



# AHPG884

## Ancient History Minor Research Project Part B

S1 Day 2019

*Dept of Ancient History*

### Contents

---

|                                       |    |
|---------------------------------------|----|
| <u>General Information</u>            | 2  |
| <u>Learning Outcomes</u>              | 2  |
| <u>General Assessment Information</u> | 3  |
| <u>Assessment Tasks</u>               | 3  |
| <u>Delivery and Resources</u>         | 4  |
| <u>Policies and Procedures</u>        | 5  |
| <u>Graduate Capabilities</u>          | 6  |
| <u>Changes from Previous Offering</u> | 10 |

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit Convener

Paul McKechnie

[paul.mckechnie@mq.edu.au](mailto:paul.mckechnie@mq.edu.au)

Contact via Email me, don't phone me

16 University Avenue AHH South 2.675

email contact only

Credit points

4

Prerequisites

AHPG883 and permission by special approval

Corequisites

Co-badged status

Unit description

This unit is for students enrolled in legacy masters programs who have been enrolled in AHPG883. It is the second half of their research project. Students complete a substantial research essay.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.

Critically study and interrogate historically all relevant primary sources bearing on the research question.

Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.

Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

## General Assessment Information

Marks given are indicative only; final marks will be given after moderation.

## Assessment Tasks

| Name                                  | Weighting | Hurdle | Due           |
|---------------------------------------|-----------|--------|---------------|
| <a href="#">Essay outline</a>         | 10%       | No     | 8 March 2019  |
| <a href="#">Critical bibliography</a> | 30%       | No     | 29 March 2019 |
| <a href="#">Research essay</a>        | 60%       | No     | 7 June 2019   |

### Essay outline

Due: **8 March 2019**

Weighting: **10%**

Following feedback from the supervisor on the last assessed piece of work in AHPG883 (= Presentation to Supervisor), give a brief (500-word) outline of areas which the finished research essay will cover and analytical directions which it will take.

Submit your work to your supervisor via Turnitin in the iLearn unit.

On successful completion you will be able to:

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

### Critical bibliography

Due: **29 March 2019**

Weighting: **30%**

Make a bibliography list (which you will use in amended form as the bibliography of the eventual research essay). List all modern works which will be referred to in the research essay (note that adding to the bibliography of the research essay items which were first studied after compilation of this annotated bibliography is allowed). The list will not count towards the word limit for this assignment.

Identify the two or three most important modern works. Comment on their strengths and weaknesses relative to the question under examination. Give references as needed (these will

count towards the word limit of 1500 words).

Submit your work to your supervisor via Turnitin in the iLearn unit.

On successful completion you will be able to:

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

## Research essay

Due: **7 June 2019**

Weighting: **60%**

Write a research essay (word limit 5000 words including footnotes but not including bibliography) treating your research question in full detail. Draw conclusions as appropriate. Give full references to ancient and modern sources, in one of the forms recommended in the Department of Ancient History essay style guide. You may if you wish include (in amended form if appropriate) your dossier of primary evidence from AHPG883, which will not count towards the word limit, A bibliography should be given: this will be an amended version of the bibliography list submitted for assignment 2 in AHPG884, and will not count towards the word limit. Submit your research essay to your supervisor on or before the due date via Turnitin in the iLearn unit.

On successful completion you will be able to:

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

## Delivery and Resources

Assignments should be submitted via Turnitin to the supervisor on or before the hand-in dates.

For assignments 1 and 2, extensions may be granted on the basis of an application for Special Consideration.

For Assignment 3, the research essay itself, extensions will not normally be possible, because of

the schedule for reporting marks and issuing grades.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

### Penalty on late assignment submission

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply--2 marks (out of a total of 100 marks) will be deducted per day for assignments submitted after the due date--and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

No late submission will be accepted for timed assignments.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-

quality modern published historical work.

- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

## Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

## Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

## Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

## Assessment tasks

- Essay outline
- Critical bibliography
- Research essay



## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) first defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

### Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

## Assessment task

- Research essay

## Changes from Previous Offering

Dates amended.