

# LAWS836

# **Advanced Topics in Private Law**

S3 Block 2019

Macquarie Law School

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#### Disclaimer

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### **General Information**

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Credit points

4

Prerequisites

24cp in LAW or LAWS units at 800 level

Corequisites

Co-badged status

Unit description

Private law is a broad classification of law that deals with relationships between individuals, as opposed to the relationship between individuals and the state, or between states (international law). This proposed unit, Advanced Topics in Private Law will allow a deeper examination, analysis and critique of specific issues in private law, as well as the interaction between areas of private obligation. These generally include the laws relating to contract, tort, property, succession and family law. The unit will (from year to year) have a particular focus on one of these areas or on the analysis of the fundamental theories of obligation that underpin them all. The unit will build on prescribed areas of private law covered in core units such as LAWS803, LAWS804 and LAWS809 as well as on other areas of private obligations.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a detailed and thorough knowledge of legal principles relating to insolvency.

Interpret and transmit knowledge, skills and concepts to specialist and non-specialist audiences

Analyse complex factual situations involving insolvency law and apply relevant legal

principles

Formulate, present and evaluate oral and written arguments on complex insolvency problems and principles, drawing upon relevant legal authority and policy considerations.

Apply advanced research skills

Assume responsibility for one's own learning by managing one's time effectively so as to complete and submit assessment items on time.

### **General Assessment Information**

Detailed marking rubrics will be made available in iLearn.

### Assessment Tasks

| Name                          | Weighting | Hurdle | Due                    |
|-------------------------------|-----------|--------|------------------------|
| Problem Question              | 50%       | No     | 5 pm, 23 December 2019 |
| Final Examination (Take Home) | 50%       | No     | 3 pm, 19 January 2019  |

#### **Problem Question**

Due: 5 pm, 23 December 2019

Weighting: 50%

This assessment will require students to answer a problem question or questions. This assignment will be marked out of 100 and accounts for 50% of the final mark in this unit. Students will be expected to prepare a draft answer in advance of the OCS/Block session where the topics covered in this Problem Question or questions will be covered in more detail. Further details of this assessment will be released on iLearn in week 1.

The Problem Question must be a properly referenced formal response with appropriate analysis and argument supported by relevant authoritative cases and commentary. The Problem Question must be typed and must be kept to a maximum 1,500 words (including footnotes). A bibliography is not required for this assignment. The word limit will be strictly applied and work above the word limit will not be marked.

The Problem Question must be submitted electronically through Turnitin. Plagiarism software is used in this unit.

In completing the Problem Question, students must comply with the *Australian Guide to Legal Citation*, compiled by the Melbourne University Law Review. The guide is available for download free online.

Further instructions in relation to the Problem Question, including rubrics, will be posted on iLearn.

Any response to the Problem Question that is submitted after the due date and time without an approved Special Consideration Application will attract a 2% per day penalty. Any Problem

Question that is submitted beyond 7 days of the due date and time will not be graded and will receive a zero mark.

On successful completion you will be able to:

- Demonstrate a detailed and thorough knowledge of legal principles relating to insolvency.
- Analyse complex factual situations involving insolvency law and apply relevant legal principles
- Formulate, present and evaluate oral and written arguments on complex insolvency problems and principles, drawing upon relevant legal authority and policy considerations.
- · Apply advanced research skills
- Assume responsibility for one's own learning by managing one's time effectively so as to complete and submit assessment items on time.

# Final Examination (Take Home)

Due: 3 pm, 19 January 2019

Weighting: 50%

The final examination in this unit will be a take home examination. The final examination will be marked out of 100 and accounts for 50% of the final mark in this unit.

The final examination will be based on material covered in the unit, ie all topics and materials covered in the unit.

The final examination will be in the form of a number of problem style questions. All questions will have to be answered.

Students will be able to access the final examination paper on iLearn from 10 am on Sunday, 19 January 2020 and must submit their answers to the final examination paper by 3 pm on Sunday, 19 January 2020.

A student's answers to the final examination paper's questions cannot exceed 2,500 words (inclusive of footnotes). This is an upper word limit and a student need not write 2,500 words if he or she can answer the questions in less than 2,500 words. A bibliography is not required. The word limit will be strictly applied and work above the word limit will not be marked.

The take home examination must be submitted electronically through Turnitin. Plagiarism detection software is used in this unit.

Further instructions and information in relation to the Take Home Examination, including rubrics, will be made available on iLearn.

If, for justifiable reasons, a student is unable to do the take home examination at the above time, he or she should submit an application for special consideration in accordance with

the University's Special Consideration Policy, which, if granted, will enable the student to complete an alternative assessment. The alternative assessment may not be in the form of a take home examination - it may take some other form such as a formal sit down examination.

Any take home examination that is submitted after the stipulated time on the due date will not be graded and will receive a zero mark.

On successful completion you will be able to:

- Demonstrate a detailed and thorough knowledge of legal principles relating to insolvency.
- Interpret and transmit knowledge, skills and concepts to specialist and non-specialist audiences
- Analyse complex factual situations involving insolvency law and apply relevant legal principles
- Formulate, present and evaluate oral and written arguments on complex insolvency problems and principles, drawing upon relevant legal authority and policy considerations.
- Assume responsibility for one's own learning by managing one's time effectively so as to complete and submit assessment items on time.

# **Delivery and Resources**

#### **DELIVERY OF THE UNIT**

To complete this unit students will need the use a computer and have access to the Internet.

**The OCS/Block** will be delivered on Wednesday, 18 December and Thursday, 19 December 2019 (9 am-Noon, 1 pm-4 pm).

For class times and classrooms, students will need to attend 4 Western Road, Tutorial Room 220.

#### **RESOURCES**

The <u>prescribed</u> materials for this unit are:

- 1. M Murray & J Harris, *Keay's Insolvency: Personal and Corporate Law & Practice*, 10th ed, Thompson Reuters Law Book Co, 2018
- 2. C Symes, D Brown & M Wellard, *Australian Insolvency Law, Cases & Materials*, LexisNexis, 2016

Other reference material:

1. Gooley, Zammit, Dicker & Russell, *Corporations and Associations: Principles and Issues*, 6th ed, LexisNexis, 2015

2. Gooley & Gooley, *Insolvent Trading and Fraudulent Trading in Australia: Regulation and Context*, LexisNexis, 2016

### **Unit Schedule**

#### **TOPICS STUDIED IN THIS UNIT**

- 1. <u>Personal Insolvency</u>: introduction, acts of bankruptcy, bankruptcy notices, creditors' petitions, debtors' petitions, course of a hearing, effects of bankruptcy, administration of the estate, exempt transactions, void transactions, termination of bankruptcy, personal insolvency agreements, and debt agreements.
- 2. <u>Corporate Insolvency</u>: introduction, compulsory winding-up, winding-up procedures, voluntary winding-up, provisional liquidation, administration of liquidations, the liquidator, administration of the winding-up, effects of winding-up, termination of winding-up, assets available to liquidator, receivership, voluntary administration, and deeds of company arrangement.
- 3. <u>Corporate Insolvency Insolvent & Fraudulent Trading</u>: indicators of insolvency, statutory defences, forgiveness, criminal and civil consequences

The required readings for the above topics are set out in detail on iLearn.

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- · Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4
   December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the <u>Student Policy Gateway</u> (htt ps://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

## Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a>

If you are a Global MBA student contact globalmba.support@mq.edu.au

## IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Graduate Capabilities**

# PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## **Learning outcomes**

- · Apply advanced research skills
- Assume responsibility for one's own learning by managing one's time effectively so as to complete and submit assessment items on time.

#### Assessment task

Final Examination (Take Home)

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### **Learning outcomes**

- Demonstrate a detailed and thorough knowledge of legal principles relating to insolvency.
- Analyse complex factual situations involving insolvency law and apply relevant legal principles

#### **Assessment task**

Final Examination (Take Home)

# PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Interpret and transmit knowledge, skills and concepts to specialist and non-specialist audiences
- Analyse complex factual situations involving insolvency law and apply relevant legal principles

#### **Assessment task**

· Problem Question

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate a detailed and thorough knowledge of legal principles relating to insolvency.
- Analyse complex factual situations involving insolvency law and apply relevant legal principles
- Formulate, present and evaluate oral and written arguments on complex insolvency problems and principles, drawing upon relevant legal authority and policy considerations.
- · Apply advanced research skills

#### Assessment tasks

- Problem Question
- Final Examination (Take Home)

#### PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Interpret and transmit knowledge, skills and concepts to specialist and non-specialist audiences
- Formulate, present and evaluate oral and written arguments on complex insolvency problems and principles, drawing upon relevant legal authority and policy considerations.
- · Apply advanced research skills

#### Assessment tasks

- · Problem Question
- Final Examination (Take Home)

# PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcome**

 Assume responsibility for one's own learning by managing one's time effectively so as to complete and submit assessment items on time.

#### **Assessment task**

· Problem Question

# **Changes from Previous Offering**

There are changes to the assessment and mode of delivery