



ACCG871

Advanced Corporate Accounting

S1 Day 2019

Dept of Accounting & Corporate Governance

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General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer

Daisy Chen

hua.chen@mq.edu.au

Contact via Email

4ER Level 2

Please refer to iLearn

Moderator

Jengfang Chen

jengfang.chen@mq.edu.au

Credit points

4

Prerequisites

ACCG612 or ACCG926

Corequisites

Co-badged status

Unit description

This unit discusses and analyses the accounting issues that pertain to the corporate form of organisation operating in the private sector. It includes an examination of the framework for regulating corporate financial reporting in Australia, as well as an in-depth study of the requirements for the preparation of financial statements for a group of companies operating under common control. The unit will evaluate the application and basis of selected accounting knowledge around measurement techniques, segment reporting, financial instruments, share based payments, employee benefits, intangible assets and accounting for revenues. Case studies will be used to illustrate the application of accounting knowledge in the real world setting. Students are expected to analyse and integrate conceptual and technical corporate accounting knowledge.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate knowledge of the theory and practice of compiling company financial statements.

Demonstrate knowledge of the theory and practice related to segment reporting, financial instruments, share based payments, employee benefits, intangible assets, fair value reporting and accounting for revenue, contingent assets and liabilities

Apply technical competence in the relevant areas of accounting where measurement and recognition judgements need to be made.

General Assessment Information

Attendance at weekly classes is strongly advised for this unit.

What is required to complete the unit satisfactorily

Students must **pass the overall assessment** to receive a passing grade in this unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class tests</u>	25%	No	Weeks 4 and 10
<u>Assignment</u>	20%	No	Week 12
<u>Final Examination</u>	55%	No	University Examination Period

Class tests

Due: **Weeks 4 and 10**

Weighting: **25%**

Task Description: There are two class tests to be completed in class in weeks 4 and 10. The test in week 4 is worth 10% and the test in week 10 is worth 15%. In each test, students will be instructed to complete questions **individually** in a **closed book** test, so are not permitted to access the textbook, notes or other course materials. Students have to bring a calculator for each test, and will **NOT** be allowed to share calculators or access any electronic devices (e.g., phones, tablets, etc.) during the test. **Type of Collaboration:** Individual assessment

Submission: Students must attempt the test in **class** in **weeks 4 and 10**. **Format:** The class tests requires the appropriate applications of knowledge and skills taught, and may include short answer, discussion, and practical questions. **Length:** The duration and details of the test will be advised the week prior to the class tests. **Inherent Task Requirements:** The class tests will be conducted under examination conditions and to the examination standards. **Late Submission:** No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approve.

On successful completion you will be able to:

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Assignment

Due: **Week 12**

Weighting: **20%**

Task Description:

Students will be allocated into groups based on class lists current as at week 5. Details of the group allocation will be posted on iLearn before mid-session break.

Detailed requirements for all group presentations including duration of your presentation, written materials required to be submitted to accompany your presentation etc. will also be posted on iLearn at that time.

Marks for the assignment will be awarded for both group and individual efforts. The feedback sheet/cover sheet will allow students to distinguish their own participation in the report. Each group member will be asked to take responsibility for one aspect of the report and they will receive 50% of the assignment's marks for the aspect.

Type of Collaboration: Please refer to the task descriptions. **Submission:** Your group will be required to present in your registered class during week 12. **Format:** Please refer to the task descriptions **Length:** Please refer to iLearn **Inherent Task Requirements:** Please refer to iLearn **Late Submission:** No extension will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approved.

On successful completion you will be able to:

- Demonstrate knowledge of the theory and practice of compiling company financial statements.
- Demonstrate knowledge of the theory and practice related to segment reporting, financial instruments, share based payments, employee benefits, intangible assets, fair value reporting and accounting for revenue, contingent assets and liabilities
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Final Examination

Due: **University Examination Period**

Weighting: **55%**

Task Description:

A final examination is included as an assessment task for this unit to provide assurance that:

- i) the product belongs to the student and
- ii) the student has attained the knowledge and skills tested in the exam.

The final exam is of two hours and ten minutes duration. The final exam of ACCG871 is designed to test you against the learning objectives of the unit. Students in ACCG871 for 2019 will be required to do a final exam that tests them on all the material covered during the session.

Further information on the final exam will be provided on iLearn.

Type of Collaboration: Individual assessment **Submission:**

Please check for the University Examination period.

You are expected to present yourself for examination at the time and place designated in the University Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations. It is the student's responsibility to make sure that they have ascertained the room number for their exam before the exam day.

[http:// exams.mq.edu.au/](http://exams.mq.edu.au/)

Format:

The final examination requires the appropriate applications of knowledge and skills to various types of questions, which may include multiple choice, short answer, discussion, case based and practical questions.

Length: Please refer to the task description **Inherent Task Requirements:** The final exam will be conducted under the final examination conditions. **Late Submission:**

Extension

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. The University's policy on Special Consideration process is available at: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

If a Supplementary Examination is granted as a result of the Special Consideration process, the examination will be scheduled as per Supplementary Examination timetable of the Faculty. Please note that the supplementary examination will be of a similar format as the final examination.

The Macquarie university examination policy details the principles and conduct of examinations

at the University. The policy is available at:

<http://www.mq.edu.au/policy/docs/examination/policy.htm>

On successful completion you will be able to:

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Delivery and Resources

Teaching staff

<u>Name</u>	<u>Email address</u>
Daisy Chen	hua.chen@mq.edu.au
Unit Convenor & Lecturer	

Please use email as the first form of contact.

Contacting staff

The consultation timetable will be confirmed on the unit's website in week 2. Staff members are available for two hours per week for consultation starting from week 3.

You are encouraged to seek help at a time that is convenient to you from a staff member teaching on this unit during their regular consultation hours. In special circumstances, an appointment may be made outside regular consultation hours. Staff will not conduct any consultations by email. You may, however, phone staff during their consultation hours.

Students experiencing significant difficulties with any topic in the unit must seek assistance immediately.

Required Text:	Deegan,C, Australian Financial Accounting, 8th Edition, McGraw-Hill Irwin, 2016 The text can be purchased from the Macquarie University Co-op Bookshop. This text is used extensively for both lecture references and for tutorial work in each week of the unit. Ideally students should have a copy of this text that they can access at all times. Copies of this text are available on Library Reserve.
Unit Web Page:	ACCG871 lecture handouts, notices and homework solutions will be available in full from the unit's web page. You can access the web page on campus, at work or at home, where you can login to "iLearn" https://ilearn.mq.edu.au/login/MQ/ . Please check the web site on a regular basis for notices, updates, etc. Lectures will be audio recorded on 'iLecture' and made available on iLearn by the end of the week.

Technology Used and Required:	You will need basic computer skills to use Macquarie University's iLearn teaching facility (refer to the detail contained below in Unit Web Page). You will need to download documents supplied in pdf format.
Delivery Format and Other Details:	<p>Classes</p> <ul style="list-style-type: none"> • There are 3 hours face-to-face teaching per week consisting of 1 x 2-hour lecture and 1 x 1-hour workshop each week. These classes are run together as one three hour session. • The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/ <p>Attendance requirements</p> <p>The lecturer will record attendance each week.</p>
Recommended Readings:	
Other Course Materials:	

Unit Schedule

Unit Schedule

Week	Week Commencing	Topic and text readings
1	25 February	Revenue, contingent assets and liabilities
2	4 March	Fair value reporting
3	11 March	Intangible assets
4	18 March	In-class case studies
5	25 March	Employee benefits
6	1 April	Segment reporting
7	8 April	Share based payment

MID-TERM BREAK (15 April to 28 April)

8	No class this week to facilitate finalisation of the Group Assignment	
9	6 May	In-class case studies
10	13 May	Financial instrument 1
11	20 May	Financial instrument 2
12	27 May	Group presentations
13	3 June	Revision

The unit schedule is also available at the unit's iLearn page.

Learning and Teaching Activities

Lecture component

The purpose of the lectures is to provide you with an overview of the main concepts and techniques. Each lecture should give you a framework to use when solving problems in the particular topic for that week.

Private study – learning by doing

ACCG871 relies heavily on assignment-based learning and private study. During your private study after each week's lecture, you are expected to revise your lecture notes and read the specific textbook materials that have been prescribed. Using the concepts and techniques presented in lectures and textbook materials, you are then required to prepare solutions to weekly assignment questions and exercises. You should attempt all assignment questions and exercises before attending the relevant tutorial in which the solutions are discussed.

Seminar component – interactive learning

Around one hour (sometimes more) of each three hour session will be a 'tutorial/workshop' component in which students can work hands-on in exercises, ask questions, and in some weeks perform class tests.

After the tutorials – the learning process continues

Copies of the textbook solutions to the relevant weekly assignment will be placed on iLearn. While your understanding of the topic material is fresh you should review the model solutions for each weekly assignment. Check your answers against the model solutions and learn from your mistakes. Form study groups to help clarify issues but try to work independently on the questions so that you do not copy other students' answers.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4

December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

[offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of the theory and practice of compiling company financial statements.
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Assessment tasks

- Class tests
- Assignment
- Final Examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of the theory and practice of compiling company financial statements.
- Demonstrate knowledge of the theory and practice related to segment reporting, financial instruments, share based payments, employee benefits, intangible assets, fair value

reporting and accounting for revenue, contingent assets and liabilities

- Apply technical competence in the relevant areas of accounting where measurement and recognition judgements need to be made.

Assessment tasks

- Class tests
- Assignment
- Final Examination

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of the theory and practice of compiling company financial statements.
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- Apply technical competence in the relevant areas of accounting where measurement and recognition judgements need to be made.

Assessment tasks

- Class tests
- Assignment
- Final Examination

Changes from Previous Offering

No changes

Research and Practice, Global and Sustainability

- This unit discusses the latest research findings on corporate reporting.
- This unit provides the latest news on the development of accounting standards.
- This unit addresses global and sustainability issues as direct areas of study and as necessary implications arising from the materials, assessment and academic discussion

and debate in classes/seminars. We promote sustainability by developing ability in students to research and locate information within financial accounting. We aim to provide students with an opportunity to obtain skills which will benefit them throughout their career.