appropriate for the organisational context, and formulate reports under the guidance of a supervisor. The placement consists of 250 hours.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and

designing and implementing evidence-based interventions.

Demonstrate good higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.

Strong communication across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

Demonstrate good knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.

Demonstrate progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills for assessing continuous development needs.

## General Assessment Information

Please refer to the field placement manual for Organisational Psychology for further information. Adherence with the manual is a requirement of the placement. Please note the manual is a live document that may be updated in line with regulatory or university changes at any time.

## Assessment Tasks

| Name  | Weighting | Hurdle | Due                           |
|---|-----------|--------|-------------------------------|
| <a href="#"><u>Professional Service Provision</u></a> | 30%       | Yes    | throughout the placement      |
| <a href="#"><u>Mid Placement Review (MPR)</u></a>     | 35%       | Yes    | Midpoint of Placement Project |
| <a href="#"><u>End of Placement Review (EPR)</u></a>  | 35%       | Yes    | completion of project         |

### Professional Service Provision

Due: **throughout the placement**

Weighting: **30%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Project Management under close supervision; formative project skills; professional conduct; self-reflection; ethics and communication skills including report writing and response to supervision.

On successful completion you will be able to:

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.

- Demonstrate good higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Strong communication across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate good knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills for assessing continuous development needs.

## Mid Placement Review (MPR)

Due: **Midpoint of Placement Project**

Weighting: **35%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This is a hurdle assessment. This is a mid-placement assessment of competency, conducted in the placement setting with the supervisor using a survey of expected behaviours and outcomes from the Supervision Agreement. Feedback is on developing competency to a 'Pass' level on each of between four and seven domains, with 'Pass' specified as a score of 2.5 out of 5 on each domain.

On successful completion you will be able to:

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate good higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Strong communication across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate good knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills

for assessing continuous development needs.

## End of Placement Review (EPR)

Due: **completion of project**

Weighting: **35%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This is a hurdle assessment. This is an end of-placement assessment of competency, conducted in the placement setting by the supervisor, using a survey of expected behaviours and outcomes from the supervision agreement. Feedback is on developing competency to a "pass" level on seven domains, with Pass defined as a score of 3 out of 5 on each domain.

On successful completion you will be able to:

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate good higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Strong communication across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate good knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills for assessing continuous development needs.

## Delivery and Resources

Attendance at a placement site (Organisation or Consultant Offices) is required for placement completion.

Attendance at a development center prior to placement commencement

One set of online (7) certificates to be completed.

As a professional public facing unit, the field placement requires business demeanor and attire.

As a regulated Health Profession, Psychology placements require Registration with the Psychology Board of Australia, and a National Criminal Record Check be conducted prior to placement commencement.

Vaccination or confidentiality requirements may also need to be completed prior to commencement depending on the organisation.

## Unit Schedule

Attendance at the field placement is negotiated but will usually require 2-3 days per week availability.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.

- Demonstrate good higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Strong communication across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate good knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills for assessing continuous development needs.

## **Assessment tasks**

- Professional Service Provision
- Mid Placement Review (MPR)
- End of Placement Review (EPR)

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate good higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Strong communication across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate good knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills



for assessing continuous development needs.

## Assessment tasks

- Professional Service Provision
- Mid Placement Review (MPR)
- End of Placement Review (EPR)

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate good higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Strong communication across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
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## Assessment tasks

- Professional Service Provision
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- End of Placement Review (EPR)

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or

practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate good higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
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## **Assessment tasks**

- Professional Service Provision
- Mid Placement Review (MPR)
- End of Placement Review (EPR)

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
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## **Assessment tasks**

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- Mid Placement Review (MPR)
- End of Placement Review (EPR)

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
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## Assessment tasks

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- End of Placement Review (EPR)