POIR333

Local and Global Practice

S2 Day 2019

Dept of Modern History, Politics & International Relations

Contents

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General Information

Unit convenor and teaching staff
Tutor - External students
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By appointment

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Credit points
3

Prerequisites
39cp at 100 level or above including 12cp in POL or POIR units

Corequisites
6cp in POL or POIR units at 300 level

Co-badged status

Unit description
The application of disciplinary learning and the writing and speaking skills gained in other units is translated beyond the campus in this unit. Students gain practical experience working with a range of organisations that grapple with issues of politics and international relations in the constrained circumstances of their values and missions: advocacy and lobbying organisations, political consultancies, non-government organisations, local governments, and media and business organisations are some of the bodies that may support the experience that the unit offers. The cohort of the unit share their experiences of the unit in its closing stage and offer their reflections on the study to work transition they have undertaken.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Understand and appreciate the various ways in which commercial and non-

commercial organisations engage in political practice.

2. Be capable of applying key aspects of study learned over the course of the degree to the challenges of political practice, both in this unit and beyond.

3. Recognise how engagement with the community facilitates mutually beneficial opportunities for the generation and sharing of knowledge.

4. Develop skills allowing to contribute to a socially inclusive and sustainable society especially in the context of group work.

General Assessment Information

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	15%	Yes	Week 2, 4, 8
Project work	45%	Yes	Ongoing
Reflective essay	40%	Yes	Sunday of week 13, 11:59pm

Participation

Due: **Week 2, 4, 8**
Weighting: **15%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Internal students are required to actively discuss required readings in class in week 2 and 8 and online in week 4, and **must attend the presentation of projects by industry partners in week 3. Attendance to this briefing is required to pass the unit.**

Additional assignment details will be posted on ilearn.

On successful completion you will be able to:

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commercial organisations engage in political practice.
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Project work

Due: **Ongoing**
Weighting: **45%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Internal students; the group project includes two tasks

- A written report responding to the requirements of your industry partner. Weight: 30% of the final mark. The report is due Tuesday 23 October, 5pm

- An oral presentation, as a group, of the written report in the week 11 or 12 class. Weight: 15% of the final mark

Progress on your project work will be discussed in class in week 7 and week 9.

See assignment information guide on ilearn for additional details

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Reflective essay

Due: **Sunday of week 13, 11:59pm**
Weighting: **40%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Length: 2500 words excluding references

The reflective essay consists in three parts

- A background section on your industry partner. Length: 750-800 words. **A draft of this section has to be submitted by the Sunday of week 4** to unit staff for feedback. The final version of

the background report will incorporate this feedback.

- A reflective section on your role within the organisation during the project. Length: 750-800 words,

- A context section connecting what you have experienced and learned during the project with key issues you have come across over the course of your degree. This section should include references to academic literature. Length: 1000 words.

See assignment information guide on ilearn for additional details and marking rubric.

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Delivery and Resources

Delivery: This unit has one 2 hour lecture/seminar that students must attend where advised. Classes take place in !2 Second Way room 315 in weeks 1, 2, 3, 6, 8, 11, 12.

This unit also places emphasis on independent learning and the participation aspect of your PACE requirement. Unit content is available on the unit's ilearn page.

The unit uses the anti-plagiarism software turnitin.

Unit Schedule

Week	Internal students schedule	Assignment due
1	Introduction seminar	
2	Participation and Politics	Internal students: in-class commentary of required readings on participation and politics
3	Briefing from industry partners about projects – class attendance is compulsory	

4	No class - online project management activity	Online commentary of required readings on project management in forum for internal and external students Draft background section of reflective essay is due Sunday 25 August, 11:59 pm
5	Work on projects – no class	
6	In-class progress report from all groups	
7	Work on projects - no class	
Mid-Semester break		
8	Project communication class	Internal students: in-class commentary of required readings on project communication
9	Work on projects – no class	
10	Work on projects – no class	
11	Group presentations	Internal students: Project reports due Friday 25 October, 11h59pm
12	Group presentations	
13	No classes	Reflective essay due Sunday 10 November, 11:59pm

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops

- StudyWise

- Academic Integrity Module for Students

- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 1. Understand and appreciate the various ways in which commercial and non-commercial organisations engage in political practice.
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- 3. Recognise how engagement with the community facilitates mutually beneficial opportunities for the generation and sharing of knowledge.
- 4. Develop skills allowing to contribute to a socially inclusive and sustainable society especially in the context of group work.

Assessment tasks

- Project work
- Reflective essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Participation
- Project work

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary

solutions to problems.

This graduate capability is supported by:

Learning outcome

- 2. Be capable of applying key aspects of study learned over the course of the degree to the challenges of political practice, both in this unit and beyond.

Assessment tasks

- Participation
- Project work
- Reflective essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social

justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Project work
- Reflective essay

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

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