



# Gelop215

## Geographies of Development

S2 External 2019

*Department of Geography and Planning*

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#### **Disclaimer**

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## General Information

### Unit convenor and teaching staff

Convenor

Sara Fuller

[sara.fuller@mq.edu.au](mailto:sara.fuller@mq.edu.au)

6 First Walk 414

### Credit points

3

### Prerequisites

ENVG111 or GEOS111 or GEOP111

### Corequisites

### Co-badged status

### Unit description

This unit provides a geographical perspective on social, cultural, economic, political and environmental development. Students are introduced to case studies from around the world and are encouraged to critically evaluate the process and practice of development while also drawing out hopeful opportunities for the future. The unit is structured around four key themes, each providing a different viewpoint on contemporary development. It first introduces the concept of the Global South and considers a range of theoretical approaches to development. It then explores the global and local dynamics of development – in political, economic, socio-cultural and environmental terms – by examining historical and contemporary processes of globalisation as well as the everyday geographies and diversity of life in the Global South. Finally, the unit reviews a range of policy interventions and considers the role of different actors in responding to development challenges and addressing global inequalities.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate an understanding of international development issues at a variety of scales from global to local drawing on evidence from regions around the world.

Critically assess the concept of development, and the range of theories and approaches

to development geography.

Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.

Communicate effectively and present an argument in written and verbal forms.

Demonstrate research skills by evaluating and synthesising information from a variety of sources

## General Assessment Information

### Assignment requirements and submission

Detailed requirements and marking rubrics for each assessment are available from the iLearn site. All written assignments should be submitted [online to Turnitin](#) via the relevant links provided in iLearn. You are **not** required to submit a hardcopy of any assignments or include a cover sheet. All feedback for assignments will be made available online.

### Assessment extensions and late penalties

Circumstances that affect your ability to complete assignments by the deadline must be discussed with the convenor (Sara) prior to the due date. Extensions will be granted only in unforeseen or exceptional circumstances according to the University [Special Consideration policy](#). Students must apply online via [AskMQ](#) and provide appropriate supporting documentation (e.g. medical certificate).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

### Online participation

External students are required to participate in online tutorial discussions and activities throughout the semester based on the required readings, and prepare a 'virtual presentation' based on a specific case study. More details about the online participation component of the unit is available on iLearn. If you are unable to contribute online because of illness or other circumstances please contact the convenor. You will be required to present supporting evidence (e.g. medical certificates).

### Exams

Details of University exam conditions and exam timetables can be found at <https://students.mq.edu.au/study/exams-and-results>. It is important to note that the final exam period includes weekdays and weekends. All students (including international exchange students) are expected to present themselves for the GEOP215 exam at the time and place designated in the exam timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the exams and in Final form approximately four weeks before the commencement of the exams.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online participation</a>	20%	No	Ongoing
<a href="#">Review Essay</a>	15%	No	Mon 26th Aug (midnight)
<a href="#">Research essay</a>	35%	No	Mon 21st Oct (midnight)
<a href="#">Exam</a>	30%	No	Exam period

### Online participation

Due: **Ongoing**

Weighting: **20%**

Online participation is comprised of two elements: a) active participation in online discussions and activities throughout semester based on assigned readings and b) a 'virtual presentation' based on a specific case study. See further details and marking rubric in iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of international development issues at a variety of scales from global to local drawing on evidence from regions around the world.
- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.
- Communicate effectively and present an argument in written and verbal forms.
- Demonstrate research skills by evaluating and synthesising information from a variety of sources

### Review Essay

Due: **Mon 26th Aug (midnight)**

Weighting: **15%**

Length: 1000 words

Write a review essay using only the readings provided. The essay should identify and explain what you think are the most important aspects of development. See further details and marking rubric in iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of international development issues at a variety of scales from global to local drawing on evidence from regions around the world.
- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Communicate effectively and present an argument in written and verbal forms.

## Research essay

Due: **Mon 21st Oct (midnight)**

Weighting: **35%**

Length: 2500 words

Write a formal essay in response to one of the questions provided. Your essay should construct a coherent argument in response to the question, provide evidence based on rigorous research to back up each point, and utilise a case study (or studies). See further details and marking rubric in iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of international development issues at a variety of scales from global to local drawing on evidence from regions around the world.
- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.
- Communicate effectively and present an argument in written and verbal forms.
- Demonstrate research skills by evaluating and synthesising information from a variety of sources

## Exam

Due: **Exam period**

Weighting: **30%**

A compulsory two hour examination in the end-of-semester examination period. It will examine your grasp of material provided across the unit, including readings, lectures, tutorials and assessment tasks.

On successful completion you will be able to:

- Demonstrate an understanding of international development issues at a variety of scales from global to local drawing on evidence from regions around the world.
- Critically assess the concept of development, and the range of theories and approaches

to development geography.

- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.
- Communicate effectively and present an argument in written and verbal forms.

## **Delivery and Resources**

### **Classes**

External students complete the entire unit online. Each week there is a 2 hour lecture (Wednesday 10-12) which will be recorded and made available online alongside the powerpoint slides from the lecture. As each lecture builds on previous content and provides background material for the online tutorial discussions, there is an expectation that external students will keep up to date with lecture content.

### **Required and recommended reading**

#### ***Required reading***

The core text for this unit is:

- Williams, G., Meth., P and Willis, K. (2014) *Geographies of Developing Areas: The Global South in a Changing World*. London: Routledge (2nd edition)

Access to this text is essential for completing the requirements of this unit. The best option is to purchase the text but copies are also available in the Library. In addition there are a range of journal articles and chapters that are required reading for tutorials. These will be listed on iLearn and available via MultiSearch.

#### ***Recommended reading***

In addition to the core text, the texts listed below provide information on many of the general themes covered in the unit. Copies can be found in the Library.

- Desai, V. and Potter, RB. (eds) (2014) *The companion to development studies*, London: Hodder Arnold (3rd Edition)
- Potter, RB., Conway, D., Evans R. and Lloyd-Evans, S. (2012) *Key concepts in development geography*, Sage: London.
- Potter, RB., Binns, T., Elliott, JA. and Smith, D. (2008) *Geographies of Development: An introduction to development studies*. Essex: Pearson Education. (3rd Edition)
- Willis, K. (2011) *Theories and Practices of Development*. London: Routledge. (2nd Edition)

The below text is also a helpful resource and is available in the library:

- Hay, I. (2012) *Communicating in Geography and the Environmental Sciences*. Melbourne: Oxford University Press (4th Edition).

## Technology used and required

All enrolled students have access to the GEOP215 website via iLearn. iLearn will provide access to lectures (powerpoint presentations for download and recordings through the University's echo360 lecture recording facility) as well as readings, links and forum discussions. Regular access to iLearn is required in order to complete the requirements of the unit.

During the semester, a number of 'virtual tutorials' will be arranged. These will function like a discussion forum but in real time and will provide an opportunity for external students to ask questions/discuss issues relating to the unit, and get an immediate response. They are optional and will be scheduled at key points of the unit (e.g. in the run up to assessments and exams) and held in the evening. The dates and times will be announced on iLearn.

## Unit Schedule

Week	Date	Lecture	Tutorial and Assessment
<b>Module 1: Introducing the Global South</b>			
1	31st July	Development geography and the Global South	No tutorial
2	7th Aug	Approaches to development	Tutorial: Representing the Global South
<b>Module 2: The South in a global world</b>			
3	14th Aug	A changing world order	Tutorial: Legacies of colonialism
4	21st Aug	A globalising economy	Tutorial: Globalisation and the environment
5	28th Aug	Social and cultural change ((Guest lecture: Dr Andrew Burridge)	<b>Review essay due Mon 26th Aug</b> Tutorial: Urbanisation and informality
6	4th Sept	Global environmental change (Guest lecture: A/Prof Andrew McGregor)	Tutorial: Climate justice
<b>Module 3: Living in the South</b>			
7	11th Sept	Ways of living	<b>Tutorial: Online presentations</b>
<b>Learning and Teaching Break 16th-27th Sept</b>			
8	2nd Oct	Political lives	Tutorial: Activism and resistance
9	9th Oct	Making a living	Tutorial: Livelihood strategies and the diverse economy
<b>Module 4: Making a difference</b>			
10	16th Oct	Governing development	Tutorial: Aid and good governance

11	23rd Oct	Markets and development	<b>Research essay due Mon 21st Oct</b> Tutorial: Fair trade and ethical consumption
12	30th Oct	Grassroots development	Tutorial: Participation and civil society
13	6th Nov	Unit overview	Tutorial: Exam revision
<b>Exam period 11th-29th Nov</b>			

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.**)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)



## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate an understanding of international development issues at a variety of scales

from global to local drawing on evidence from regions around the world.

- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.

## **Assessment tasks**

- Online participation
- Review Essay
- Research essay
- Exam

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate an understanding of international development issues at a variety of scales from global to local drawing on evidence from regions around the world.
- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.

## **Assessment tasks**

- Online participation
- Review Essay
- Research essay
- Exam

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Critically assess the concept of development, and the range of theories and approaches to development geography.
- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.
- Demonstrate research skills by evaluating and synthesising information from a variety of sources

## **Assessment tasks**

- Online participation
- Review Essay
- Research essay
- Exam

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Communicate effectively and present an argument in written and verbal forms.
- Demonstrate research skills by evaluating and synthesising information from a variety of sources

## **Assessment tasks**

- Online participation
- Review Essay
- Research essay
- Exam

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### **Learning outcome**

- Interrelate theory and concepts in development studies with contemporary change processes that are taking place in a range of regional contexts.

### **Assessment tasks**

- Online participation
- Research essay
- Exam

## **Changes since First Published**

<b>Date</b>	<b>Description</b>
17/07/2019	A change to the unit schedule to include details of a guest lecture