



POL 303

Global Political Economy

S2 Day 2019

Dept of Modern History, Politics & International Relations

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General Information

Unit convenor and teaching staff

Convenor

Dr. Govand Khalid Azeez

govand.azeez@mq.edu.au

Contact via 9850 8811

Australian Hearing Hub

By appointment

Tutor

Karim Pourhamzavi

karim.pourhamzavi@mq.edu.au

TBA

Credit points

3

Prerequisites

39cp at 100 level or above or (6cp in HIST or MHIS or POL units at 200 level including 3cp in POL)

Corequisites

Co-badged status

Unit description

The unit offers an advanced survey of topics in the study of International Political Economy. It provides a theoretical and historical examination of economic globalisation and consideration of the role of the state and non-state actors in shaping the regional and global integration of political economies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Develop the language and skills necessary to critically evaluate political economy, both locally and globally.

A systematic historicisation and deconstruction of the emergence of the global capitalist

and statist system.

Examining the genealogy and intersection of major economic and political forces.

Demonstrating an ability to critically reflect on the structured and stratified power relations that determine the distribution of capital, resources and political capability.

Examine the immanent and innate relation between identity (class, race, gender, etc) and the capitalist economic relations.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class Participation</u>	10%	No	13 November
<u>In-Class Test</u>	30%	No	Week 7 Thursday 12 September
<u>Major Essay</u>	40%	No	Week 11 Friday October 25
<u>In-Lecture-Quiz</u>	20%	No	Surprise Quiz

Class Participation

Due: **13 November**

Weighting: **10%**

All students are expected to do the required reading for each week in preparation for the lectures and seminars. Active and informed participation is expected in each week's seminar from all students.

All students are required to attend the tutorials.

External students will participate in online discussions.

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In-Class Test

Due: **Week 7 Thursday 12 September**

Weighting: **30%**

A one-hour in-class test will be held in week 7 on the material covered in the first 6 weeks of the course.

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Major Essay

Due: **Week 11 Friday October 25**

Weighting: **40%**

Major Essay:

The major essay is due Friday 25th October. The essay length is 2500 words (10% above and below allowed- nothing more) [including footnotes and bibliography]

-Essay questions will be given to students during *Week 4 lecture*.

Submission of Essays

All essays are to be submitted through turn-it-in on the ilearn website. Please remember to have your name, tutorial time, page number on each journal submission.

All work submitted for this course will be graded according to the guidelines issued by the Department of Modern History, Politics and International Relations which are attached at the end of this course guide. Also, rubrics will be made available for the essays.

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In-Lecture-Quiz

Due: **Surprise Quiz**

Weighting: **20%**

This quiz will be held in one of the lectures during the semester. The quiz will be worth 20%. It will be entirely based on the the material covered in the key readings and lectures of that particular week. The details in relation to which lecture it will be held will not be announced prior to the lecture. This means that you will NOT know in advance whether the quiz will be held in that given lecture.

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Delivery and Resources

DELIVERY

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

Internal students are expected to attend the following classes each week:

Lecture: Thursday 12.00 to 2.00 pm located at Western Rd - 220 Tutorial Rm.

-Attending the lectures are central to completing the tasks for this course.

Tutorial 1: Thursday 2.00 to 3.00 pm. Location: 4 Western Rd - 221 Tutorial Rm.

Tutorial 2: Thursday 3.00 to 4.00. Location: 4 Western Rd 221 Tutorial Rm.

Tutorial 3: Thursday 4.00 to 5.00. Location: 4 Western Rd 211 Tutorial Rm.

NOTE: Tutorials will begin in Week 1

RESOURCES

The Course Reader for this Unit is O'Brien, R. and Williams, M. "*Global Political Economy*" 5th edition, 2014, London: Palgrave Macmillan. Available from the co-op. Both recent and previous editions of this text are also allowed.

Unit Schedule

Week 1	August 1	Introduction to the Course and Introducing GPE
Week 2	August 8	Problem Solving Theories of GPE: Mercantilism and Liberalism
Week 3	August 15	Critical Theories of GPE: Marxism, Dependency and World Systems Theory
Week 4	August 22	Creating the International System Part 1: 1492-1815
Week 5	August 29	Creating the International System Part 2: 1815-1945
Week 6	September 5	Creating the International System Part 3: 1945-1970
Week 7	September 12	Neoliberalism and the Economization of Life
Sept 16- 29 Mid Semester Break		
Week 8	October 3	The Political Economy of Globalisation
Week 9	October 10	The Political Economy of Identity
Week 10	October 17	Future Challenges: Automation and the Ecological Crisis
Week 11	October 24	Reading Week (no lectures or tutorials) Friday 25 Oct Essay submitted via turn-it-in
Week 12	October 31	The Alternatives to the Global Capitalist System
Week 13	November 7	Concluding Remarks

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Develop the language and skills necessary to critically evaluate political economy, both locally and globally.
- Examining the genealogy and intersection of major economic and political forces.
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Assessment tasks

- Class Participation
- In-Class Test
- Major Essay
- In-Lecture-Quiz

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

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- Demonstrating an ability to critically reflect on the structured and stratified power relations that determine the distribution of capital, resources and political capability.
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

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- Examining the genealogy and intersection of major economic and political forces.
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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

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Learning outcomes

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Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- A systematic historicisation and deconstruction of the emergence of the global capitalist

and statist system.

- Examining the genealogy and intersection of major economic and political forces.
- Demonstrating an ability to critically reflect on the structured and stratified power relations that determine the distribution of capital, resources and political capability.
- Examine the immanent and innate relation between identity (class, race, gender, etc) and the capitalist economic relations.

Assessment tasks

- Class Participation
- Major Essay
- In-Lecture-Quiz