



# ELEC620

## Signal Analysis for Telecommunications

S2 Day 2019

*School of Engineering*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit convener

Rein Vesilo

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Contact via Email

44 Waterloo Rd Level 1

Tuesday 11am-12noon

Credit points

4

Prerequisites

Admission to MEng

Corequisites

Co-badged status

Unit description

This unit develops the mathematical knowledge and skills required to understand the generation, transfer and processing of signals in data communications systems. Topics include: deterministic signal analysis in continuous and discrete time, linear time invariant systems, Fourier analysis and the basic probability, statistics and random processes theory needed to model noise processes, analyse signal-to-noise ratio, determine channel capacity, detect signals and determine bit error probabilities.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems

Apply probability theory and random variable theory to basic problems and their applications.

Apply the mathematical theory of time domain and frequency domain techniques to signals and systems.

Apply random process theory to problems and their applications.

To have skills in self learning and monitoring so as to be able to learn new areas and assist in problem solving in various areas of signal processing.

## General Assessment Information

### Assignment Tasks

Assignment problems will be posted on iLearn at least two weeks before their submission date. Assignment solutions will be posted within one week after the submission date. Submissions will not be accepted once the solution is posted. All assignments and reports must be submitted electronically through iLearn (in pdf format). Resubmissions will be permitted up to due date.

### Extension requests

Must be supported by evidence of medical conditions or misadventure. Extension requests must be submitted through the Ask online system.

### Penalties for late submission

Late assignments may incur a penalty of 10% for each day late.

### Resubmission options

Once an assignment submission has closed no resubmission of assignments will be permitted.

### Hurdle requirements

There are no hurdle requirements.

### Satisfactory Completion

To obtain a passing grade (P, Cr, D, HD) an overall mark of 50 or more is required.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	5%	No	weekly
<u>Assignment 1</u>	10%	No	Week 5
<u>Assignment 2</u>	10%	No	Week 8
<u>Assignment 3</u>	10%	No	Week 10
<u>Assignment 4</u>	10%	No	Week 13
<u>End of Semester Exam</u>	45%	No	scheduled in final exam period

Name	Weighting	Hurdle	Due
<u>Practical work</u>	10%	No	Throughout session

## Participation

Due: **weekly**

Weighting: **5%**

This requires student to actively participate in class activities.

On successful completion you will be able to:

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
- Apply probability theory and random variable theory to basic problems and their applications.
- Apply the mathematical theory of time domain and frequency domain techniques to signals and systems.
- Apply random process theory to problems and their applications.
- To have skills in self learning and monitoring so as to be able to learn new areas and assist in problem solving in various areas of signal processing.

## Assignment 1

Due: **Week 5**

Weighting: **10%**

Problems on probability and random variables and related topics.

On successful completion you will be able to:

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
- Apply probability theory and random variable theory to basic problems and their applications.
- To have skills in self learning and monitoring so as to be able to learn new areas and assist in problem solving in various areas of signal processing.

## Assignment 2

Due: **Week 8**

Weighting: **10%**

Problems on probability and random variables and related topics.

On successful completion you will be able to:

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
- Apply probability theory and random variable theory to basic problems and their applications.
- To have skills in self learning and monitoring so as to be able to learn new areas and assist in problem solving in various areas of signal processing.

## Assignment 3

Due: **Week 10**

Weighting: **10%**

Problems on signal properties, linear time-invariant systems, convolution and impulse response and related topics, Fourier Transform and related topics.

On successful completion you will be able to:

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
- Apply the mathematical theory of time domain and frequency domain techniques to signals and systems.
- To have skills in self learning and monitoring so as to be able to learn new areas and assist in problem solving in various areas of signal processing.

## Assignment 4

Due: **Week 13**

Weighting: **10%**

Problems on random processes and related topics.

On successful completion you will be able to:

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
- Apply probability theory and random variable theory to basic problems and their applications.
- Apply random process theory to problems and their applications.
- To have skills in self learning and monitoring so as to be able to learn new areas and assist in problem solving in various areas of signal processing.

## End of Semester Exam

Due: **scheduled in final exam period**

Weighting: **45%**

Final exam covering all topics

On successful completion you will be able to:

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
- Apply probability theory and random variable theory to basic problems and their applications.
- Apply the mathematical theory of time domain and frequency domain techniques to signals and systems.
- Apply random process theory to problems and their applications.

## Practical work

Due: **Throughout session**

Weighting: **10%**

Weekly short quizzes in practical classes

On successful completion you will be able to:

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
- Apply probability theory and random variable theory to basic problems and their applications.
- Apply the mathematical theory of time domain and frequency domain techniques to signals and systems.
- Apply random process theory to problems and their applications.
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## Delivery and Resources

### Classes

The timetable of lectures/tutorials/practicals is available on: <http://www.timetables.mq.edu.au/>

### Required and Recommended Texts and/or Materials

**Text book**

There is no set textbook for this unit. See below for a list of useful references.

## Notes

Lecture and tutorial notes will be provided as required.

## Recommended readings

See iLearn page

## Technology Used and Required

The main software tool used will be Matlab.

## Unit Web Page

Access from the online iLearn Learning System at <http://ilearn.mq.edu.au>

## Laboratory rules

Food and drink are not permitted in the laboratory. Students will not be permitted to enter the laboratory without appropriate footwear. Thongs and sandals are not acceptable.

## Notifications

Formal notification of assessment tasks and due dates will be posted on iLearn. Although all reasonable measures to ensure the information is accurate, The University reserves the right to make changes without notice. Each student is responsible for checking iLearn for changes and updates.

## Useful references.

### Books on probability and random processes:

Schaum's outlines Probability, Random Variables, & Random Processes by Hwei P. Hsu

Probability, Statistics, and Random Processes for Electrical Engineering Third Edition by Alberto Leon-Garcia

Probability, Statistics, and Random Processes for Engineers by Richard H. Williams

Probability and Stochastic Processes: A Friendly Introduction for Electrical and Computer Engineers by Roy D. Yates and David J. Goodman

### Signals and systems

"Signals, Systems and Transforms" 4th ed, by Phillips, Parr and Riskin. Pearson publishers. 2008.

"Signals and systems", M. J. Roberts, McGraw-Hill.2004.

"An Introduction to Signals and Systems", J. A. Stuller, Thomson publishers, 2008.

"Signals and systems", Haykin and Van Veen, Wiley.

"Linear Systems and Signals", 2nd ed, B. P. Lathi, Oxford University Press, 2005.

"Digital Signal Processing. Principles, Algorithms and Applications", 4th ed, J. G. Proakis and D. G. Manolakis, Pearson publishers, 2007.

"Signals and systems", S. Haykin and B. Van Veen, John Wiley & Sons. 1999.

"Signals & Systems", A. V. Oppenheim and A. S. Willsky with S. H. Nawab, Prentice-Hall, 1997.

### Communication systems

"Theory and design of digital communication systems", T. T. Ha, Cambridge, 2011.

"Communication systems", S. Haykin, 4th ed Wiley.2001.

"Fundamentals of wireless communication", D. Tse and P. Viswanath, Cambridge, 2005.

"Modern digital and analog communication systems", Lathi and Ding, Oxford,

"Communication systems design", Proakis and Salehi, Prentice-Hall.

"A first course in digital communications", Nguyen and Shewedyk, Cambridge.

## Unit Schedule

See ilearn for the list of topics and schedule.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)



- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
- Apply probability theory and random variable theory to basic problems and their applications.
- Apply the mathematical theory of time domain and frequency domain techniques to signals and systems.
- Apply random process theory to problems and their applications.
- To have skills in self learning and monitoring so as to be able to learn new areas and assist in problem solving in various areas of signal processing.

### Assessment tasks

- Participation
- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- Practical work

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
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- Apply random process theory to problems and their applications.
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## **Assessment tasks**

- Participation
- Assignment 1
- Assignment 4
- Practical work

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
- Apply probability theory and random variable theory to basic problems and their applications.
- Apply the mathematical theory of time domain and frequency domain techniques to signals and systems.
- Apply random process theory to problems and their applications.
- To have skills in self learning and monitoring so as to be able to learn new areas and assist in problem solving in various areas of signal processing.

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- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- Practical work

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
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## Assessment tasks

- Participation
- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- End of Semester Exam
- Practical work

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
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### Assessment tasks

- Participation
- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- End of Semester Exam
- Practical work

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Describe and apply mathematical techniques to solve problems involving signals and

- systems and their applications, especially in communications systems
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- Apply random process theory to problems and their applications.
- To have skills in self learning and monitoring so as to be able to learn new areas and assist in problem solving in various areas of signal processing.

## **Assessment tasks**

- Participation
- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- End of Semester Exam
- Practical work

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Describe and apply mathematical techniques to solve problems involving signals and systems and their applications, especially in communications systems
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## Assessment tasks

- Participation
- Assignment 1
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- Assignment 3
- Assignment 4
- End of Semester Exam
- Practical work

## Changes from Previous Offering

Major changes are:

- There is a greater focus on probability and statistics.
- The order of content has been altered.
- In-class tests have been deleted.
- A practical mark has been included.

## Changes in response to student feedback

No major changes made in response to student feedback from the previous offering.