



# SOC 223

## Introduction to Social Policy

S2 Day 2019

*Dept of Sociology*

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## General Information

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Credit points

3

Prerequisites

12cp at 100 level or above

Corequisites

Co-badged status

### Unit description

Few areas in sociology generate as many questions and as much debate as the role of social policy and the welfare state. Can we afford generous social policies or is the 'age of entitlement' over? What role should governments, families, the community and individuals play in providing welfare? Does tighter scrutiny of welfare benefits improve efficiency and independence or is it intrusive and unfair? And, how is social policy developed in a world of competing interests and power? This unit addresses these questions as it introduces students to the history, design and institutions of social policy. We look particularly at current Australian social policy and consider how policymakers deal with problems such as an ageing population, precarious work and housing, the provision of care, and the targeting and financing of a welfare state. We also explore the role that power, ideas and institutions play in shaping policy debates. The unit is especially useful for students interested in policy practice and analysis, care and human services, social inequality, and political economy.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Understand the conceptual problems in measuring and evaluating social and economic inequality

- Understand the differences between poverty, inequality, injustice, and unfairness

- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.

- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems

- Understand the dynamics that shape different trajectories of national welfare states and their social policies

- Assess and analyse future problems confronting welfare states and the design of social policy

- Understand the connections between work (labour markets), families and social security systems.

- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

## General Assessment Information

There are two major assessment tasks in this course. Together they are designed to aid your learning, encourage you to engage with the course material and test your knowledge. We hope you find them enjoyable and interesting to complete.

The main assignment can be submitted via Turnitin.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Assignment</u></a>	25%	No	Monday Oct 7 at 9pm
<a href="#"><u>Classwork</u></a>	15%	No	week 13
<a href="#"><u>Exam</u></a>	60%	No	Exam period (end of semester)

### Assignment

Due: **Monday Oct 7 at 9pm**

Weighting: **25%**

An interesting assignment task consisting of 5 questions on topical questions in social policy and based on readings.

Submit assignment via the Turnitin Link on the SOC 223 I-Learn page.

**Late penalties:** 2% per day up to a week

On successful completion you will be able to:

- Understand the conceptual problems in measuring and evaluating social and economic inequality
- Understand the differences between poverty, inequality, injustice, and unfairness

### Classwork

Due: **week 13**

Weighting: **15%**

Your classwork is assessed out of 15.

A. Lecture and tutorial participation: 10 marks for **attending and participating in at least 8 lectures + 8 tutorials**.

B. 5 marks for workbook contributions (see below)

**A. Participation in class (how to score well)**

You need to attend a minimum of 8 lectures and 8 tutorials and participate in these classes.

To get a high score (i.e. 4 or 5/5) for participation, you will need to:

- participate in lecture Q and As. Occasionally, I'll ask questions in lectures and invite some brief discussion.
- demonstrate you are familiar with weekly reading material
- participate thoughtfully and regularly in tutorials.

## **B. Workbook contributions**

You will need to submit your **tutorial workbook** contributions as part of this assessment.

They are submitted in class in **week 13**, and will be marked out of 5.

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- Understand the dynamics that shape different trajectories of national welfare states and their social policies
- Assess and analyse future problems confronting welfare states and the design of social policy
- Understand the connections between work (labour markets), families and social security systems.
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

## **Exam**

Due: **Exam period (end of semester)**

Weighting: **60%**

An exam is the main assessment task for this unit. It will be held in the exam period that follows the end of semester.

You will have 2 hours plus reading time to complete:

- 20 multiple questions (20 minutes in total)
- 5 short answer questions (20 minutes each)

A detailed study guide plus practice papers are made available to help ensure stress-free

preparation for this exam.

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- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

## Delivery and Resources

Lectures will be Tuesdays 1-3pm. The classroom is: **17 Wally's Walk (Collaborative Forum)**.

Lectures will be recorded.

Tutorials start in week 2.

All teaching materials (articles, book chapters, etc) will be available on SOC 223 e-reserve or on our I-Learn webpage.

## Unit Schedule

1 - Jul 30	Introduction to social policy	<b>No tutorial in week 1</b>	SW	
2 - Aug 6	Social risks, social policy	Social risks over the life-course	SW	
3 - Aug 13	Poverty, food security and homelessness	Why are people poor?	SW	
4 - Aug 20	The dynamics of inequality	2016 Census data, inequality and social planning	SW	
5 - Aug 27	Class foundations of social policy	Does class matter today?	SW	
6 - Sep 3	Australia's welfare state	Young people and the politics of welfare	SW	
7 - Sep 10	The Nordic model versus the USA	<b>No tutorial in week 7</b>	SW	
	<b>mid semester break</b>	<b>14 September through to 29 September</b>		
8 - Oct 1	Classifying welfare states	How the Australian welfare state works	SW	
9 - Oct 8	Precarious work and workfare	Is Newstart too low?	SW	
10 - Oct 15	Indigenous Australians and social policy	A look at the Closing the Gap scorecard	SW	
11 - Oct 22	Women, work & welfare	A look at the National Disability Insurance Scheme	SW	

12 - Oct 29	Health & Medicare	A look at the relationship between inequality and health	SW	
13 - Nov 5	Ageing and social policy/ unit wrap	Exam preparation plus release of study guide	SW	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcome

- Assess and analyse future problems confronting welfare states and the design of social policy

### Assessment tasks

- Assignment
- Classwork



## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcome

- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

### Assessment tasks

- Assignment
- Classwork

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Assessment task

- Assignment

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Understand the conceptual problems in measuring and evaluating social and economic

inequality

- Understand the differences between poverty, inequality, injustice, and unfairness
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- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems
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## **Assessment tasks**

- Assignment
- Classwork
- Exam

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems
- Understand the dynamics that shape different trajectories of national welfare states and their social policies
- Assess and analyse future problems confronting welfare states and the design of social policy

## Assessment tasks

- Assignment
- Classwork
- Exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- Understand the conceptual problems in measuring and evaluating social and economic inequality
- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems
- Assess and analyse future problems confronting welfare states and the design of social policy
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

## Assessment tasks

- Assignment
- Classwork

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcome

- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.

## Assessment tasks

- Assignment
- Classwork
- Exam

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Assess and analyse future problems confronting welfare states and the design of social policy
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

## Assessment task

- Classwork

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- Understand why societies tolerate certain levels and types of inequality, poverty and

injustice.

- Assess and analyse future problems confronting welfare states and the design of social policy
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

## **Assessment task**

- Classwork

## **Changes from Previous Offering**

A closer focus on how social policy works across different levels of government in Australia.