



GEOP380

Human Geography in Action

S2 Day 2019

Department of Geography and Planning

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General Information

Unit convenor and teaching staff

Convenor, Lecturer, Stream Leader (Sabah, Vietnam, Yarramundi)

Sandie Suchet-Pearson

sandie.suchet@mq.edu.au

Contact via Email

W3A428

Please email for an appointment

Lecturer and Stream Leader (Coal Loader and Bike Audit)

Tasmin-Lara Dilworth

tasmin.dilworth@mq.edu.au

Contact via Email

Please email for an appointment

Tutor (Yarramundi)

Harriet Narwal

harriet.narwal@hdr.mq.edu.au

Contact via Email

Please email for an appointment

Credit points

6

Prerequisites

39cp at 100 level or above

Corequisites

ENVG330 or ENVG340 or ENVG350 or ENVG370 or ENVG390 or ENVG461 or ENVG462 or ENVG463 or GEOP330 or GEOP340 or GEOP350 or GEOP370 or ENVS390 or GEOP461 or GEOP462 or GEOP463

Co-badged status

Unit description

Centred around an applied field-based research project in either Sydney or with regional or international partners, this unit develops students' practical, analytical and interpretative skills in ways directly relevant to employment as a professional geographer. Students are guided through research processes including: problem formulation; research design; data collection; selection and use of appropriate analytical, interpretative and conceptual tools; and production of oral and written reports presenting research findings and evaluating their research process. The unit addresses quantitative and qualitative methods, team building skills, specific aspects of research practice such as professional ethics, and relevant areas of social science theory in applied contexts. This unit allows students to draw on previous work in human geography to strengthen their portfolio of demonstrated skills relevant to the wide range of employment destinations available to human geographers.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Understand and apply research methodologies and methods used in human geography.
- Design a research project based on original research findings and an understanding of the existing literature and debates in the topic area.
- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
- Undertake field-based, applied research.
- Collaboratively and ethically collect appropriate data.
- Rigorously analyse and interpret data.
- Effectively communicate and reflect on research results through relevant media.

General Assessment Information

All students must submit Assignments 2, 3 and 4 through the appropriate Turnitin link provided on iLearn. Assignment 1 must be submitted through the blog link on iLearn and in class.

Late penalties

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Research Preparation</u>	10%	No	Workshop 1, 2 and 3
<u>Research Proposal</u>	15%	No	Tuesday 9am September 3
<u>Research Report and Reflection</u>	40%	No	Thursday 5pm November 7
<u>Research Output</u>	20%	No	Thursday 5pm November 7
<u>Research Presentation</u>	10%	No	Friday 9am October 25
<u>Team Work Review</u>	5%	No	Thursday 5pm November 7

Research Preparation

Due: **Workshop 1, 2 and 3**

Weighting: **10%**

This assessment task will evaluate your level of preparation for your research projects. Assessment tasks include 3 blogs, contribution to and completion of workshops activities, and Practice Diaries.

See iLearn for detailed description of assessment task.

On successful completion you will be able to:

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- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
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- Collaboratively and ethically collect appropriate data.
- Rigorously analyse and interpret data.
- Effectively communicate and reflect on research results through relevant media.

Research Proposal

Due: **Tuesday 9am September 3**

Weighting: **15%**

You will write a research proposal describing the context of your research, aligning your

project with appropriate and ethical research methods and describing a feasible plan.

See iLearn for detailed description of assessment task.

On successful completion you will be able to:

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Research Report and Reflection

Due: **Thursday 5pm November 7**

Weighting: **40%**

You will write a research report reporting what you found in your research. It will include a discussion of the research issues, the relevant literature and the context of the topic. It will justify the methodology utilized and describe the methods and analytical tools used, including a specific discussion of ethics protocols and issues. It will present your data and the key findings that you draw out of your analysis. It will discuss the significance, limitations and contribution of your research conclusions. It must also share your critical reflections on the research process.

See iLearn for detailed description of assessment task.

On successful completion you will be able to:

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- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
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- Rigorously analyse and interpret data.
- Effectively communicate and reflect on research results through relevant media.

Research Output

Due: **Thursday 5pm November 7**

Weighting: **20%**

You will produce a research output communicating your research to an appropriate non-academic audience. This task can be an individual or group task. Group tasks will receive a group mark for the output and an individual mark for individual contributions.

See iLearn for detailed description of assessment task.

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- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
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Research Presentation

Due: **Friday 9am October 25**

Weighting: **10%**

Each student will give a presentation sharing with the rest of the class some aspect/s of their research projects, reflections and field experiences.

See iLearn for detailed description of assessment task.

On successful completion you will be able to:

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- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
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- Effectively communicate and reflect on research results through relevant media.

Team Work Review

Due: **Thursday 5pm November 7**

Weighting: **5%**

Student will assess their own and their peer's contribution to their group data collection efforts.

See iLearn for detailed description of assessment task.

On successful completion you will be able to:

- Design a research project based on original research findings and an understanding of the existing literature and debates in the topic area.
- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
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Delivery and Resources

Delivery

GEOP380 is available only in block mode. Successful completion of your research activities are dependent upon your attendance and participation in 5 full day workshops:

9am - 5pm

Fridays 9 August, 16 August, 30 August, 11 October, 25 October

23 Wallys Walk - 105

Attendance at these workshops is required and will be recorded on an attendance sheet. If you cannot make a workshop for any reason you must contact Sandie. Preparation for and engagement with workshop activities will contribute to your grade for assignment 1. The workshops are designed to teach you the necessary research skills for designing research and for undertaking your assigned research projects. It is expected that students will use unassigned class time productively for fieldwork, group meetings and other research-related activities. The full day workshops will be mixed sessions with a combination of mini-lectures, hands-on learning activities and group meetings.

GEOP380 is a 6 credit point unit. On average 18 hours per week should be devoted to this unit (270 hour for the semester). The unit is designed based on the following breakdown (these are estimations and hours devoted to tasks will vary depending on specific projects):

- Workshops: 8 hrs per week for 5 weeks = 40 hours
- Blog preparation (reading and writing): 15 hrs per fortnight for 2 weeks = 30 hours
- Research proposal: research and writing = 26 hours
- Data collection: 84 hours
- Research portfolio preparation and team work assessment: 90 hours

Resources

There is a required text for GEOP380 available at the Co-op Bookshop:

Hay I. (ed.) 2016 *Qualitative Research Methods in Human Geography*, 4th ed., Oxford University Press, Oxford. (Earlier editions of this book purchased second hand are also fine).

It is strongly recommended that you purchase this text as many of the unit readings are from this book. There is one copy of Hay on closed reserve in the library. Additional required readings are available through the Leganto.

Unit Schedule

GEOP380 Unit Schedule	
Workshop	Assessment tasks
Workshop 1: Human Geography in Action Week 2: Friday 9 August (9am-5pm)	<i>Saturday 3 August Sabah and Vietnam group briefing</i> Ass 1: Blog 1 due before Workshop 1
Workshop 2: Good Research Practice: Ethics and qualitative research methods Week 3: Friday 16 August (9am-5pm)	Ass 1: Blog 2 due before Workshop 2
Workshop 3: Good Research Practice: Quantitative research methods and career planning Week 5: Friday 30 August (9am-5pm)	Ass 1: Blog 3 due before Workshop 3 Ass 1: Collection and grading of Practice Diaries (due end of Workshop 3) Ass 2: Research proposal: due 9am Tuesday 3 September <i>Return research proposals (Sabah students) by Monday 9 September</i> <i>Return research proposals (Coal Loader, Vietnam and Yarramundi students) by Friday 13 September</i> 7 September: Sabah group depart
2 WEEK RECESS September 14 – September 29 <i>Sabah stream: 7 September – 5 October</i> <i>Vietnam stream: 16-29 September</i> <i>Darug Caring-as-Country Culture Camp: 14-22 September</i>	
Workshop 4: After the Field Week 9: Friday 11 October (10am-2pm)	5 October: Sabah group return

Workshop 5: Research Presentations and Wrap Up

Week 11: Friday 25 October (9am-5pm)

Ass 3 & 4: Research Portfolio and Team Work Review: due 5pm
Thursday 7 November

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Understand and apply research methodologies and methods used in human geography.
- Design a research project based on original research findings and an understanding of the existing literature and debates in the topic area.
- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
- Undertake field-based, applied research.
- Collaboratively and ethically collect appropriate data.

- Rigorously analyse and interpret data.
- Effectively communicate and reflect on research results through relevant media.

Assessment tasks

- Research Preparation
- Research Proposal
- Research Report and Reflection
- Team Work Review

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Understand and apply research methodologies and methods used in human geography.
- Design a research project based on original research findings and an understanding of the existing literature and debates in the topic area.
- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally

and socially.

This graduate capability is supported by:

Learning outcomes

- Understand and apply research methodologies and methods used in human geography.
- Effectively communicate and reflect on research results through relevant media.

Assessment tasks

- Research Preparation
- Research Proposal
- Research Report and Reflection
- Team Work Review

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Understand and apply research methodologies and methods used in human geography.
- Design a research project based on original research findings and an understanding of the existing literature and debates in the topic area.
- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
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- Rigorously analyse and interpret data.
- Effectively communicate and reflect on research results through relevant media.

Assessment tasks

- Research Preparation
- Research Proposal
- Research Report and Reflection
- Team Work Review

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Understand and apply research methodologies and methods used in human geography.
- Design a research project based on original research findings and an understanding of the existing literature and debates in the topic area.
- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
- Undertake field-based, applied research.
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Assessment tasks

- Research Preparation
- Research Proposal
- Research Report and Reflection
- Team Work Review

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Understand and apply research methodologies and methods used in human geography.
- Design a research project based on original research findings and an understanding of the existing literature and debates in the topic area.
- Understand the importance of ethics and issues of cultural diversity when developing

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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
- Undertake field-based, applied research.
- Collaboratively and ethically collect appropriate data.
- Effectively communicate and reflect on research results through relevant media.

Assessment tasks

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Design a research project based on original research findings and an understanding of the existing literature and debates in the topic area.
- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
- Undertake field-based, applied research.
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Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Design a research project based on original research findings and an understanding of the existing literature and debates in the topic area.
- Understand the importance of ethics and issues of cultural diversity when developing appropriate research practice in social science.
- Undertake field-based, applied research.
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