GEOP808

Heritage and its Management

S1 Day 2019

Department of Geography and Planning

Contents

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General Information

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Credit points
4

Prerequisites
Admission to MEnvPlan or MPlan or GradCertEnvPlan or MDevCult or MPPP or MEnv or MSusDev or GradDipEnv or GradDipSIA or GradCertSIA or GradCertSusDev or GradDipSusDev or MGlobalHlthDevStud or GradDipPP or MDevStud or MPPPMDevStud or MConsBio or GradDipConsBio or MMarScMgt or MDevStudMPASR

Corequisites

Co-badged status

Unit description
This unit deals with heritage broadly defined to include both natural and cultural sites. Sections include a discussion of the varied perceptions and definitions of heritage and their basis in broader individual and community values and ideologies. There is an emphasis on the sustainable management of heritage sites in relation to tourism, consumption and climate change.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To develop an understanding of heritage as a social process in contemporary society that operates at various scales

To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas

To demonstrate an understanding of current academic literature relating to heritage

To demonstrate an understanding of heritage policy in the international context

To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites

To be able to contribute to current heritage policy debates at different scales, particularly in relation to tourism

To identify principles of critical heritage and their implications for questions of social justice and cultural recognition

General Assessment Information

Submission assignments

Unless otherwise indicated, all assignments are due to Turnitin via the GEOP808 iLearn site by 5pm on the due date.

Special considerations and extensions

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

Extensions will only be granted in exceptional circumstances (see Special Consideration). Essays submitted after the due date and without an extension will be penalised (see below). Please contact the unit convenor before the due date if you think exceptional circumstances are likely to prevent you from handing in your assignment in on time.

Please let the unit convenor know ahead of time if you will not be able to attend a class in the week you are scheduled to lead the student discussion (as a courtesy and because you will need to organise an alternative to complete the assessment).

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will

be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
1. Critical review	25%	No	March 27
2. Heritage field project	35%	No	May 03
3. Heritage hot topic	25%	No	May 31
4.Weekly Discussion	15%	No	Weeks 3 - 12

1. Critical review

Due: **March 27**
Weighting: **25%**

Students will write a critical review of academic literature exploring the theme of 'heritage in the 21st century'. The aim of the critical review essay is to develop a working understanding of heritage and its meanings and to identify some of the key challenges facing the field today. Marking criteria will be handed out with this assignment. Unless otherwise indicated, all assignments are due to Turnitin via the GEOP808 iLearn site by 5pm on the due date.

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2. Heritage field project

Due: **May 03**
Weighting: **35%**

Students will conduct a on-site analysis of a place of heritage significance in metropolitan Sydney. The assignment has two parts. **Part one** will comprise of a field visit to the selected site. Students will conduct an on-site analysis by documenting the history, the landscape, the interpretations and the practices of the selected heritage place. **Part two** of the report will consist of a 2000 word essay to accompany the field work which will critically apply heritage theories and concepts to the selected site.

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3. Heritage hot topic

Due: **May 31**
Weighting: **25%**

During the last lecture, students will prepare a response on a current hot topic facing heritage scholars and practitioners. The topic of the debate will be selected early in the semester to give students plenty of time to prepare their responses. The focus of the assignment is on the verbal delivery of a prepared response and active participation in asking and responding to questions. Student will also submit a written version of their oral presentation (no longer than 1000 words) via iLearn.

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4.Weekly Discussion

Due: **Weeks 3 - 12**

Weighting: **15%**

Students will be responsible for leading one class discussion topic in weeks 3, 5, 8, 10 and 12. To help guide class discussions, students will discuss key ideas introduced in the readings, pose questions to the class, and where appropriate discuss examples of heritage to help stimulate the discussion. In most weeks, there will likely be at least 2 students presenting. While this task is not assessed a group activity, it will be necessary to speak with other students presenting in the same week so you can coordinate efforts and divide tasks to avoid repetition. There are quite a few international students in this class and the weekly discussions are an excellent place to discuss heritage issues in Australian and international contexts. A mark of 15% is assigned to the leadership of **one** weekly discussion topic and **active participation** in class when other people are leading the discussion topic.

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Delivery and Resources

GEOP808 is taught on **Fridays from 9:00am-5:00pm in 4 Western Road Room 210 (Tutorial Room)**. This unit is taught in weeks 1 (March 1), 3 (March 15), 5 (March 29), 8 (May 3), 10 (May 17), 12 (May 31). There will be a mix of lectures, student presentations, discussion of the readings, guest speakers and a field trip during class time. There is no set text for the unit.

Readings can be accessed through Leganto. The iLearn site for GEOP808 provides a weekly schedule of the topics, readings and questions. The iLearn site will also be the place where the unit convenor will post additional information about the field trip and assignment resources - so please check it regularly. GEOP808 students can use the dialogue function in iLearn to communicate with each other.

All students are expected to read in advance of class and come prepared to present ideas and participate in the discussion. Where possible, lectures will be recorded and linked to the iLearn website. The discussions and student presentations, which form a critical aspect of the seminar, will not be recorded.

Attendance is **compulsory** and there is a mark attached for active participation. Please let the unit convenor know if you are unable to attend class. If you are unable to present in your scheduled week due to illness or other circumstances, you will need to provide a medical note or other supporting documentation as per the Special Consideration policy.

Technologies used and required

Students in GEOP808 will require access to a computer to login into iLearn and Leganto. The iLearn website for GEOP808 is an important source of information and resources - it is here that updates about assignments, fieldtrips and other relevant information will be posted. Please check iLearn regularly. Students can also use iLearn to communicate with each other about group projects. Please let the unit convenor know as soon as possible if you experience any difficulties accessing unit materials.

Unit Schedule

Please log into iLearn to access the list of weekly readings, virtual tours and government websites for each week. Please note that this schedule may be subject to some minor changes.

Workshop 1 (Week 1, Friday 1 March): The invention of heritage

Workshop 2 (Week 3, Friday 15 March): Alternative heritage

Workshop 3 (Week 5, Friday 29 March): Difficult heritage and the right to the past

Workshop 4 (Week 8, Friday 3 May): Heritage and tourism

Workshop 5 (Week 10, Friday 17 May): Aboriginal heritage

Workshop 6 (Week 12, Friday 31 May): Heritage for the future

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- Academic Appeals Policy

- Academic Integrity Policy

- Academic Progression Policy

- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops

- StudyWise

- Academic Integrity Module for Students

- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites
- To be able to contribute to current heritage policy debates at different scales, particularly in relation to tourism

Assessment tasks

- 1. Critical review
- 2. Heritage field project
- 3. Heritage hot topic
- 4.Weekly Discussion

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To develop an understanding of heritage as a social process in contemporary society that operates at various scales
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Assessment tasks

- 1. Critical review
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- 3. Heritage hot topic
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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- To demonstrate an understanding of current academic literature relating to heritage
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Assessment tasks

- 2. Heritage field project
- 3. Heritage hot topic

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas

- To demonstrate an understanding of current academic literature relating to heritage
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Assessment tasks

- 1. Critical review
- 2. Heritage field project
- 3. Heritage hot topic
- 4.Weekly Discussion

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

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- To be able to contribute to current heritage policy debates at different scales, particularly in relation to tourism
- To identify principles of critical heritage and their implications for questions of social justice and cultural recognition

Assessment tasks

- 3. Heritage hot topic
- 4.Weekly Discussion