LAWS300
Social Innovation, Governance and Professional Leadership
S2 External 2019
Dept of Law

Contents

General Information  2
Learning Outcomes  3
General Assessment Information  3
Assessment Tasks  4
Delivery and Resources  6
Unit Schedule  7
Learning and Teaching Activities  9
Policies and Procedures  9
Graduate Capabilities  11
Changes from Previous Offering  17
External students  17
Marking  17

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Convenor
Dr Kirsten Davies
kirsty.davies@mq.edu.au
Contact via kirsty.davies@mq.edu.au
06 First Walk (Law Building), room 505
Tuesdays 9.30-11.00 a.m or by appointment

Credit points
3

Prerequisites
(39cp at 100 level or above) including (LAWS250 or LAWS260) and permission by special approval

Corequisites

Co-badged status

Unit description
Students will interact directly with policy makers from Participation and Community Engagement (PACE) partner organisations drawn from a range of sectors including government, civil society and the private sector. Mentors from partner organisations will work with students on real world research projects that will feed into and support the innovation and reform work of the partner organisation. Mentors will also discuss with students the highlights and challenges of working in policy development and the leadership role that their organisation plays in working for progress and policy reform. Students will work in professionally oriented teams to meet the research needs of the partner organisation and will present the results of their research to their partner organisation and their peers for consideration and feedback. Please note that applications to undertake LAWS300 in Session 2 will close at the end of Week 5 in Session 1. The process for enrolling in LAWS300 is to submit a request for an on-line application form by emailing arts.pace@mq.edu.au. If your application is approved you will be advised to submit an application for Special Approval to finalise your enrolment in the unit. Please note that the Special Approval Permission Waiver is the last stage in the process, so you do not need to submit this until advised.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates
Learning Outcomes

1. Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.

2. Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.

3. Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.

4. Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.

5. Communicate orally and in writing using clear language and an appropriate communication style.

6. Recognise and reflect on your own strengths and limitations in relation to your interpersonal skills and your ability to work effectively in a team.

General Assessment Information

All assignments, with the exception of the host supervisors evaluation, are to be submitted via LAWS 300 iLearn site. Ensure that your assignment file is saved with your name and student number e.g: Davies40109872Assignment1. Also include your name and student and assignment numbers on the header for all assignments.

Word limits will be strictly applied and work above the word limit will not be marked.

All assessments in the unit are to be submitted electronically. Plagiarism detection software is used in this unit.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.
### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1 - Project plan</td>
<td>15%</td>
<td>No</td>
<td>Week 3, 5pm Friday</td>
</tr>
<tr>
<td>Assignment 2- Project report</td>
<td>45%</td>
<td>No</td>
<td>Week 11, Friday 5pm</td>
</tr>
<tr>
<td>Host supervisors assessment</td>
<td>30%</td>
<td>No</td>
<td>Week 12, Friday 5pm</td>
</tr>
<tr>
<td>Active Engagement</td>
<td>10%</td>
<td>No</td>
<td>all semester</td>
</tr>
</tbody>
</table>

### Assignment 1 - Project plan

**Due:** **Week 3, 5pm Friday**

**Weighting:** **15%**

Your project plan is a one page (750 words) description of your internship, where you will be and what you will be doing. Don’t forget to include your name and student number on your paper.

This Assessment Task relates to the following Learning Outcomes:

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.
- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.
- Communicate orally and in writing using clear language and an appropriate communication style.

### Assignment 2- Project report

**Due:** **Week 11, Friday 5pm**

**Weighting:** **45%**

This report will comprise 2 sections, a report on your placement activities (1,500 words) -30% and a reflective essay where you describe your responses to the career development sessions (CV review and interview techniques) and the strengths and challenges of your placement and
project (750 words) – 15%. Reports should include a reference list that will not be counted in the word limit. Reference styles must recognized by Macquarie University, e.g Harvard or AGLC4. You will find guides to all recognised MQ styles here: [http://libguides.mq.edu.au/Referencing](http://libguides.mq.edu.au/Referencing).

Footnotes and intext referencing can be used in accordance with the referencing style you adopt. These also will not be included in the word limit.

**Note:** Draft Project reports need to be provided to host supervisors for their comments by **5 pm Friday, Week 8.** Do not include your reflective essay on the document you email to your host supervisor. Host supervisors will have one week to provide their comments on the draft report, which will be due back to students by 5 pm Week 9. Students will then have two weeks to finalise their reports including responding to host supervisors comments.

This Assessment Task relates to the following Learning Outcomes:

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
- Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.
- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.
- Communicate orally and in writing using clear language and an appropriate communication style.
- Recognise and reflect on your own strengths and limitations in relation to your interpersonal skills and your ability to work effectively in a team.

**Host supervisors assessment**

Due: **Week 12, Friday 5pm**

Weighting: **30%**

Host supervisors will be required to complete an assessment of the student’s performance. This assessment will be completed on the template provided and emailed directly by the host supervisor to the unit convenor Dr. Kirsten Davies E: [kirsty.davies@mq.edu.au](mailto:kirsty.davies@mq.edu.au)
assessments will not be available to students.

This Assessment Task relates to the following Learning Outcomes:
• Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
• Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
• Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.

Active Engagement
Due: all semester
Weighting: 10%

The convenor will attribute a grade accounting for 10% of the final grade at the end of the semester. This grade will be calculated by student’s workshop attendances, final presentations and general participation in the unit.

This Assessment Task relates to the following Learning Outcomes:
• Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
• Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
• Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.
• Communicate orally and in writing using clear language and an appropriate communication style.

Delivery and Resources
PACE

LAWS 300 Students will interact directly with policy makers from Participation and Community Engagement (PACE) partner organisations drawn from a range of sectors including government, civil society and the private sector. Mentors from partner organisations will work with students on real world research projects that will feed into and support the innovation and reform work of the partner organisation. Mentors will also discuss with students the highlights and challenges of working in policy development and the leadership role that their organisation plays in working for progress and policy reform. Students will work in professionally oriented teams to meet the research needs of the partner organisation and will present the results of their research to their partner organisation and their peers for consideration and feedback.

Internships

Your objective is to find a PACE activity/internship with a partner organisation where you will work on a research project that will feed into and support the innovation and reform work of the partner organisation. The partner organisation can be drawn from a range of sectors including government, civil society and the private sector. In planning your internship, you should ensure that the project experience meets the learning outcomes of the unit. PACE in Arts opportunities webpage (see link below) covers a range of Arts PACE units. As a starting point, you can review this list and research these opportunities and organisations to ensure they are good fit for you and align with the learning outcomes of LAWS300. http://arts.mq.edu.au/current_students/undergraduate/pace/opportunities. It is recommended to aim for an organisation that meets your interest and studies and that you would love to work with in the future. Your internship will provide you with opportunities to build networks and experience in the type of work you are interested in. Please check PACE Tips & Advice page to finding your own PACE Activity/Internship. http://arts.mq.edu.au/current_students/undergraduate/pace/pace_for_students/tips_and_advice

Unit Schedule

**LAWS300 2019 Program**

Internal students: Classes commence in week 1 and finish in week 12. Classes will be each Thursday from 3-5 pm, 14 Sir Christopher Ondaatje Ave, Theatre 100

External students: the OSC will be held on Friday 20th Sept 9-4 pm, 17 Wally’s Walk Room 240. Please note the originally scheduled second day of the OCS, Saturday 21st Sept has been cancelled. This day is usually dedicated to Dr Davies working individually with students,
discussing placements and working on their reports. As a substitute Dr Davies will be connecting with each student via Skype/Zoom or phone.

<table>
<thead>
<tr>
<th>Week</th>
<th>Workshop date</th>
<th>Workshop Activity</th>
<th>Assessment items and notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Break</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 1    | 1st August    | Introduction and career preparedness, +compulsory to attend | **Wagga Wagga Police Group:** Briefing Monday 8th and Tuesday 9th July, Wagga Wagga Police Station  
**Lena Corzo Neisser** Career Development Consultant will be working with you on your career preparedness.  
+ Bring your CV to class in hard copy |
| 2    | 8th August    | Career preparedness, how to develop your report, +compulsory to attend | **Ku-ring-gai Council briefing**  
**Lena Corzo Neisser** Career Development Consultant will be working with you on your career preparedness.  
+ Bring your CV to class in hard copy |
| 3    | 15 August     | Placements & Drop in workshop, one-on-one assistance with your research | **Newcastle Group,** briefing by Magistrate Robert Stone 343 Hunter St, Newcastle on Tuesday 13th August at 11.00 a.m – 12 midday.  
Arrive by 10.45 and meet Dr Davies in foyer.  
Project plan due 5pm Friday 16th August (15%) |
| 4    | 22nd August   | Placements & Drop in workshop, one-on-one assistance with your research |                           |
| 5    | 29th August   | Placements & Drop in workshop, one-on-one assistance with your research |                           |
| 6    | 5th Sept      | Placements & Drop in workshop, one-on-one assistance with your research |                           |
| 7    | 12th Sept     | Placements & Drop in workshop, one-on-one assistance with your research |                           |

**Unit guide** LAWS300 Social Innovation, Governance and Professional Leadership

[https://unitguides.mq.edu.au/unit_offerings/96151/unit_guide/print](https://unitguides.mq.edu.au/unit_offerings/96151/unit_guide/print)
<table>
<thead>
<tr>
<th>Recess 16th-23rd Sept</th>
<th>OCS</th>
<th>Placements &amp; Drop in workshop, one-on-one assistance with your research</th>
<th>Deadline for Draft project report to host supervisor for comment, Friday 4th October</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 3rd October</td>
<td></td>
<td>Placements &amp; Drop in workshop, one-on-one assistance with your research</td>
<td></td>
</tr>
<tr>
<td>9 10th October</td>
<td></td>
<td>Placements &amp; Drop in workshop, one-on-one assistance with your research</td>
<td></td>
</tr>
<tr>
<td>10 17th October</td>
<td></td>
<td>Placements &amp; Drop in workshop, one-on-one assistance with your research</td>
<td></td>
</tr>
<tr>
<td>11 24th October</td>
<td></td>
<td>Presentations, Group placements, +compulsory to attend</td>
<td>Project report due to be submitted 5 pm Friday 25th October (45%)</td>
</tr>
<tr>
<td>12 31st October</td>
<td></td>
<td>Presentations, individual placements, +compulsory to attend</td>
<td>Deadline for completion of Host supervisors evaluation, sent to them by PACE as an online survey (30%)</td>
</tr>
</tbody>
</table>
• Assessment Policy
• Fitness to Practice Procedure
• Grade Appeal Policy
• Complaint Management Procedure for Students and Members of the Public
• Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

• Workshops
• StudyWise
• Academic Integrity Module for Students
• Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au
Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Recognise and reflect on your own strengths and limitations in relation to your interpersonal skills and your ability to work effectively in a team.

Assessment task

- Assignment 2- Project report

Learning and teaching activity

- Learning Skills: http://www.students.mq.edu.au/support/learning_skills/ provides academic writing resources and study strategies to improve your marks and take control of your study. For all student enquiries, visit Student Connect at ask.mq.edu.au

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:
Learning outcomes

• Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.

• Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.

• Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.

Assessment tasks

• Assignment 1 - Project plan
• Assignment 2 - Project report
• Host supervisors assessment
• Active Engagement

Learning and teaching activities

• Learning Skills: http://www.students.mq.edu.au/support/learning_skills/ provides academic writing resources and study strategies to improve your marks and take control of your study. For all student enquiries, visit Student Connect at ask.mq.edu.au

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

• Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.

• Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous
research and analysis in response to the question.
• Examine a real world research question from a range of angles, including comparative
  and cross disciplinary approaches where appropriate. Apply theoretical knowledge to
  complex real world questions.

Assessment tasks
• Assignment 1 - Project plan
• Assignment 2- Project report
• Host supervisors assessment
• Active Engagement

Learning and teaching activities
• Learning Skills: http://www.students.mq.edu.au/support/learning_skills/ provides
  academic writing resources and study strategies to improve your marks and take control
  of your study. For all student enquiries, visit Student Connect at ask.mq.edu.au

Creative and Innovative
Our graduates will also be capable of creative thinking and of creating knowledge. They will be
imaginative and open to experience and capable of innovation at work and in the community. We
want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome
• Engage in a professional and collaborative way with a PACE Partner Organisation on a
  research project, ensuring that the goals of the research project are understood and met
to the greatest extent possible.

Assessment tasks
• Assignment 1 - Project plan
• Assignment 2- Project report
• Host supervisors assessment
• Active Engagement

Learning and teaching activities
• Learning Skills: http://www.students.mq.edu.au/support/learning_skills/ provides
  academic writing resources and study strategies to improve your marks and take control
  of your study. For all student enquiries, visit Student Connect at ask.mq.edu.au
Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
- Communicate orally and in writing using clear language and an appropriate communication style.

**Assessment tasks**

- Assignment 1 - Project plan
- Assignment 2 - Project report
- Host supervisors assessment
- Active Engagement

**Learning and teaching activities**

- Learning Skills: [http://www.students.mq.edu.au/support/learning_skills/](http://www.students.mq.edu.au/support/learning_skills/) provides academic writing resources and study strategies to improve your marks and take control of your study. For all student enquiries, visit Student Connect at ask.mq.edu.au

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:
Learning and teaching activities

• Learning Skills: http://www.students.mq.edu.au/support/learning_skills/ provides academic writing resources and study strategies to improve your marks and take control of your study. For all student enquiries, visit Student Connect at ask.mq.edu.au

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

• Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.

Assessment tasks

• Assignment 2- Project report
• Host supervisors assessment
• Active Engagement

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

• Recognise and reflect on your own strengths and limitations in relation to your interpersonal skills and your ability to work effectively in a team.
Assessment task

• Assignment 2- Project report

Learning and teaching activity

• Learning Skills: http://www.students.mq.edu.au/support/learning_skills/ provides academic writing resources and study strategies to improve your marks and take control of your study. For all student enquiries, visit Student Connect at ask.mq.edu.au

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

• Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.

• Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.

Assessment tasks

• Assignment 1 - Project plan
• Assignment 2- Project report
• Host supervisors assessment
• Active Engagement

Learning and teaching activities

• Learning Skills: http://www.students.mq.edu.au/support/learning_skills/ provides academic writing resources and study strategies to improve your marks and take control of your study. For all student enquiries, visit Student Connect at ask.mq.edu.au

https://unitguides.mq.edu.au/unit_offerings/96151/unit_guide/print
Changes from Previous Offering
No changes in 2019

External students
It is compulsory for all external students to attend the On Campus Session (OCS) that will be held on Friday 20th Sept 9-4 pm, 17 Wally’s Walk Room 240.

Ana Napoli Carneiro, Email: ana.napolicarneiro@mq.edu.au will be taking the OCS

You will be working with Lena Corzo Neisser, Career Development Consultant, on your career preparedness. **Please bring a hard copy of your CV with you.**

Please note the originally scheduled second day of the OCS, Saturday 21st Sept has been cancelled. This day is usually dedicated to Dr Davies working individually with students, discussing placements and working on their reports. As a substitute Dr Davies will be connecting with each student via Skype/ Zoom or phone.

Marking
Detailed marking rubrics will be made available on iLearn. Markers in this unit undertake a process of ‘blind marking’ to establish a common marking standard and all Fail papers are double marked. Host organisations contribute to the final grades.