



# LAWS560

## Environmental Law

S1 External 2019

*Macquarie Law School*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

Jeff Smith

[jeffrey.smith@mq.edu.au](mailto:jeffrey.smith@mq.edu.au)

Contact via Email

Arrange via email

Credit points

3

Prerequisites

(24cp in LAW or LAWS units) or (39cp at 100 level or above including ENV267)

Corequisites

ENV300 or ENVE362 or ENVG340 or LAW314 or LAW315 or LAWS398 or LAWS399 or LAW490 or LAWS540 or GEOP340 or ENVS362

Co-badged status

LAW855

Unit description

The unit provides an introduction to environmental law in Australia. Environmental law has evolved into a large and rapidly developing field. Students can approach this subject as an essential dimension of international law, constitutional law, common law, administrative law, or property law. Human rights and the deepening divides in our globalised world are also enduring issues. Environmental law can also be seen as a reaction to exploitative growth and ecologically destructive projects. Much of the early environmental law had this focus. The unit also highlights the need for practical strategies for ecological sustainability.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Identify key ethical and interdisciplinary perspectives on the environment.

Describe and analyse the history of environmental law and regulation in Australia, including the emergence of sustainable development as a key principle.

Define different styles of environmental regulation and the regulatory tools available.

Recognise how environmental law relates to other laws in Australia and at the international level and the extent of consistency/inconsistency.

Identify and interpret the most important cases and statutes in Australian environmental law.

Identify and analyse the major challenges facing environmental law in Australia.

Analyse and prepare sound recommendations for law reform, further research, or the creative application of existing law, to address environmental issues.

## General Assessment Information

Details of the assessment tasks and detailed marking rubrics are available on iLearn. All written assessments are to be submitted electronically via Turnitin. Plagiarism detection software is used in this unit and the University's Academic Honesty Policy is strictly applied. All written assignments must be referenced in accordance with the Australian Guide to Legal Citation Volume 4. Word limits will be strictly applied. Material over the word limit will not be read.

Unless a Special Consideration request has been submitted and approved,

(a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and

(b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Introductory essay</u>	40%	No	11:59pm Friday 5 April 2019
<u>Class participation</u>	20%	No	Throughout
<u>Take home exam</u>	40%	No	11:59pm Wed 12 June 2019

### Introductory essay

Due: **11:59pm Friday 5 April 2019**

Weighting: **40%**

An essay based around the course themes in the first part of the course. Instructions will be posted on iLearn in Week 3 or earlier. It is not a major research essay, but some reading and referencing will be required. Length: 2,000 words (excluding footnotes and bibliography). To be submitted through Turnitin in **Word format**.

On successful completion you will be able to:

- Describe and analyse the history of environmental law and regulation in Australia, including the emergence of sustainable development as a key principle.
- Define different styles of environmental regulation and the regulatory tools available.

## Class participation

Due: **Throughout**

Weighting: **20%**

Students are expected to discuss relevant materials in class and answer tutorial questions and problems. You are also expected to engage with other students and the tutor in an appropriate manner that involves analysis of the assigned material and informed responses to questions posed in class. Students will not be awarded the class participation mark simply for attending the tutorial sessions.

For external students, class participation is assessed during the On-Campus Session.

On successful completion you will be able to:

- Identify key ethical and interdisciplinary perspectives on the environment.
- Describe and analyse the history of environmental law and regulation in Australia, including the emergence of sustainable development as a key principle.
- Define different styles of environmental regulation and the regulatory tools available.
- Recognise how environmental law relates to other laws in Australia and at the international level and the extent of consistency/inconsistency.
- Identify and interpret the most important cases and statutes in Australian environmental law.
- Identify and analyse the major challenges facing environmental law in Australia.
- Analyse and prepare sound recommendations for law reform, further research, or the creative application of existing law, to address environmental issues.

## Take home exam

Due: **11:59pm Wed 12 June 2019**

Weighting: **40%**

The take home exam will comprise both a hypothetical problem and an essay on an area of environmental law covered by the course. Instructions will be posted at 9am on the first day of the exam period (ie 10th June 2019).

To be submitted through Turnitin in **Word format**.

On successful completion you will be able to:

- Identify and interpret the most important cases and statutes in Australian environmental

law.

- Identify and analyse the major challenges facing environmental law in Australia.
- Analyse and prepare sound recommendations for law reform, further research, or the creative application of existing law, to address environmental issues.

## Delivery and Resources

Readings for each week will be posted in advance on iLearn.

Textbook: Gerry Bates, *Environmental Law in Australia*, 9th edition, 2016.

Weekly tutorial questions and other information about the unit will also be communicated through iLearn.

Students will be required to use a computer to interact with online research databases and web-based research tools. This unit's iLearn page will also contain additional lessons with multimedia content to facilitate learning. All students need access to a secure and reliable server for access to iLearn and submission of assessment tasks.

## Unit Schedule

### DAY 1 – Monday 15 April – 12 Second Way Rm 226

9.00-9.30 Introductions & preliminary matters

9.30-10.30 Topic 1: Themes of environmental law (Week 2 tutorial questions)

10.30-11.00 Coffee Break

11.00-12.00 Topic 2: Public interest environmental law and access to justice (Week 3 tutorial questions)

12.00-1.00 Lunch

1.00-2.00 Topic 3: Ecologically Sustainable Development (Week 5 tutorial questions)

2.00-2.45 Topic 4: Pollution law (Week 7 tutorial questions)

2.45-3 Coffee Break

3.00-4.00 Topic 5: Law and the environment (open discussion based on the efficacy of other laws – consumer, corporate, tax, etc - and their role in protecting the environment)

### DAY 2 – Tuesday 16 April – 12 Second Way Rm 226

9.00-10.00 Topic 6: Climate change law (Video and discussion)

10.00-11 Topic 7: Threatened species law (Week 8 tutorial questions)

11.00-11.30 Coffee Break

11.30-12.30 Topic 8: Adaptation law (Week 10 tutorial questions)

12.30-1.30 Lunch

1.30-2.30 Topic 9: Aboriginal people and the environment (Week 12 tutorial)

2.30-2.45 Coffee Break

2.45-3.45 Topic 10: Environmental Crime (Week 13 tutorial questions)

3.45-4 Conclusion

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Define different styles of environmental regulation and the regulatory tools available.
- Recognise how environmental law relates to other laws in Australia and at the international level and the extent of consistency/inconsistency.

### Assessment tasks

- Introductory essay
- Class participation

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to

handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Identify and interpret the most important cases and statutes in Australian environmental law.
- Analyse and prepare sound recommendations for law reform, further research, or the creative application of existing law, to address environmental issues.

## **Assessment task**

- Take home exam

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Identify and interpret the most important cases and statutes in Australian environmental law.
- Analyse and prepare sound recommendations for law reform, further research, or the creative application of existing law, to address environmental issues.

## **Assessment task**

- Take home exam

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:



## Learning outcomes

- Identify key ethical and interdisciplinary perspectives on the environment.
- Define different styles of environmental regulation and the regulatory tools available.
- Recognise how environmental law relates to other laws in Australia and at the international level and the extent of consistency/inconsistency.
- Identify and interpret the most important cases and statutes in Australian environmental law.

## Assessment tasks

- Introductory essay
- Class participation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Describe and analyse the history of environmental law and regulation in Australia, including the emergence of sustainable development as a key principle.
- Define different styles of environmental regulation and the regulatory tools available.
- Recognise how environmental law relates to other laws in Australia and at the international level and the extent of consistency/inconsistency.
- Identify and interpret the most important cases and statutes in Australian environmental law.

## Assessment tasks

- Introductory essay
- Class participation
- Take home exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Describe and analyse the history of environmental law and regulation in Australia, including the emergence of sustainable development as a key principle.
- Identify and interpret the most important cases and statutes in Australian environmental law.
- Identify and analyse the major challenges facing environmental law in Australia.

## **Assessment task**

- Take home exam

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcome**

- Describe and analyse the history of environmental law and regulation in Australia, including the emergence of sustainable development as a key principle.

## **Assessment tasks**

- Introductory essay
- Class participation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- Identify key ethical and interdisciplinary perspectives on the environment.

- Define different styles of environmental regulation and the regulatory tools available.
- Identify and analyse the major challenges facing environmental law in Australia.
- Analyse and prepare sound recommendations for law reform, further research, or the creative application of existing law, to address environmental issues.

## Assessment task

- Take home exam

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- Identify key ethical and interdisciplinary perspectives on the environment.
- Recognise how environmental law relates to other laws in Australia and at the international level and the extent of consistency/inconsistency.
- Identify and analyse the major challenges facing environmental law in Australia.
- Analyse and prepare sound recommendations for law reform, further research, or the creative application of existing law, to address environmental issues.

## Assessment task

- Class participation

## Changes from Previous Offering

Some content has been updated or replaced in order to keep pace with developments in this area of the law.

## Changes since First Published

Date	Description
27/02/2019	Change to Unit Schedule to reflect OCS dates and work program