



# PHTY818

## Leadership, Policy and Advocacy

S2 Day 2019

*Department of Health Professions*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

4

Prerequisites

PHTY815

Corequisites

Co-badged status

Unit description

This unit will further develop students' skills in leadership, policy development and advocacy to enhance health outcomes, redress inequalities in health care and promote access to preventative health and health care. Policy and advocacy skill development will be contextualised and relevant to contemporary professional issues in physiotherapy and health care nationally and internationally.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
2. Analyse the impact of contemporary political, social and professional issues on the

physiotherapy profession and its future

3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession

4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare

5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice

6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

## General Assessment Information

Information concerning Macquarie University's assessment policy is available at [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and have attempted all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Department of Health Professions are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

### Extensions for Assessment Tasks

Applications for assessment task extensions must be submitted via [www.ask.mq.edu.au](http://www.ask.mq.edu.au). For further details please refer to the Disruption to Studies Policy available at [http://mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://mq.edu.au/policy/docs/disruption_studies/policy.html)

### Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the Unit Convenor, will incur a deduction of 5% for the first day, and 5% for each subsequent day including the actual day on which the work is received up to a maximum of 50%. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	15%	75%	60%

## Assessment Tasks

Name	Weighting	Hurdle	Due
Debate	30%	No	Weeks 4/5/6
Advocacy Video	50%	No	Weeks 11/12
Online forums	20%	No	Throughout session & week 13

### Debate

Due: **Weeks 4/5/6**

Weighting: **30%**

Students will participate in debates on topical professional issues. All students will participate in one debate and will be graded by peers and staff.

On successful completion you will be able to:

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

### Advocacy Video

Due: **Weeks 11/12**

Weighting: **50%**

Students will work in groups to create an advocacy video that will be presented at a 'Flickerfest' event. Each individual will also participate in an oral presentation outlining their advocacy campaign and complete a written reflection.

On successful completion you will be able to:

- 2. Analyse the impact of contemporary political, social and professional issues on the

physiotherapy profession and its future

- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

## Online forums

Due: **Throughout session & week 13**

Weighting: **20%**

Students will participate in online discussion forums regarding leadership, policy and advocacy topics covered during the session, and submit a synthesised reflective piece at the end of the unit.

On successful completion you will be able to:

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

## Delivery and Resources

### Unit Organisation

This is a 4 credit point unit run over a 13 week session. The unit comprises lectures (online and face-to-face), tutorials, and workshops. Further information on the timetable is available on

iLearn.

### **Assumed knowledge**

This unit builds on your learning in the previous four semesters and assumes you have knowledge and skills in all key areas of physiotherapy

### **Teaching and Learning Strategy**

The teaching strategy will comprise a combination of face-to-face contact and online activities. Further details will be available on iLearn.

### **Attendance**

In the Faculty of Medicine and Health Sciences professionalism is a key capability embedded in all our programs. As part of developing professionalism, Faculty of Medicine and Health Sciences students are expected to attend all interactive sessions including tutorials, workshops, seminars and practical sessions. In most cases lectures are recorded; however, lecture recordings cannot be guaranteed and some discussion or content may not be available for viewing via the recording system. Specifically, not all content will be recorded for this unit, due to the interactive nature of the activities and personal insights being delivered by leaders and business owners. Therefore, attendance is expected at all learning and teaching activities.

All lectures, tutorials and workshops are scheduled in your individual timetable. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>. You may make a request to your tutor to attend a different tutorial on a one-off basis for extenuating circumstances.

Failure to attend any learning and teaching activities, including lectures and tutorials, may impact your final results. It is the responsibility of the student to contact the unit convenor by email to inform them if they are going to be absent. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>.

### **Textbooks**

There is no prescribed textbook, however the following book is **recommended**. Copies will be held in library reserve.

**Fuda, P. (2013). *Leadership Transformed: How Ordinary Managers become Extraordinary Leaders* London: Profile Books LTD**

### **Readings**

Readings for each learning and teaching activity will be listed in the tutorial worksheets available on iLearn. For readings that are journal articles available electronically through the library it is your responsibility to find and download these. For readings that are chapters from a textbook and meet copyright restrictions they will be available on e-reserve as a PDF.

### **Technology and equipment**

#### On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads,

internet connection, high quality video cameras and multiple LCD screens.

### Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks via iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics



related to physiotherapy and/or healthcare

- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

## **Assessment tasks**

- Debate
- Advocacy Video
- Online forums

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## **Learning outcomes**

- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice

## **Assessment tasks**

- Debate
- Advocacy Video
- Online forums

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

## **Assessment tasks**

- Debate
- Advocacy Video
- Online forums

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged

populations

## **Assessment tasks**

- Debate
- Advocacy Video
- Online forums

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- 1. Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- 2. Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- 3. Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- 4. Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- 5. Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- 6. Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

## **Assessment tasks**

- Debate
- Advocacy Video
- Online forums

## **Changes from Previous Offering**

There are minor changes to the timetable of this unit this year in line with ongoing improvements and availability of guest presenters.

## Changes since First Published

Date	Description
11/07/2019	Slight amendments made to due dates for assessments. These were made before semester commenced.