



MEDI206

Professional Practice 2

S2 Day 2019

Medicine and Health Sciences Faculty level units

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	7
<u>Changes since First Published</u>	10

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Emily Don

emily.don@mq.edu.au

Contact via Email

Level 1, 75 Talavera Road

By appointment

Cara Hildreth

cara.hildreth@mq.edu.au

Credit points

3

Prerequisites

Admission to BClinSc and (12cp at 100 level or above) including MEDI103

Corequisites

Co-badged status

Unit description

This unit is the second one in the Professional Practice series of units in the Bachelor of Clinical Science. These units focus on the core knowledge and skills that underpin a career in health care as a researcher, manager, or practitioner. In this unit, we will explore professionalism in society, focusing on: ethics, psychology, and anthropology, and reflect on our understanding of professionalism in the health context. Learning activities will include interactive tutorials, online activities, and expert lectures. Through this unit you will continue your development as reflective learners in professional practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Examine ethical principles and how they relate to clinical research and practice.

Explain the role of normative and critical thinking on professional practice in health care.

Describe introductory concepts in psychology.

Explain how culture, beliefs, and inequality influence our worldview.

Appraise the function of evidence and research in health care.

General Assessment Information

Grade descriptors and other information concerning grading are contained in Schedule 1 of the Macquarie University Assessment Policy, which is available at: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>.

Further details for each assessment task will be available on iLearn.

All final grades in the Bachelor of Clinical Science are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve an SNG of 50 or better.

Student Professionalism

In the Faculty of Medicine and Health Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Furthermore, lectures and seminars are key learning activities that you are expected to attend throughout completion of the Bachelor of Clinical Science. While audio recordings and lecture slides may be made available following these large group sessions, it is important to recognise that such resources are a study aid - and should not be considered an alternative to lecture or seminar attendance.

Students are required to attend a minimum of 80% of all small group interactive sessions. Students that do not meet this requirement may be deemed unable to meet expectations regarding professionalism and may be referred for disciplinary action (which may include exclusion from assessments and unit failure).

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Late Submission

All assignments which are officially received after the due date, and where no extension has been granted, will incur a deduction of 5% for the first day, and 5% for each subsequent day

including the actual day on which the work is received. After 5 days late, the maximum amount awarded for the assessment will be 50%. After more than five days late, a 10% per day (or part thereof) penalty will apply. Weekends and public holidays are included. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Monday 17th	3	15%	75%	60%

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Quizzes</u>	20%	No	Weeks 3, 5, 10 and 12
<u>Written assessment</u>	40%	No	Week 8
<u>Training campaign</u>	40%	No	Week 13

Quizzes

Due: **Weeks 3, 5, 10 and 12**

Weighting: **20%**

Four quizzes consisting of multiple choice and short answer questions.

On successful completion you will be able to:

- Explain the role of normative and critical thinking on professional practice in health care.
- Describe introductory concepts in psychology.
- Explain how culture, beliefs, and inequality influence our worldview.
- Appraise the function of evidence and research in health care.

Written assessment

Due: **Week 8**

Weighting: **40%**

A 2000 word report analysing an ethical scenario.

On successful completion you will be able to:

- Examine ethical principles and how they relate to clinical research and practice.
- Explain the role of normative and critical thinking on professional practice in health care.
- Appraise the function of evidence and research in health care.

Training campaign

Due: **Week 13**

Weighting: **40%**

Group activity with individual component

1. Campaign video to train clinicians and/or researchers on an area of socio-cultural awareness for practice (10%).
2. 1 page explainer about aim and audience for video, with reference list; 500 words plus references (10%).
3. Three 500 word reflections (20%).

On successful completion you will be able to:

- Examine ethical principles and how they relate to clinical research and practice.
- Describe introductory concepts in psychology.
- Explain how culture, beliefs, and inequality influence our worldview.

Delivery and Resources

As a student enrolled in MEDI206 Professional Practice, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos, four lectures and a weekly tutorial. Details can be found on the MEDI206 iLearn site.

There is no textbook for this unit and readings will be accessible through the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Assessment requirements

Students are required to pass the assessment specifically for Professional Practice (60%) as well as demonstrate sufficient evidence of achievement in the programmatic assessment (40% - ePortfolio) in order to successfully pass the unit. If a student does not achieve at least 30/60 in the Professional Practice assessments, he/she may be awarded a Fail for the unit and an aggregate mark of 45.

Attendance requirements

Students are required to attend a minimum of 80% of tutorials and other scheduled learning activities, unless special consideration is granted by the unit convenor. If a student does not attend a minimum of 80% of classes, he/she may not be able to pass the unit.

Penalties for late submissions

Late submissions will be penalised unless special consideration is granted by the unit convenor. The penalty is 10% per day or part thereof.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Explain how culture, beliefs, and inequality influence our worldview.

Assessment tasks

- Written assessment
- Training campaign

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Appraise the function of evidence and research in health care.

Assessment task

- Training campaign

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Examine ethical principles and how they relate to clinical research and practice.
- Explain the role of normative and critical thinking on professional practice in health care.
- Describe introductory concepts in psychology.
- Explain how culture, beliefs, and inequality influence our worldview.
- Appraise the function of evidence and research in health care.

Assessment tasks

- Quizzes
- Written assessment
- Training campaign

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Examine ethical principles and how they relate to clinical research and practice.
- Explain the role of normative and critical thinking on professional practice in health care.

Assessment tasks

- Quizzes
- Written assessment

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Examine ethical principles and how they relate to clinical research and practice.

Assessment task

- Written assessment

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Explain the role of normative and critical thinking on professional practice in health care.
- Explain how culture, beliefs, and inequality influence our worldview.

Assessment tasks

- Quizzes
- Training campaign

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Examine ethical principles and how they relate to clinical research and practice.
- Describe introductory concepts in psychology.
- Explain how culture, beliefs, and inequality influence our worldview.

Assessment tasks

- Quizzes
- Written assessment
- Training campaign

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Examine ethical principles and how they relate to clinical research and practice.
- Explain how culture, beliefs, and inequality influence our worldview.

Assessment tasks

- Written assessment
- Training campaign

Changes since First Published

Date	Description
09/09/2019	This unit guide has been updated to change from online in class quizzes to paper based in class quizzes to improve the academic integrity of the assessment.