



# MECH304

## Applied Numerical Engineering

S2 Day 2019

*School of Engineering*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	8
<u>Changes from Previous Offering</u>	11

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Convenor

Ann Lee

[ann.lee@mq.edu.au](mailto:ann.lee@mq.edu.au)

Contact via 98509069

Room 132 Level 1, 44 Waterloo Rd, Macquarie Park

By appointment

Credit points

3

Prerequisites

COMP115 and MECH202 and MECH204

Corequisites

Co-badged status

Unit description

The unit is designed to teach the students applications of mathematical equations commonly used in engineering practice, specifically in computational fluid dynamics (CFD) and finite element analysis (FEA). The students will have prior knowledge of the required mathematical concepts and will learn how to apply those in real-world engineering. It covers a broad range of topics, such as numerical differentiation and integration of differential equations and partial differential equations, central differencing schemes, Runge-Kutta methods, stiffness and multistep methods and boundary value and eigenvalue problems that have specific applications to real world engineering problems. The unit will also emphasize error analysis, optimization techniques and curve fitting methods that are applied in practical engineering fields.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Understand how engineering problems can be solved using basic mathematical models and numerical methods

Ability to identify risk associated with floating point computations and perform error

analysis

Ability to develop techniques for accurate and efficient solution of models based on linear and nonlinear equations, ordinary equations and partial differential equations

Demonstrate skill in Matlab as the tool to implement numerical analysis for practical engineering problems

## General Assessment Information

Student must achieve at least a 50% aggregate grade and meet the hurdle requirement in order to obtain a passing grade (P/CR/D/HD).

### Notifications

Formal notification of assessment tasks, grading rubrics and due dates will be posted on iLearn. Although all reasonable measures to ensure the information is accurate, the University reserves the right to make changes without notice. Each student is responsible for checking iLearn for changes and updates.

### Assignment Tasks

Assignment Problems will be posted on iLearn at least two weeks before their submission date. Assignment solutions will be demonstrated by the tutor within a week after the submission date in the tutorial class. Submissions will not be accepted once the solution is given.

All assignments must be submitted electronically through iLearn (in pdf format). Submissions are expected to be typed set in a logical layout and sequence. Markers WILL NOT grade poorly organised or illegible scans or drafts. The expected workload includes preparation of final copies and clear diagrams.

In the event that an assessment task is submitted late, the following penalties will apply; 0 to 24 hours -25%, 24 hours to 48 hours -50%, greater than 48 hours will result in no mark being awarded.

### Hurdle Requirement

The final examination is a hurdle requirement because it is the only reliable assessment of individual performance for this unit. A passing grade of 50% or more in the final examination is a condition of passing this unit. Students who make a serious attempt but fail to meet the hurdle requirement will be given one further opportunity to pass. A serious attempt is defined as achievement of a mark of 40% or greater.

## Assessment Tasks

Name	Weighting	Hurdle	Due
1st Assignment	6%	No	Week 3

Name	Weighting	Hurdle	Due
<u>2nd Assignment</u>	12%	No	Week 6
<u>3rd Assignment</u>	12%	No	Week 10
<u>Participation and Management</u>	5%	No	Continual
<u>Mid term test</u>	15%	No	Week 7
<u>Final Examination</u>	50%	Yes	Exam Period

## 1st Assignment

Due: **Week 3**

Weighting: **6%**

A five-page solutions to assignment problems based on the learning outcome is to be submitted on the specified due date. Grading will take into consideration the level of discovery and understanding demonstrated as evidenced by the approach taken to present each solution. The assignment problems will be set to develop learning outcomes during the lecture block associated with the tutorial.

On successful completion you will be able to:

- Understand how engineering problems can be solved using basic mathematical models and numerical methods
- Ability to identify risk associated with floating point computations and perform error analysis

## 2nd Assignment

Due: **Week 6**

Weighting: **12%**

A five-page solutions to assignment problems

On successful completion you will be able to:

- Understand how engineering problems can be solved using basic mathematical models and numerical methods
- Ability to identify risk associated with floating point computations and perform error analysis

## 3rd Assignment

Due: **Week 10**

Weighting: **12%**

A five-page solutions to assignment problems

On successful completion you will be able to:

- Understand how engineering problems can be solved using basic mathematical models and numerical methods
- Demonstrate skill in Matlab as the tool to implement numerical analysis for practical engineering problems

## Participation and Management

Due: **Continual**

Weighting: **5%**

Participation in tutorial sessions counts toward this mark. The mark will be assessed during scheduled tutorials. Grading will take into consideration level of participation as evidenced by attendance and demeanour in the classes. High marks will be awarded for initiative, approach to self-learning and self management. Students are expected to participate in the learning activities with a developing level of independence as well as team work.

On successful completion you will be able to:

- Demonstrate skill in Matlab as the tool to implement numerical analysis for practical engineering problems

## Mid term test

Due: **Week 7**

Weighting: **15%**

A closed-book examination of 1 hour will be conducted in the tutorial class.

On successful completion you will be able to:

- Ability to develop techniques for accurate and efficient solution of models based on linear and nonlinear equations, ordinary equations and partial differential equations

## Final Examination

Due: **Exam Period**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

A final closed-book examination of three hours will be conducted during the formal examination period.

This task is a hurdle requirement. A passing grade of 50% or more in the final examination is a condition of passing this unit.

On successful completion you will be able to:

- Ability to develop techniques for accurate and efficient solution of models based on linear and nonlinear equations, ordinary equations and partial differential equations

## Delivery and Resources

### Required and Recommended Texts and/or Materials

There is no single core text for this course. However the following texts are recommended:

"Applied Numerical Methods for Engineers and Scientists" by Singiresu S. Rao

### Technology Used and Required

Computer software (Matlab) for numerical coding and analysis.

#### Unit Web Page

Access from the online iLearn Learning System at <http://ilearn.mq.edu.au>

## Unit Schedule

Week	Topic	Lecturer	Laboratory/Tutorial	Assessments
1	Introduction to numerical methods	Dr. Lee	No tutorial	
2	Applied Matlab programming	Dr. Lee	Matlab programming	
3	Nonlinear equation	Dr. Lee	Linear and nonlinear problems	Assignment 1 due
4	System of linear equation, Elimination methods, LU factorization	Dr. Lee	Linear and nonlinear problems	
5	Numerical differentiation	Dr. Lee	Linear and nonlinear problems	
6	Numerical integration	Dr. Lee	Numerical differentiation problems	Assignment 2 due
7	Midterm examination	Dr. Lee	Numerical differentiation problems	
8	Euler method, Runge-Kutta method	Dr. Lee	Numerical integration problems	

9	Boundary value ordinary differential equations	Dr. Lee	ODE and PDE problem sets	
10	Partial differential equations	Dr. Lee	ODE and PDE problem sets	Assignment 3 due
11	Finite Element Method	Dr. Lee	Modelling in ANSYS	
12	Computational Fluid Dynamics	Dr. Lee	Modelling in ANSYS	
13	Revision	Dr. Lee	Modelling in ANSYS	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA

student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Ability to develop techniques for accurate and efficient solution of models based on linear and nonlinear equations, ordinary equations and partial differential equations
- Demonstrate skill in Matlab as the tool to implement numerical analysis for practical



engineering problems

## **Assessment tasks**

- 3rd Assignment
- Participation and Management
- Mid term test
- Final Examination

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Understand how engineering problems can be solved using basic mathematical models and numerical methods
- Demonstrate skill in Matlab as the tool to implement numerical analysis for practical engineering problems

## **Assessment tasks**

- 1st Assignment
- 2nd Assignment
- 3rd Assignment
- Participation and Management

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Ability to identify risk associated with floating point computations and perform error

analysis

- Ability to develop techniques for accurate and efficient solution of models based on linear and nonlinear equations, ordinary equations and partial differential equations
- Demonstrate skill in Matlab as the tool to implement numerical analysis for practical engineering problems

## **Assessment tasks**

- 1st Assignment
- 2nd Assignment
- 3rd Assignment
- Participation and Management
- Mid term test
- Final Examination

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Ability to identify risk associated with floating point computations and perform error analysis
- Ability to develop techniques for accurate and efficient solution of models based on linear and nonlinear equations, ordinary equations and partial differential equations
- Demonstrate skill in Matlab as the tool to implement numerical analysis for practical engineering problems

## **Assessment tasks**

- 1st Assignment
- 2nd Assignment
- 3rd Assignment
- Participation and Management
- Mid term test
- Final Examination

## **Changes from Previous Offering**

No changes were made since S2 2018