GEOP111
Geographies of Global Change
S1 Day 2019

Department of Geography and Planning

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General Information

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Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description
This is an introductory unit that explores local impacts of global change from three perspectives, the socio-cultural, the political and the economic. It seeks reasons for differences between places and groups of people in the impacts of globalisation. Global-local interactions are examined with specific reference to: population change and migration; urbanisation and the emergence of 'global' cities; local cultural identity in the context of global change; development and inequality; changing geopolitics of the post-Cold War era; and the implications of global economic change with special reference to the Asia–Pacific region.
Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- Identify key processes of global change and their historical and geographical contexts.
- Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.
- Outline and suggest explanations for the uneven geographic outcomes of global changes, and the connections and disconnections between places around the globe.
- Research, read and critically interpret the work of geographers.
- Produce different kinds of academic compositions that are clear, well-structured, referenced and relevant.
- Describe and interpret maps, geographical distributions and tables.

General Assessment Information

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

To successfully pass GEOP111 students must complete all assessment tasks. Failure to complete any single assessment task may result in failure of the unit. The final grade is based on the total mark accumulated from all assessment tasks.

All students must keep a clean electronic copy of all assignments (preferably as a PDF) submitted for assessment.

All students must make themselves available during the official Examination Period.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>MQ Geo Challenge</td>
<td>10%</td>
<td>No</td>
<td>Week 4</td>
</tr>
<tr>
<td>Short essay</td>
<td>20%</td>
<td>No</td>
<td>14/4/2019 at 5pm</td>
</tr>
<tr>
<td>Research essay</td>
<td>40%</td>
<td>No</td>
<td>17/05/2019 at 5pm</td>
</tr>
</tbody>
</table>
MQ Geo Challenge
Due: Week 4
Weighting: 10%

The Macquarie Geography Challenge is an opportunity to research the importance of human geography for a critical understanding of the contemporary, globalising world.

In the lectures and tutorials of the first three weeks of the unit we will discuss a range of concepts and processes integral to human geography. This assignment requires you to select one concept or process from the early weeks of the unit, and use it to analyse one current news story.

In week 4, you will provide a presentation of your ideas to your tutorial class. You will also submit a short slideshow online prior to your tutorial time for week 4.

A rubric will be available on iLearn to detail how grades will be awarded for this assessment task.

You will be assessed on the adequate completion of the activities, originality, and persuasiveness of analysis.

On successful completion you will be able to:

- Identify key process of global change and their historical and geographical contexts.
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- Describe and interpret maps, geographical distributions and tables.

Short essay
Due: 14/4/2019 at 5pm
Weighting: 20%

In a 750 word essay, critically describe three important aspects of geographies of global change. To do so, read the following readings ONLY:

The structures and flows of globalisation are variously embraced, resisted, subverted, and exploited as they make contact with specific places and specific communities. In the process, places and regions are reconstructed rather than effaced.’ (Knox and Marston, 2016:87).

In a 2000 word essay, critically analyse this quote from your textbook. In your essay, provide two
clear examples of places and regions that have been reconstructed by the structures and flows of globalisation.

Essay writing requirements:

In your essay, it is essential to draw on specific examples from your research, reading, lectures and tutorials.

- Presentation should be formal academic writing, double spaced, 12pt font.
- Fully referenced in Harvard style, with an alphabetised Reference list included at the end.
- Reference list not included in the 2000 word count.
- Maps, figures and diagrams are acceptable, but must be relevant, referred to in text (for example: ‘Figure 1 shows that...’), captioned with source, source in reference list.
- Must include a minimum of six academic references (academic books, journal articles, official reports).
- Must include an introduction and conclusion, and subheadings for each new section
- See Hay (2006) for further help with academic writing in geography (listed in suggested GEOP111 readings)

Feedback will be available via your Turnitin submission.

On successful completion you will be able to:

- Identify key process of global change and their historical and geographical contexts.
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**Final Exam**

Due: Exam period starts 11th June
Weighting: 30%

Exams are administered through the Examinations Office. You will have to sit the exam at Macquarie University or an approved centre. Timetables will be available online nearer to the exam period. You MUST be available to sit an exam at any time during the exam period.
On successful completion you will be able to:

- Identify key processes of global change and their historical and geographical contexts.
- Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.
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**Delivery and Resources**

**Classes**

*Unit offered:*

Session 1, 2019. Internal and External enrolments are possible.

*Lectures:*

Lectures (each fifty minutes) are held at

- Wednesday 9am - 14 Sir Christopher Ondaatje Ave - Mason Theatre
- Thursday 10am - 17 Wallys Walk - T1 Theatre

Lectures and tutorials start at five minutes past the hour and finish at five minutes before the hour to allow you to move across campus for other classes.

Students can also livestream lectures if not on campus. For more information on this mode of engaging with lectures, please go to: [https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students/lecture-recordings](https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students/lecture-recordings)

*Tutorials:*

GEOP111 has a full schedule of tutorials that enhance your general and discipline-specific skills and knowledge. It is important that you attend all tutorials for GEOP111 if you are an internal student and complete all online activities if you are an external student. Please register for your tutorial via eStudent, and attend the same tutorial each week.

**Required and Recommended Texts and/or Materials**

Most of the readings come from the required text:


This textbook comes with access to **MasteringGeography**, a useful tool for successful learning.
in GEOP111, but it is optional.

Other readings will be assigned during the session which may be accessed by iLearn and eReserve.

Other recommended texts include:


**Unit webpage and Technology used and required**

All enrolled students have access to the unit website at https://ilearn.mq.edu.au/login/MQ/. Access to the website is essential to complete GEOP111. External students complete the entire unit online.

**Unit webpage - GEOP111**

The webpage for this unit can be found at iLearn, the Macquarie University online learning system at https://ilearn.mq.edu.au. iLearn has both a discussion board and an internal email system. The webpage will provide you with access to lectures through the University’s echo360 lecture recording facility, as well as to follow-up discussion, links, readings supplied by teachers of GEOP111 and forum discussions.

## Unit Schedule

The table below indicates the schedule for GEOP111 in 2019. There will be some changes as the unit is refined before semester start so please follow the final schedule that will be posted in iLearn before semester starts.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
<th>Tutorials</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introducing the unit/Core concepts</td>
<td>‘Geography Matters’ in textbook</td>
<td>Technology for GEOP111</td>
</tr>
<tr>
<td>2</td>
<td>Geographies of Global Change</td>
<td>‘The Changing Global Context’ in textbook</td>
<td>Why am I studying GEOP111? Future employment</td>
</tr>
<tr>
<td>3</td>
<td>Cultural Geography 1</td>
<td>‘Cultural Geography’ in textbook</td>
<td>Geographical imaginations</td>
</tr>
<tr>
<td>4</td>
<td>Cultural Geography 2</td>
<td>‘Interpreting Places and Landscapes’ in textbook</td>
<td>Present MQ Geo Challenge - internals only &lt;br&gt; Externals: online workshop</td>
</tr>
<tr>
<td>5</td>
<td>Urban Geography 1</td>
<td>‘Urbanisation and the Global Urban System’ in textbook</td>
<td>‘Sense of place’: the global in the local</td>
</tr>
<tr>
<td>6</td>
<td>Urban Geography 2</td>
<td>‘City Spaces: Urban Structure’ in textbook</td>
<td>Critical reading and writing</td>
</tr>
</tbody>
</table>
Learning and Teaching Activities

Lectures
Most weeks of the semester we will have two lectures of one hour duration, covering core unit content and sharing assessment task information and tips. Some weeks we will only have one face-to-face lecture and students will do online activities such as watch a short pre-recorded video and discuss these in tutorials.

Tutorials
Tutorials will comprise of a series of weekly 1 hour activities, focused on skills and content-specific tasks, to extend and apply the ideas shared in lectures and from your readings.

Assessment tasks
The assessment tasks of GEOP111 are designed to help you meet the learning outcomes for the unit. The unit is designed to support your critical thinking and writing skills as well as enhance your skills in oral presentation, web-based presentation and group-based work.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au
Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify key process of global change and their historical and geographical contexts.
- Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.
- Outline and suggest explanations for the uneven geographic outcomes of global changes, and the connections and disconnections between places around the globe.
- Research, read and critically interpret the work of geographers.
- Describe and interpret maps, geographical distributions and tables.

Assessment tasks

- MQ Geo Challenge
- Short essay
- Research essay
- Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate
and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcomes**

- Identify key processes of global change and their historical and geographical contexts.
- Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.
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**Assessment tasks**

- MQ Geo Challenge
- Short essay
- Research essay
- Final Exam

**Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

- Identify key processes of global change and their historical and geographical contexts.
- Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.
- Outline and suggest explanations for the uneven geographic outcomes of global changes, and the connections and disconnections between places around the globe.
- Research, read and critically interpret the work of geographers.
- Produce different kinds of academic compositions that are clear, well-structured,
referenced and relevant.

• Describe and interpret maps, geographical distributions and tables.

Assessment tasks

• MQ Geo Challenge
• Short essay
• Research essay
• Final Exam

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

• Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.
• Outline and suggest explanations for the uneven geographic outcomes of global changes, and the connections and disconnections between places around the globe.
• Research, read and critically interpret the work of geographers.
• Produce different kinds of academic compositions that are clear, well-structured, referenced and relevant.

Assessment tasks

• MQ Geo Challenge
• Short essay
• Research essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

• Identify key process of global change and their historical and geographical contexts.
Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.

Outline and suggest explanations for the uneven geographic outcomes of global changes, and the connections and disconnections between places around the globe.

Research, read and critically interpret the work of geographers.

Produce different kinds of academic compositions that are clear, well-structured, referenced and relevant.

Describe and interpret maps, geographical distributions and tables.

**Assessment tasks**

- MQ Geo Challenge
- Short essay
- Research essay
- Final Exam

**Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

**Learning outcomes**

- Identify key process of global change and their historical and geographical contexts.
- Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.
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**Assessment tasks**

- MQ Geo Challenge
- Short essay
Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.
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Assessment tasks

- MQ Geo Challenge
- Research essay
- Final Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Explain the role of place and space in recent and current global processes of economic, political, social and cultural change.
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Describe and interpret maps, geographical distributions and tables.

**Assessment tasks**

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- Final Exam

**Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcomes**

- Identify key process of global change and their historical and geographical contexts.
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**Assessment tasks**

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- Short essay
- Research essay
- Final Exam

**Changes from Previous Offering**

The Geo Challenge assessment has been changed from a group-based assignment to an individual project, and is now due in week 4. The short essay assignment deadline has been moved from week 4 to week 7.