



# POL 303

## Global Political Economy

S2 External 2019

*Dept of Modern History, Politics & International Relations*

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## General Information

Unit convenor and teaching staff

Lecturer

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Contact via 9850 8811

Australian Hearing Hub

Thursday or by appointment

Credit points

3

Prerequisites

39cp at 100 level or above or (6cp in HIST or MHIS or POL units at 200 level including 3cp in POL)

Corequisites

Co-badged status

Unit description

The unit offers an advanced survey of topics in the study of International Political Economy. It provides a theoretical and historical examination of economic globalisation and consideration of the role of the state and non-state actors in shaping the regional and global integration of political economies.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Develop the language and skills necessary to critically evaluate political economy, both locally and globally.

A systematic historicisation and deconstruction of the emergence of the global capitalist and statist system.

Examining the genealogy and intersection of major economic and political forces.

Demonstrating an ability to critically reflect on the structured and stratified power relations that determine the distribution of capital, resources and political capability.

Examine the immanent and innate relation between identity (class, race, gender, etc) and the capitalist economic relations.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

| Name                       | Weighting | Hurdle | Due                       |
|----------------------------|-----------|--------|---------------------------|
| <u>Class Participation</u> | 15%       | No     | Week 13                   |
| <u>Online Test</u>         | 35%       | No     | Week 7, September 12-16   |
| <u>Final Essay</u>         | 50%       | No     | Week 11 Friday October 25 |

## Class Participation

Due: **Week 13**

Weighting: **15%**

All external students are expected to do the required reading for each week in preparation for the lectures. Active and informed participation is expected. External students will have to participate in the online discussions forum.

Students are expected to draw from the lecture and from the readings. Please use referencing according to these examples:

Lecture (Azeez, Lecture 5)

Readings: (Harvey, 1997, p.23)

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and the capitalist economic relations.

## Online Test

Due: **Week 7, September 12-16**

Weighting: **35%**

A one-hour in-class test will be held in week 7 on the material covered in the first 6 weeks of the course.

Students will login to ilearn during the allocated time (September 12-16) to complete the one hour exam.

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## Final Essay

Due: **Week 11 Friday October 25**

Weighting: **50%**

The major essay is due Friday 25th October. The essay length is 2500 words (10% above and below allowed- nothing more) [including footnotes and bibliography]

-Essay questions will be given to students during *Week 4 lecture*.

### Submission of Essays

All essays are to be submitted through turn-it-in on the ilearn website. Please remember to have your name, tutorial time, page number on each journal submission.

All work submitted for this course will be graded according to the guidelines issued by the Department of Modern History, Politics and International Relations which are attached at the end of this course guide. Also, rubrics will be made available for the essays.

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locally and globally.

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## Delivery and Resources

This course has 1x2hr Lecture each week on Thursday 12.00 to 2.00 pm.

External students will participate actively in the forum. They will draw the contents of their post from the lectures and the allocated readings.

The Course Reader for this Unit is O'Brien, R. and Williams, M. *"Global Political Economy"* 5th edition, 2014, London: Palgrave Macmillan. Available from the co-op. Both recent and previous editions of this text are also allowed.

## Unit Schedule

|                                       |              |   |
|---------------------------------------|--------------|---|
| Week 1                                | August 1     | Introduction to the Course and Introducing GPE  |
| Week 2                                | August 8     | Problem Solving Theories of GPE: Mercantilism and Liberalism  |
| Week 3                                | August 15    | Critical Theories of GPE: Marxism, Dependency and World Systems Theory                                    |
| Week 4                                | August 22    | Creating the International System Part 1: 1492-1815   |
| Week 5                                | August 29    | Creating the International System Part 2: 1815-1945   |
| Week 6                                | September 5  | Creating the International System Part 3: 1945-1970   |
| Week 7                                | September 12 | Neoliberalism and the Economization of Life   |
| <b>Sept 16- 29 Mid Semester Break</b> |              |   |
| Week 8                                | October 3    | The Political Economy of Globalisation  |
| Week 9                                | October 10   | The Political Economy of Identity   |
| Week 10                               | October 17   | Future Challenges: Automation and the Ecological Crisis   |
| Week 11                               | October 24   | <b>Reading Week (no lectures or tutorials)</b><br><b>Friday 25 October Essay submitted via turn-it-in</b> |
| Week 12                               | October 31   | The Alternatives to the Global Capitalist System  |
| Week 13                               | November 7   | Concluding Remarks  |

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

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### Assessment tasks

- Online Test
- Final Essay

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

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### Assessment tasks

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- Final Essay

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

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## Assessment tasks

- Class Participation
- Online Test
- Final Essay

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

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- Online Test
- Final Essay

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

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- Examining the genealogy and intersection of major economic and political forces.
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- Final Essay

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

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- Examining the genealogy and intersection of major economic and political forces.
- Demonstrating an ability to critically reflect on the structured and stratified power relations that determine the distribution of capital, resources and political capability.
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## Assessment task

- Final Essay

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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- Examining the genealogy and intersection of major economic and political forces.
- Demonstrating an ability to critically reflect on the structured and stratified power relations that determine the distribution of capital, resources and political capability.
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### Assessment tasks

- Class Participation
- Online Test
- Final Essay

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Develop the language and skills necessary to critically evaluate political economy, both locally and globally.
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- Examining the genealogy and intersection of major economic and political forces.
- Demonstrating an ability to critically reflect on the structured and stratified power relations that determine the distribution of capital, resources and political capability.

## **Assessment task**

- Final Essay

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Develop the language and skills necessary to critically evaluate political economy, both locally and globally.
- A systematic historicisation and deconstruction of the emergence of the global capitalist and statist system.
- Examining the genealogy and intersection of major economic and political forces.

## **Assessment tasks**

- Class Participation
- Final Essay