MEDI306

Professional Development 2

S2 Day 2019

Medicine and Health Sciences Faculty level units

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General Information

Unit convenor and teaching staff Unit Convenor Sarah White sarah.white@mq.edu.au Level 1, 75T By appointment
Credit points 3
Prerequisites Admission to BClinSc and ((39cp at 100 level or above) including MEDI305)
Corequisites
Co-badged status
Unit description This unit aims to prepare students for further studies and a career in medicine. It builds upon the knowledge and skills developed in the previous Professional Practice units to specifically develop their capatiy to undertake medical studies. In this unit, we will explore medical consultation, develop and practise skills to support effective communication and professionalism. We will also focus on effective learning within clinical scenarios and placements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.

Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.

Apply an evidence-informed approach to communication, adapting to the level of understanding and language of others.

Analyse your approach to clinical communication skills, utilising evidence in your

evaluation.

General Assessment Information

Detailed assessment information is available on iLearn, including task descriptions and assessment rubrics.

Assessment Tasks

Name	Weighting	Hurdle	Due
Team-Based Learning	10%	No	Weeks 2, 3, 4, 5, 9
Simulation	30%	No	Week 7
Written assessment	30%	No	Week 8
Debate	30%	No	Weeks 12 & 13

Team-Based Learning

Due: **Weeks 2, 3, 4, 5, 9**
Weighting: **10%**

Five TBL team and individual quizzes across the unit.

On successful completion you will be able to:

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.

Simulation

Due: **Week 7**
Weighting: **30%**

For this assessment you will interact a simulated patient in a timed setting and will be video recorded. You will then assess yourself using a standardised marking scale and write a 1000 word referenced reflection on their performance. The reflection is assessed by unit staff.

On successful completion you will be able to:

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Synthesise aspects of professionalism relating to the consultation and contemporary

medical practice.
- Apply an evidence-informed approach to communication, adapting to the level of understanding and language of others.
- Analyse your approach to clinical communication skills, utilising evidence in your evaluation.

Written assessment

Due: **Week 8**
Weighting: **30%**

Preparation of material about a chosen condition or aspect of health care that involves being provided with a scientific resource for “translation” into plain English. 1000 words.

On successful completion you will be able to:
- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Apply an evidence-informed approach to communication, adapting to the level of understanding and language of others.
- Analyse your approach to clinical communication skills, utilising evidence in your evaluation.

Debate

Due: **Weeks 12 & 13**
Weighting: **30%**

Debate focussing on the social, behavioural and organisational factors influencing interaction in healthcare practice as well as the aspects of professionalism relating to the consultation and contemporary medical practice. Grade is 30% (20% individual; 10% group).

Debate date is dependant on class size.

On successful completion you will be able to:
- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.

Delivery and Resources

As a student enrolled in MEDI306 Professional Practice, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos and a weekly seminar which will be held on Mondays. The seminars are considered "small group learning activities".

The seminars will include presentations, group discussions and experiential learning activities. As there are no formal lectures, preparation for and participation in the seminars is essential for your learning in this unit. Details can be found on the MEDI306 iLearn site.

There is a textbook for this unit: Silverman, J., Kurtz, S. M., & Draper, J. (2013). Skills for Communicating with Patients. CRC Press

Additional readings will be accessible through the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

General Assessment Information

Grade descriptors and other information concerning grading are contained in Schedule 1 of the Macquarie University Assessment Policy, which is available at: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment.

Further details for each assessment task will be available on iLearn.

All final grades in the Bachelor of Clinical Science are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve an SNG of 50 or better.

Student Professionalism

In the Faculty of Medicine and Health Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Furthermore, lectures and seminars are key learning activities that you are expected to attend throughout completion of the Bachelor of Clinical Science. While audio recordings and lecture slides may be made available following these large group sessions, it is important to recognise that such resources are a study aid - and should not be considered an alternative to lecture or seminar attendance.

Students are required to attend a minimum of 80% of all small group interactive sessions. Students that do not meet this requirement may be deemed unable to meet expectations regarding professionalism and may be referred for disciplinary action (which may include exclusion from assessments and unit failure).

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at https://students.mq.edu.au/study/my-study-program/special-consideration.

Late Submission

All assignments which are officially received after the due date, and where no extension has been granted, will incur a deduction of 5% for the first day, and 5% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Monday 17th	3	15%	75%	60%

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Apply an evidence-informed approach to communication, adapting to the level of understanding and language of others.
- Analyse your approach to clinical communication skills, utilising evidence in your evaluation.

Assessment tasks

- Team-Based Learning
- Simulation
- Written assessment
- Debate

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcome

- Apply an evidence-informed approach to communication, adapting to the level of understanding and language of others.

Assessment tasks

- Simulation
- Written assessment

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Analyse your approach to clinical communication skills, utilising evidence in your evaluation.

Assessment tasks

- Team-Based Learning
- Simulation
- Written assessment
- Debate

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Apply an evidence-informed approach to communication, adapting to the level of understanding and language of others.
- Analyse your approach to clinical communication skills, utilising evidence in your evaluation.

Assessment tasks

- Team-Based Learning
- Simulation
- Written assessment
- Debate

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's

historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Appraise social, behavioural and organisational factors influencing interaction in healthcare practice.
- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Apply an evidence-informed approach to communication, adapting to the level of understanding and language of others.
- Analyse your approach to clinical communication skills, utilising evidence in your evaluation.

Assessment tasks

- Team-Based Learning
- Simulation
- Written assessment
- Debate

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Synthesise aspects of professionalism relating to the consultation and contemporary medical practice.
- Apply an evidence-informed approach to communication, adapting to the level of understanding and language of others.
- Analyse your approach to clinical communication skills, utilising evidence in your evaluation.

Assessment tasks

- Team-Based Learning
- Simulation
- Written assessment
- Debate