



POIR702

Theories of International Relations

S1 Day 2019

Dept of Modern History, Politics & International Relations

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General Information

Unit convenor and teaching staff Aleksandar Pavkovic aleksandar.pavkovic@mq.edu.au
Credit points 4
Prerequisites Admission to MRes
Corequisites
Co-badged status
Unit description This unit provides students with a grounding in the principle theoretical approaches to the study of international relations and world order. Beginning with a focus on the historical emergence of traditional approaches such as realism, liberalism and Marxism and their competing perspectives on the causes of war and the conditions for peace, the unit goes on to consider more recent approaches, including gender approaches, critical theory, constructivism, post-colonialism, postmodernism and green theory.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

As a core compulsory unit for all students in the MIR program, this unit provides an essential grounding in theories of International Relations (IR).

Students will gain a critical appreciation of traditional theoretical approaches to the study of international relations as well as of newer approaches that have emerged in recent years.

Students will be able to practically apply IR theory to the analysis of issues in the general field of international politics

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a)

a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.”

In all your assessment tasks, you are obliged to **avoid** unacceptable academic activities including plagiarism and contract-cheating. See Policies and Procedures, below Academic Integrity Policy, Part B Unacceptable academic activities. Students' alleged ignorance of the University Academic Integrity Policy is not accepted as an excuse for engaging in unacceptable academic activities.

The unit convenor does not grant extensions to any assessment tasks. For the procedure see below Policies and Procedures, Special Consideration Policy.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	15%	No	ongoing
<u>An article review</u>	15%	No	25 March 5pm
<u>Test (end of the semester)</u>	30%	No	Week 13
<u>Research essay</u>	40%	No	20 May, 5 pm

Participation

Due: **ongoing**

Weighting: **15%**

Internal Students

Students will be required to participate in the seminars throughout the semester and demonstrate that they have engaged with the lecture material and set readings. You are graded on your contribution to class discussion and your oral presentation

Internal students are also required to give a 15 minute presentation once in the semester. The presentation will discuss one case study found in the selected chapter in the textbook (marked as Case Study in a blue-coloured box). Students will select the chapter - and thus the topic - of their presentation in the **first tutorial** in the first week. Presentations will start in the second week. Please come to the first tutorial prepared to select the chapter/topic on which you will present, using the outline of weekly lecture topics given in the Unit Schedule section of this guide.

This is timed assessment.

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An article review

Due: **25 March 5pm**

Weighting: **15%**

You should write a short review of one of the additional readings from the first four weeks of the unit. You choose the reading you want to write about. You need to summarize the argument in this reading in your own words and, if you wish, offer a critical comment (the latter is not obligatory). The review should have a basic structure of an essay. Its maximum length is 800 words. In this assessment task you should show how well you understand the chosen text and its argument as well as your ability to write succinctly and coherently. It should be posted via Turnitin (Short review slot).

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Test (end of the semester)

Due: **Week 13**

Weighting: **30%**

This is one hour in-class written test - closed book (hard copy language dictionaries are allowed). The test will be administered during the tutorial session of week 13. Attendance for the test is compulsory.

You will attempt to answer 2 out of 4 questions, in the form of a short essay. Each answer should not be more than 400 words. The questions will relate to the lectures and required readings only. They will **not** require memorizing names and dates. The test is an assessment of your comprehension of various theories discussed in the course.

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Research essay

Due: **20 May, 5 pm**

Weighting: **40%**

An essay of up to 2,500 words max. You must include the word count on the title page of your essay. If you exceed the word limit by more than 10% you will be penalised. Essays that are well short of the word limit (more than 10% under) will also be penalised.

POIR702 students: your essay should be 3,500-4000 words long. All other assessment tasks are the same as for IRPG841 students.

A list of possible topics/questions for your essay will be posted on iLearn at the end of the 4th week. You should choose one topic from the list and write an essay on that topic/question. Be sure to include examples (one or more case studies) to support your argument.

All essays should be upload it through Turnitin - no hardcopy is required.

In all your assessment tasks, and in your Research Essay, you are obliged to **avoid** unacceptable academic activities including **plagiarism** and **contract-cheating**. See Policies and Procedures, below Academic Integrity Policy, Part B Unacceptable academic activities. Students' alleged ignorance of the University Academic Integrity Policy is not accepted as an excuse for engaging in unacceptable academic activities.

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Delivery and Resources

Teaching Methods/Mode of Delivery

There will be two hour lecture and one hour tutorial every week. Students will present in the tutorial hour.

Prerequisites and Preparation

Students taking this unit inevitably come from a wide range of academic backgrounds. Some students will already have been introduced to the study of IR, and IR theory, at undergraduate level. For others, this unit will be their first experience of the subject, or of the more general field of political studies, of which IR is a part. For those with little or no previous background in the study of politics and IR, it is essential that you do some extra reading and preparation for the unit. Even if you have done some politics and IR before, you will benefit from some revision.

Textbooks and Sources: The core text for IRPG841 is: *International Relations Theories: Discipline and Diversity*, edited by Tim Dunne, Milja Kurki, Steve Smith, Oxford University Press. Each chapter is written by a leading theorist who is working on the theory which she or he is writing about. The texts are thus coming from the actual theorists-practitioners.

It should be available to be purchased at the co-op book store. Most of the required readings for each week's topic will come from the textbook. The required reading for week 12 "Foreign Policy analysis" comes from Chapter 10, *Introduction to International Relations: Theories and Approaches* by Robert Jackson and Georg Sørensen, Oxford University Press, Fifth edition. This should be available online in due course.

There will be also additional readings which are optional. Some of them, including videos, were provided by the previous convenor Dr Keane.

In a few lecture sessions, the slides from the previous convenor of this unit, Dr Conor Keane are also available. These slides provide interesting illustrations - which I left in the context of his own lecture slides.

Unit Schedule

The following are topics of lecture sessions by the week (teaching):

1. Introduction to IR Theory
2. Normative International Relations Theory
3. Realism: Classical
4. Realism: Structural
5. Liberalism and Neoliberalism
6. International Society approach (the English School)
7. Constructivism

8. Marxism and Critical Theory
9. Reading week - Essay Preparation
10. Post-structuralism, Post-Colonialism and Feminism
11. Green Theory and Globalization
12. Foreign Policy Analysis: Individual Actors and Bureaucracies
13. IR Theory: One and Many

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

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- Students will gain a critical appreciation of traditional theoretical approaches to the study

of international relations as well as of newer approaches that have emerged in recent years.

- Students will be able to practically apply IR theory to the analysis of issues in the general field of international politics

Assessment tasks

- An article review
- Test (end of the semester)

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

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Assessment tasks

- Participation
- An article review
- Test (end of the semester)
- Research essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

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Assessment tasks

- Participation
- An article review
- Test (end of the semester)
- Research essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

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Assessment task

- Research essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual

formats.

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Assessment tasks

- Participation
- An article review
- Test (end of the semester)
- Research essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

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Assessment task

- Test (end of the semester)

Changes from Previous Offering

This is a newly designed unit which thematically (as expected) overlaps with the previous unit.