



# LAW 203

## Torts

S2 External 2019

*Macquarie Law School*

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### Disclaimer

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## General Information

Unit convenor and teaching staff

Convenor

Caitriona McCabe

[caitriona.mccabe@mq.edu.au](mailto:caitriona.mccabe@mq.edu.au)

6 First Walk Room 519

Monday 1 - 2 pm

Uche Ngwaba

[uche.ngwaba@mq.edu.au](mailto:uche.ngwaba@mq.edu.au)

Credit points

3

Prerequisites

LAW109 and (LAW204 or LAWS104) and (admission to LLB or BAppFinLLB or BALLB or BA-MediaLLB or BA-PsychLLB or BBALLB or BComLLB or BCom-ProfAccgLLB or BEnvLLB or BITLLB or BIntStudLLB or BMediaLLB or BPsych(Hons)LLB or BScLLB or BSecStudLLB or BSocScLLB)

Corequisites

Co-badged status

Unit description

This unit examines the law of torts and its operation in context from doctrinal, practical and theoretical perspectives. The unit builds on and extends knowledge and skills gained in previous law units, with particular emphasis on skills of oral and written communication, problem solving, and analysis of primary source material. Torts addresses critical questions about social responsibility and obligations members of a community owe to one other, and how civil legal standards can and should be used to encourage appropriate behaviour and rectify wrongs. Negligence is the principal focus; other topics studied include intentional torts, nuisance and different types of liability.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.

Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.

Apply the ratio of a relevant case or series of cases, identifying issues and commenting on reasoning, relevant statutory provisions, and the interaction between the two, accurately and concisely to various contexts.

Construct, present and evaluate oral and written arguments about tort law, drawing on relevant precedent and policy considerations; integrate and synthesise learning and knowledge about torts from a range of sources and engage in independent legal and scholarly research.

Work effectively in teams and individually to analyse hypothetical fact situations, identify legal, ethical and factual issues involving the law of torts, and apply the relevant law to solve tort problems; take responsibility for learning; manage time productively; demonstrate capacity to plan a task and work to achieve it; reflect on learning.

Discuss and analyse the legal components of selected property torts including nuisance, trespass to land and chattels, conversion; intentional torts to the person including assault, battery, false imprisonment, action on the case; appropriate defences.

Explain and analyse the common law and statutory components of a negligence action including duty of care, breach, causation, harm and relevant defences; demonstrate understanding of duty of care in a variety of contexts including statutory authorities; discuss and evaluate statutory changes to the common law of negligence, the assumptions underpinning those changes, and their impact.

## **General Assessment Information**

Applications for Special Consideration are made electronically via [ask.mq.edu.au](https://ask.mq.edu.au) and should be accompanied by supporting documentation. Students should refer to the Special Consideration policy for complete details of the policy and a description of the supporting documentation required.

Word limits will be strictly applied and work above the word limit will not be marked. All assessments in the unit are to be submitted electronically. Plagiarism detection software is used in this unit.

Detailed marking rubrics will be made available on iLearn. Markers in this unit undertake a process of 'blind marking' to establish a common marking standard and all Fail papers are double marked. Marks are subject to moderation for the purposes of marking consistency and quality standards.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class Participation</u>	10%	No	Ongoing
<u>Mid Semester Quiz</u>	10%	No	9pm Friday 30th August
<u>Hypothetical Problem Solving</u>	30%	No	9pm Friday 18th October
<u>Research Essay</u>	40%	No	9pm Friday, 1st November
<u>Final Quiz</u>	10%	No	9pm Monday 11th November

### Class Participation

Due: **Ongoing**

Weighting: **10%**

See rubric posted on iLearn for criteria and descriptors.

Specific readings and exercises will be set for each tutorial. The tutorial program is set out on iLearn in a weekly format. Week 1 material will be discussed in the week 2 tutorials and subsequent tutorials will be devoted to the materials posted for the week immediately preceding the week of the tutorial. The weekly format for the semester will be set out on iLearn and made available prior to the commencement of the semester.

External students will be assessed on their participation at the compulsory on-campus session.

External students should also undertake the readings and look at the exercises for the tutorials, as this material will form the basis for the activities undertaken at the on campus session. More information on the structure of the on campus session will be provided closer to the time on iLearn.

Tutors will engage in ongoing assessment of student participation in the tutorial discussions, debates, exercises and any other activities.

On successful completion you will be able to:

- Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.
- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
- Apply the ratio of a relevant case or series of cases, identifying issues and commenting on reasoning, relevant statutory provisions, and the interaction between the two,

accurately and concisely to various contexts.

- Construct, present and evaluate oral and written arguments about tort law, drawing on relevant precedent and policy considerations; integrate and synthesise learning and knowledge about torts from a range of sources and engage in independent legal and scholarly research.
- Work effectively in teams and individually to analyse hypothetical fact situations, identify legal, ethical and factual issues involving the law of torts, and apply the relevant law to solve tort problems; take responsibility for learning; manage time productively; demonstrate capacity to plan a task and work to achieve it; reflect on learning.
- Discuss and analyse the legal components of selected property torts including nuisance, trespass to land and chattels, conversion; intentional torts to the person including assault, battery, false imprisonment, action on the case; appropriate defences.
- Explain and analyse the common law and statutory components of a negligence action including duty of care, breach, causation, harm and relevant defences; demonstrate understanding of duty of care in a variety of contexts including statutory authorities; discuss and evaluate statutory changes to the common law of negligence, the assumptions underpinning those changes, and their impact.

## Mid Semester Quiz

Due: **9pm Friday 30th August**

Weighting: **10%**

This is a time limited quiz of one hour to test students understanding of all the unit materials from weeks 1 - 4.

Students can open the quiz at any time after 7pm. The quiz will automatically shut down at 9pm. Students will have one hour to complete the quiz from the time that they open it. When one hour has expired, all saved answers will be automatically submitted.

Full details will be released on iLearn.

On successful completion you will be able to:

- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
- Apply the ratio of a relevant case or series of cases, identifying issues and commenting on reasoning, relevant statutory provisions, and the interaction between the two, accurately and concisely to various contexts.
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legal, ethical and factual issues involving the law of torts, and apply the relevant law to solve tort problems; take responsibility for learning; manage time productively; demonstrate capacity to plan a task and work to achieve it; reflect on learning.

- Discuss and analyse the legal components of selected property torts including nuisance, trespass to land and chattels, conversion; intentional torts to the person including assault, battery, false imprisonment, action on the case; appropriate defences.

## Hypothetical Problem Solving

Due: **9pm Friday 18th October**

Weighting: **30%**

Please see iLearn page for full details of problem question and research required.

All work is to be submitted via Turnitin on iLearn.

The hypothetical problem question will be available from 9pm on Monday, 7th October, 2019.

On successful completion you will be able to:

- Apply the ratio of a relevant case or series of cases, identifying issues and commenting on reasoning, relevant statutory provisions, and the interaction between the two, accurately and concisely to various contexts.
- Construct, present and evaluate oral and written arguments about tort law, drawing on relevant precedent and policy considerations; integrate and synthesise learning and knowledge about torts from a range of sources and engage in independent legal and scholarly research.
- Work effectively in teams and individually to analyse hypothetical fact situations, identify legal, ethical and factual issues involving the law of torts, and apply the relevant law to solve tort problems; take responsibility for learning; manage time productively; demonstrate capacity to plan a task and work to achieve it; reflect on learning.
- Explain and analyse the common law and statutory components of a negligence action including duty of care, breach, causation, harm and relevant defences; demonstrate understanding of duty of care in a variety of contexts including statutory authorities; discuss and evaluate statutory changes to the common law of negligence, the assumptions underpinning those changes, and their impact.

## Research Essay

Due: **9pm Friday, 1st November**

Weighting: **40%**

Please see iLearn page for full details of question and research required.

All work is to be submitted via Turnitin on iLearn.

The research essay question and guidance will be available on or before 9pm on Friday, 30th August 2019.

On successful completion you will be able to:

- Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.
- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
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## Final Quiz

Due: **9pm Monday 11th November**

Weighting: **10%**

This is a time limited quiz of one hour to test students understanding of all the unit materials.

Students can open the quiz at any time after 7pm. The quiz will automatically shut down at 9pm. Students will have one hour to complete the quiz from the time that they open it. When one hour has expired, all saved answers will be automatically submitted.

Full details will be released on iLearn.

On successful completion you will be able to:

- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
- Apply the ratio of a relevant case or series of cases, identifying issues and commenting on reasoning, relevant statutory provisions, and the interaction between the two, accurately and concisely to various contexts.
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## Delivery and Resources

There are no "live" lectures for this unit. This unit is delivered via online learning content and a weekly one hour tutorial from weeks 1-13 for internal students and a compulsory two day on campus session for external students.

The required text is: Sappideen, Vines & Watson, *Torts: Commentary & Materials* (Thomson Reuters, 12<sup>th</sup> ed, 2016). Available from the Macquarie University Co-op Bookshop.

Additional reading will be available via iLearn.

Students require access to a computer and a secure and reliable server. All Unit requirements and a weekly teaching and reading schedule are outlined in iLearn.

All assessments are to be submitted electronically via Turnitin.

## Unit Schedule

The complete schedule of readings, learning materials and tutorial requirements is outlined on iLearn

**Week 1 - NB Tutorials start in week 1**

**Introduction to Torts: Law and Theory**



<b>Week 2</b> <b>Trespass to the Person and Interference with Chattels</b>	
<b>Week 3</b> <b>Trespass to Land and Nuisance</b>	
<b>Week 4</b> <b>Defences to Intentional Torts</b>	
<b>Week 5</b> <b>Negligence: Duty of Care Principles</b>	
<b>Week 6</b> <b>Negligence: Duty of Care Categories of Harm and Recovery of Loss</b>	
<b>Week 7</b> <b>Negligence: Duty of Care Categories of Harm and Recovery of Loss (continued)</b>	
<b>Week 8</b> <b>Negligence: Special Parties</b>	
<b>Week 9</b> <b>Negligence: Standard of Care and Breach of Duty</b>	
<b>Week 10</b> <b>Negligence: Causation</b>	
<b>Week 11</b> <b>Negligence: Challenges to Causation</b>	
<b>Week 12</b> <b>Negligence: Concurrent Liability and Defences</b>	
<b>Week 13</b> <b>Revision</b>	

## Learning and Teaching Activities

### Development of analytical and research skills in tort law.

Students will be presented with a variety of legal problems related to the application of the law and principles of tort law and will be expected to engage in class discussions, debates and other activities to develop their tort law analytical research skills.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

### Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.
- Apply the ratio of a relevant case or series of cases, identifying issues and commenting on reasoning, relevant statutory provisions, and the interaction between the two,

accurately and concisely to various contexts.

- Construct, present and evaluate oral and written arguments about tort law, drawing on relevant precedent and policy considerations; integrate and synthesise learning and knowledge about torts from a range of sources and engage in independent legal and scholarly research.
- Work effectively in teams and individually to analyse hypothetical fact situations, identify legal, ethical and factual issues involving the law of torts, and apply the relevant law to solve tort problems; take responsibility for learning; manage time productively; demonstrate capacity to plan a task and work to achieve it; reflect on learning.
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## **Assessment tasks**

- Class Participation
- Hypothetical Problem Solving
- Research Essay

## **Learning and teaching activities**

- Students will be presented with a variety of legal problems related to the application of the law and principles of tort law and will be expected to engage in class discussions, debates and other activities to develop their tort law analytical research skills.

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
- Apply the ratio of a relevant case or series of cases, identifying issues and commenting

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## **Assessment tasks**

- Class Participation
- Hypothetical Problem Solving
- Research Essay
- Final Quiz

## **Learning and teaching activities**

- Students will be presented with a variety of legal problems related to the application of the law and principles of tort law and will be expected to engage in class discussions, debates and other activities to develop their tort law analytical research skills.

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.
- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
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## Assessment tasks

- Class Participation
- Mid Semester Quiz
- Hypothetical Problem Solving
- Research Essay

## Learning and teaching activities

- Students will be presented with a variety of legal problems related to the application of the law and principles of tort law and will be expected to engage in class discussions, debates and other activities to develop their tort law analytical research skills.

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.
- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
- Apply the ratio of a relevant case or series of cases, identifying issues and commenting on reasoning, relevant statutory provisions, and the interaction between the two, accurately and concisely to various contexts.
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## Assessment tasks

- Class Participation
- Mid Semester Quiz
- Hypothetical Problem Solving
- Research Essay
- Final Quiz

## Learning and teaching activities

- Students will be presented with a variety of legal problems related to the application of the law and principles of tort law and will be expected to engage in class discussions, debates and other activities to develop their tort law analytical research skills.

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.
- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
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- Discuss and analyse the legal components of selected property torts including nuisance, trespass to land and chattels, conversion; intentional torts to the person including assault, battery, false imprisonment, action on the case; appropriate defences.
- Explain and analyse the common law and statutory components of a negligence action including duty of care, breach, causation, harm and relevant defences; demonstrate understanding of duty of care in a variety of contexts including statutory authorities; discuss and evaluate statutory changes to the common law of negligence, the assumptions underpinning those changes, and their impact.

## **Assessment tasks**

- Class Participation
- Mid Semester Quiz
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## **Learning and teaching activities**

- Students will be presented with a variety of legal problems related to the application of the law and principles of tort law and will be expected to engage in class discussions, debates and other activities to develop their tort law analytical research skills.

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.
- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
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## **Assessment tasks**

- Class Participation
- Mid Semester Quiz
- Hypothetical Problem Solving
- Research Essay
- Final Quiz

## **Learning and teaching activities**

- Students will be presented with a variety of legal problems related to the application of the law and principles of tort law and will be expected to engage in class discussions, debates and other activities to develop their tort law analytical research skills.

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Construct, present and evaluate oral and written arguments about tort law, drawing on relevant precedent and policy considerations; integrate and synthesise learning and knowledge about torts from a range of sources and engage in independent legal and scholarly research.
- Work effectively in teams and individually to analyse hypothetical fact situations, identify legal, ethical and factual issues involving the law of torts, and apply the relevant law to solve tort problems; take responsibility for learning; manage time productively; demonstrate capacity to plan a task and work to achieve it; reflect on learning.
- Discuss and analyse the legal components of selected property torts including nuisance, trespass to land and chattels, conversion; intentional torts to the person including assault, battery, false imprisonment, action on the case; appropriate defences.
- Explain and analyse the common law and statutory components of a negligence action including duty of care, breach, causation, harm and relevant defences; demonstrate understanding of duty of care in a variety of contexts including statutory authorities; discuss and evaluate statutory changes to the common law of negligence, the assumptions underpinning those changes, and their impact.

## Assessment tasks

- Class Participation
- Hypothetical Problem Solving
- Research Essay
- Final Quiz

## Learning and teaching activities

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## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.
- Explain the roles and functions of the law of torts; differentiate between different types of torts and categories of liability, including strict, vicarious, concurrent and fault based liability, and the distinguishing features of each.
- Construct, present and evaluate oral and written arguments about tort law, drawing on relevant precedent and policy considerations; integrate and synthesise learning and knowledge about torts from a range of sources and engage in independent legal and scholarly research.
- Work effectively in teams and individually to analyse hypothetical fact situations, identify legal, ethical and factual issues involving the law of torts, and apply the relevant law to solve tort problems; take responsibility for learning; manage time productively; demonstrate capacity to plan a task and work to achieve it; reflect on learning.
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## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and

country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Identify different theoretical approaches to tort law and relate these approaches to a range of problems and settings.
- Apply the ratio of a relevant case or series of cases, identifying issues and commenting on reasoning, relevant statutory provisions, and the interaction between the two, accurately and concisely to various contexts.
- Construct, present and evaluate oral and written arguments about tort law, drawing on relevant precedent and policy considerations; integrate and synthesise learning and knowledge about torts from a range of sources and engage in independent legal and scholarly research.
- Work effectively in teams and individually to analyse hypothetical fact situations, identify legal, ethical and factual issues involving the law of torts, and apply the relevant law to solve tort problems; take responsibility for learning; manage time productively; demonstrate capacity to plan a task and work to achieve it; reflect on learning.
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## **Assessment tasks**

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- Hypothetical Problem Solving
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## **Learning and teaching activities**

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## Changes since First Published

Date	Description
08/07/2019	Change of date of mid semester quiz by one day.