



CHIR891

Clinical Chiropractic 1

S1 Day 2019

Dept of Chiropractic

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General Information

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By appointment

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Credit points

4

Prerequisites

Admission to MChiroprac and (CHIR311 or CHIR316 or (CHIR602 and CHIR603 and CHIR604 and CHIR605 and CHIR606 and (CHIR607 or CHIR608)))

Corequisites

Co-badged status

Unit description

This unit provides a thorough coverage of chiropractic technique including spinal and peripheral joint manipulative procedures, as well as physical assessment procedures such as static and motion palpation. The unit covers one technique in detail; Diversified, as well as peripheral joint mobilisation and manipulation. By the completion of this unit students will be well grounded in a range of spinal manipulative techniques. Major themes relating to evidence-based practice (EBP) continue to be developed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

The ability to perform spinal adjustments and/or mobilisations with the appropriate associated skills; i.e. advanced tactile/palpatoory skills and hand/body/eye co-ordination of practitioner movements.

The ability to control adjustment/mobilisation procedures with regard to patient body type, patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.

The ability to perform advanced static and motion palpation of spinal and peripheral joint systems.

Understanding of spinal joint normal and pathological biomechanics

Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".

Become proficient in research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression

Assessment Tasks

Name	Weighting	Hurdle	Due
Tutorial attendance	0%	No	Ongoing
Peer appraisal of technique	0%	No	Rolling
iLearn Quiz 1	5%	No	6pm Friday of week 7
iLearn Quiz 2	5%	No	6pm Friday of week 12
FoCA (2x10%)	20%	No	Week 6 & week 11
OSCE	30%	Yes	Week 13
End of semester written exam	40%	No	University Examination Period

Tutorial attendance

Due: **Ongoing**

Weighting: **0%**

As this is a chiropractic technique unit tutorial attendance is vital.

Tutorial attendance will be recorded by tutors.

A minimum tutorial attendance of 85% is expected.

On successful completion you will be able to:

- The ability to perform spinal adjustments and/or mobilisations with the appropriate associated skills; i.e. advanced tactile/palpatory skills and hand/body/eye co-ordination of practitioner movements.
- The ability to control adjustment/mobilisation procedures with regard to patient body type, patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
- The ability to perform advanced static and motion palpation of spinal and peripheral joint systems.
- Understanding of spinal joint normal and pathological biomechanics
- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".

- Become proficient in research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression

Peer appraisal of technique

Due: **Rolling**

Weighting: **0%**

A Technique Video Assignment is a task that aims to help you develop the challenging skill of 'putting it all together'. You will need to address the clinical presentation of a fellow student. You need to take a case history, conduct a physical examination, develop a treatment plan, deliver the first adjustment of that treatment plan, conduct a post treatment examination and appropriately record all aspects of this clinical interaction.

You will work independently up to the point of performing the adjustment. At that point you shall consult a tutor about the case you have worked up. Your tutor will discuss the clinical presentation with you and provide feedback on your clinical interaction, reasoning and records up to that point. Your tutor will then either agree with your proposed adjustment or propose an alternate approach. You will then video record the performance of the adjustment in a supervised environment (in class or in supervised practice). You will then submit the video and associated paperwork through the iLearn system. A tutor will guide a small group peer appraisal of your technique and offer feedback. You will then be able to watch your performance again in light of this feedback to help your technique development.

On successful completion you will be able to:

- The ability to perform spinal adjustments and/or mobilisations with the appropriate associated skills; i.e. advanced tactile/palpatory skills and hand/body/eye co-ordination of practitioner movements.
- The ability to control adjustment/mobilisation procedures with regard to patient body type, patient position, practitioner position, primary contact, secondary contact, lock-up/ set-up, speed, amplitude and line of drive.
- The ability to perform advanced static and motion palpation of spinal and peripheral joint systems.
- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".

iLearn Quiz 1

Due: **6pm Friday of week 7**

Weighting: **5%**

Online Quiz covering material from weeks 1, 2, 3, 4, 5 & 6.

The quiz will be available online Thursday evening at 6pm and will stay open for 24 hours closing 6pm Friday evening of week 7.

On successful completion you will be able to:

- Understanding of spinal joint normal and pathological biomechanics
- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Become proficient in research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression

iLearn Quiz 2

Due: **6pm Friday of week 12**

Weighting: **5%**

Online Quiz covering material from weeks 7, 8, 9, 10 & 11.

The quiz will be available online Thursday evening at 6pm and will stay open for 24 hours closing 6pm Friday evening of week 12.

On successful completion you will be able to:

- Understanding of spinal joint normal and pathological biomechanics
- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Become proficient in research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression

FoCA (2x10%)

Due: **Week 6 & week 11**

Weighting: **20%**

Feedback on Chiropractic Assessment (FoCA): You will perform a chiropractic practical exam within normal tutorial time. Immediately afterward (i.e. during the same class), you will be given feedback on your performance. The layout of the exam will help prepare you for the OSCE.

On successful completion you will be able to:

- The ability to perform spinal adjustments and/or mobilisations with the appropriate associated skills; i.e. advanced tactile/palpation skills and hand/body/eye co-ordination of practitioner movements.
- The ability to control adjustment/mobilisation procedures with regard to patient body type, patient position, practitioner position, primary contact, secondary contact, lock-up/ set-up, speed, amplitude and line of drive.
- The ability to perform advanced static and motion palpation of spinal and peripheral joint

systems.

- Understanding of spinal joint normal and pathological biomechanics
- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".

OSCE

Due: **Week 13**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Objective Structural Clinical Exam (OSCE): You will perform a practical exam over a number of stations during the end of semester practical examination period.

On successful completion you will be able to:

- The ability to perform spinal adjustments and/or mobilisations with the appropriate associated skills; i.e. advanced tactile/palpatory skills and hand/body/eye co-ordination of practitioner movements.
- The ability to control adjustment/mobilisation procedures with regard to patient body type, patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
- The ability to perform advanced static and motion palpation of spinal and peripheral joint systems.
- Understanding of spinal joint normal and pathological biomechanics

End of semester written exam

Due: **University Examination Period**

Weighting: **40%**

The end of semester written exam is a closed book examination of all the material covered in the unit.

On successful completion you will be able to:

- Understanding of spinal joint normal and pathological biomechanics
- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Become proficient in research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression

Delivery and Resources

Classes

- The timetable for classes can be found on the University web site at:
<http://www.timetables.mq.edu.au/>
- Tutorials begin on Monday of week 2.
- Tutorial attendance/participation is required and will be factored in to the final grade
- There are 12 x 2 x 1hr lecture times & 11 x 3 x 2hr tutorials
- As this is a technique unit it is vital to maintain student:tutor ratios. You must attend your allocated tutorial time.

Required and Recommended Texts and/or Materials

TEXT

- Esposito & Philipson, Manual of Spinal Technique (compilation) - adjustment available from the Co-op Bookshop.
- Oatis. Kinesiology “Kinesiology The Mechanics and Pathomechanics of Human Movement,” 2nd edition 2008, Lippincott, Williams and Wilkins (2nd and 3rd year Chiropractic Text)
- Manual of Peripheral Technique, Department of Chiropractic, Macquarie University - online adjustment compilation available via iLearn download

- RECOMMENDED READING
- Bergmann & Peterson: Chiropractic technique, principles and procedures 3rd Ed. 2011, Mosby
- Sackett & Straus, et al. Evidence-based Medicine: how to practice and teach EBM. Churchill Livingstone.
- Specific resources available as links via iLearn each week

Teaching and Learning Strategy / electronic resources

- This unit is comprised of lectures and technique tutorials. There will also be some self directed learning within the course.
- The unit is an internal offering.
- Students are expected to attend lectures and tutorials (tutorial minimum attendance

85%)

- iLearn is not a substitute for lecture attendance. Complex concepts are discussed as a group within the lecture format.
- Quizzes will be entered via iLearn

Changes to CHIR891 in 2019

In 2019 a change from 2017 has been continued, in which the marks available for the video task have been removed. We have observed in other technique units that students have a better learning experience when there are no marks recorded for the video task as the aim is to receive useful feedback and not for a student to just keep taking videos until they perform an 'ideal' demonstration of an adjustment. In 2019 the video task has changed from being an assignment where it was only appraised by one tutor to a 'Peer appraisal of technique' exercise where the tutors will lead a small group of students to appraise the technique.

The amount of marks that the iLearn quizzes contribute to the cumulative assessment mark has been decreased to 5% each.

The marks from the theory and practical components now contribute 50/50 to the overall grade.

In 2015, video tasks were introduced. 2019 will be the fifth year video tasks are used.

In 2017 the final OSCE was designated a 'hurdle' assessment, this continues in 2019.

Unit Schedule

Refer to CHIR891 iLearn for unit schedule

Learning and Teaching Activities

Lecture

Lecture/class discussion

Tutorial

Demonstration/tutorial

Case

Case analysis

FoCA

Feedback on Chiropractic Assessment

iLearn Quiz

On line quiz

Theory Assessment

End of semester exam

OSCE

End of semester practicum

Video task

Video task

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA

student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- The ability to perform spinal adjustments and/or mobilisations with the appropriate associated skills; i.e. advanced tactile/palpatory skills and hand/body/eye co-ordination

of practitioner movements.

- The ability to control adjustment/mobilisation procedures with regard to patient body type, patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
- The ability to perform advanced static and motion palpation of spinal and peripheral joint systems.
- Understanding of spinal joint normal and pathological biomechanics
- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Become proficient in research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression

Assessment tasks

- Tutorial attendance
- Peer appraisal of technique
- FoCA (2x10%)
- OSCE
- End of semester written exam

Learning and teaching activities

- Demonstration/tutorial
- Case analysis
- Video task

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- The ability to perform spinal adjustments and/or mobilisations with the appropriate associated skills; i.e. advanced tactile/palpation skills and hand/body/eye co-ordination of practitioner movements.
- The ability to control adjustment/mobilisation procedures with regard to patient body type, patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
- The ability to perform advanced static and motion palpation of spinal and peripheral joint

systems.

- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".

Assessment tasks

- Tutorial attendance
- Peer appraisal of technique
- iLearn Quiz 1
- iLearn Quiz 2
- FoCA (2x10%)
- OSCE
- End of semester written exam

Learning and teaching activities

- Lecture/class discussion
- Demonstration/tutorial
- Case analysis
- Feedback on Chiropractic Assessment
- On line quiz
- End of semester exam
- End of semester practicum
- Video task

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- The ability to perform advanced static and motion palpation of spinal and peripheral joint systems.
- Understanding of spinal joint normal and pathological biomechanics
- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Become proficient in research skills at the level of open inquiry within structured

guidelines as part of a research skills development (RSD) progression

Assessment tasks

- Tutorial attendance
- Peer appraisal of technique
- iLearn Quiz 1
- iLearn Quiz 2
- FoCA (2x10%)
- End of semester written exam

Learning and teaching activities

- Lecture/class discussion
- Demonstration/tutorial
- Case analysis
- On line quiz
- End of semester exam
- Video task

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Have the ability to assess and treat a variety of basic musculo-skeletal complaints at the proficiency of "clinician".
- Become proficient in research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression

Assessment tasks

- Tutorial attendance
- iLearn Quiz 1
- iLearn Quiz 2
- End of semester written exam

Learning and teaching activities

- Lecture/class discussion

- Case analysis
- On line quiz
- End of semester exam

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- The ability to perform spinal adjustments and/or mobilisations with the appropriate associated skills; i.e. advanced tactile/palpatory skills and hand/body/eye co-ordination of practitioner movements.
- The ability to perform advanced static and motion palpation of spinal and peripheral joint systems.

Assessment tasks

- Tutorial attendance
- iLearn Quiz 1
- iLearn Quiz 2
- FoCA (2x10%)
- End of semester written exam

Learning and teaching activities

- Demonstration/tutorial
- Case analysis
- Feedback on Chiropractic Assessment
- End of semester practicum

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- The ability to perform advanced static and motion palpation of spinal and peripheral joint systems.
- Become proficient in research skills at the level of open inquiry within structured guidelines as part of a research skills development (RSD) progression

Assessment tasks

- Tutorial attendance
- FoCA (2x10%)
- OSCE
- End of semester written exam

Learning and teaching activities

- Demonstration/tutorial
- Case analysis