



GEOP812

Urban Social Impact Assessment

S1 Day 2019

Department of Geography and Planning

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General Information

Unit convenor and teaching staff

Unit Convenor

Alison Ziller

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W3A428

by appointment

Sara Fuller

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Credit points

4

Prerequisites

Admission to MEnvPlan or MPlan or GradCertEnvPlan or MEnvEd or MEnvMgt or MEnvStud or MEnv or MSusDev or MAppAnth or MPASR or MSocEntre or GradDipPASR or MDevCult or GradDipEnv or GradDipSIA or GradCertSIA or GradCertSusDev or GradDipSusDev or MGlobalHIthDevStud or GradDipPP or MPPP or MDevStud or MPASRMDevStud or MPPPMDevStud or MSc in (Environmental Health or Remote Sensing and GIS) or MPPPMDevStud

Corequisites

Co-badged status

Unit description

This unit provides strong methodological and conceptual foundations for professional practice of social impact assessment (SIA) in urban planning. Using practice examples from New South Wales and Australia, it provides students with a foundation for applied social and environment studies in other areas.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1 To develop a critical literacy and some practical skills in the field of social impact

assessment relevant to urban and regional planning and related applications

2 To develop knowledge and understanding of social impact assessment as a field of practice on contemporary urban and regional planning

3 To develop skills in identifying and using data relevant to SIA in urban and regional planning

4 To demonstrate research and written communication skills

5 To increase students' understanding of and sensitivity to social issues in urban and regional planning

General Assessment Information

There are three compulsory assignments in GEOP 812. Failure to complete any single assessment task will result in failure of the unit. The final grade is based on the total mark accumulated from all three assessment tasks. Detailed discussion of each task will be provided on the internal iLearn site and in class.

Slightly different arrangements regarding submission of assignments may be in place for internal and external students.

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests".

Assessment Tasks

Name	Weighting	Hurdle	Due
Scoping report	30%	No	21/03 19
Social profile	40%	No	2/05/2019
Photographic essay	30%	No	07/06/2019

Scoping report

Due: **21/03 19**

Weighting: **30%**

Using the resources provided and others that you research, prepare a scoping report that identifies likely social issues that should be considered for an SIA for specific development. The development will be identified in class.

Assessment criteria

1. Selection of relevant information for the introduction

2. Demonstrated linkage between the literature summary and likely social issues presented by this development
3. Clarity and succinctness of the scoping report

On successful completion you will be able to:

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Social profile

Due: **2/05/2019**

Weighting: **40%**

Using information from publicly available sources, prepare a social profile of the areas around the site of a proposed development (type of development and precise location to be provided in class).

Assessment criteria

- 1 Relevance of data chosen for the social profile to the proposed development.
- 2 Clarity of presentation of the selected data
- 3 Demonstrated understanding of the likely or potential social impact issues revealed by the social profile.

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regional planning

Photographic essay

Due: **07/06/2019**

Weighting: **30%**

This assignment requires students to prepare a photographic essay (photos plus analysis) of the use of a piece of social infrastructure either on campus (internal students) or in a public place (external students). Students must observe the Department of Geography and Planning's Photography Protocol when undertaking this assignment.

Assessment criteria

- 1 Design of method, sensitivity
- 2 Quality of visual presentation
 - a) quality of information in the taken photographs
 - b) quality of interpretation of visual materials
- 3 Clarity of short analysis

On successful completion you will be able to:

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Delivery and Resources

This unit may be taken as an internal or external student. Internal students will meet on Thursdays from 10.0 am - 1.0 pm.

The delivery mode is lectures with integrated learning activities within the 3 hour time slot

Internal students should bring a laptop or similar to class for use in some class activities.

External students should follow guides on the iLearn site, including as presented in lectures, to these practice activities.

A reading list to accompany each topic in this unit will be provided

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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Assessment tasks

- Scoping report
- Social profile
- Photographic essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

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PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different

social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

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PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

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